



Remote Learning Charter

To support all children during the period of school closure, the charter below shows the role staff, parents and children have in supporting the delivery of remote learning. The charter seeks to standardise and make explicit the schools remote learning offer in the aim that no pupil will be academically disadvantaged by the period of school closure. The remote learning offer is a combination of a number of opportunities including: live lessons, access to teacher led videos, learning tasks and challenges, high quality video links, resources and interventions through live group work. The schools combined offer is in excess of the governments minimum guidance for remote learning of: 3 hours for Key Stage 1 and 4 hours for Key Stage 2.

| | Staff | Parents | Children |
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| Attendance | <p>A weekly timetable will be issued so that children know at what time and which lessons they must attend. Alongside the timetable, a link for the lesson will be issued on Dojo. These will all be issued by Sunday afternoon.</p> <p>At the start of Maths and English lessons, the register is taken and attendance is recorded.</p> <p>Children's attendance in live lessons will be monitored.</p> <p>If children do not attend a live lesson where attendance is required, a Dojo message will be sent in the first instance and then a phone call home should no contact be made. During these meetings, support will be offered to ensure attendance is improved.</p> | <p>Support the children to be punctual for the lessons by accessing the information posted on Dojo and by making sure the children are aware when their lessons are and which ones they are required to attend.</p> <p>If children are unable to attend for any reason, such as feeling unwell, Dojo message the class teacher.</p> <p>To Dojo message teachers during the hours of 8.00am and 5.30pm on a school day where contact may be necessary.</p> | <p>Be on time for lessons</p> <p>Remain online through the whole of the live lesson, unless you have permission to leave or you have technical difficulties.</p> |
| Engagement | <p>The weekly learning information (links/ timetables) and resources will be provided on Dojo so that it is clear which tasks are to be engaged with and by when. Staff will signpost which challenges should be completed by all, personalising this to support individual children where further support is needed.</p> <p>The weekly timetable will offer a range of subjects to ensure engagement is across a broad and balanced curriculum offer.</p> <p>Ensure children are safe by engaging in live lessons through the use of the live lesson protocols.</p> <p>There will be a range of educational materials available to develop engagement including: live lessons, pre-recorded videos, links (Oak National Academy, Youtube, etc.), collaborative feedback (through Class Story) and peer working (Microsoft Teams 'breakout rooms'). Each year group may use a different combination of strategies to best support pupils.</p> <p>During the lesson, the teacher's video will be on and they will screen share learning materials when needed.</p> <p>Staff will actively encourage participation in live learning sessions, making sure that they are inclusive and accessible to each child participating within the session. This will include a range of engagement strategies including the use of the 'chat' function in live lessons as a discussion tool.</p> <p>Staff will endeavour to answer as many questions as possible within the live learning sessions, providing an additional 'drop-in' session in the afternoon to answer any additional questions that might occur throughout the day.</p> | <p>Support children to prepare themselves for live lessons.</p> <p>Revisit the live lesson protocols with children to ensure they remain safe on line.</p> <p>Monitor the use of devices if children are using these to collaborate.</p> <p>Communicate with class teachers where there are concerns over your child's engagement.</p> <p>Dojo message teachers during the hours of 8.00am and 5.30pm on a school day where contact may be necessary.</p> <p>Support pupils to upload their work if they need this technical support.</p> | <p>Be ready for lessons by making sure you have the materials they need.</p> <p>Turn your video on in live lessons.</p> <p>Remain safe online by following our live lesson protocols.</p> <p>By being present in live lessons, access the opportunities to share and discuss through the use of the microphone, video or chat function where your teacher asks you to.</p> <p>Share learning challenges within live learning sessions where your teacher asks you.</p> <p>Ask questions or ask for help where it is needed.</p> <p>Complete the learning challenges that are set.</p> <p>Upload tasks teachers have set through the use of Portfolio on ClassDojo.</p> <p>Upload daily evidence of topic work, if not present in the live drop in session in an afternoon.</p> <p>Respond to the feedback provided by your teachers.</p> <p>Celebrate and share your successes in PE, PSHE and Daily Challenges using portfolio or Class Story.</p> |
| Feedback | <p>Feedback on learning will be done verbally, in writing or through video message.</p> <p>During a live lesson, staff will ask children questions and provide opportunities for specific feedback by asking children to remain on at the end of a lesson input.</p> <p>For the activities that children complete, detailed feedback will be provided on one specific learning challenge in English, Maths and topic which will be clearly identified in each learning pack over the week. This piece of work will form the basis of the teacher assessment that week. This in depth feedback will be provided no later than a Friday of that school week.</p> <p>All other learning activities should be posted through Dojo and these will be acknowledged with a 'like' via class teacher or support staff, unless additional feedback is necessary.</p> | <p>Support the children to know which learning task they must upload to the class teacher and by when.</p> <p>Support the children technically if they need help to upload their work or see the feedback from their teacher.</p> | <p>Respond to feedback in live lessons</p> <p>Access support if you need help by staying on the live lesson link.</p> <p>Upload the specified learning challenges to your Portfolio on ClassDojo.</p> <p>Respond to the feedback you receive on Portfolio through a written message, picture or a video message.</p> |



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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mental Health and Wellbeing</p> | <p>A greater emphasis on mental health and wellbeing will be provided through the adjustment of the daily timetable. More regular opportunities for PE will be scheduled alongside Wellbeing Wednesday, daily PSHE lessons and Friday 'check ins'.</p> <p>Children will see familiar adults , teachers and other children through the use of live lesson provision. 1:1 or group discussions can be facilitated by remaining present on the lesson input.</p> <p>Drop in sessions during the afternoons can be used for topic lessons as well as support for learning or as a mental health and wellbeing focus.</p> <p>Contact with friends will be encouraged through catch up or show and tell sessions on a Friday afternoon. The use of 'break out rooms' to facilitate learning tasks will also support this interaction.</p> <p>For children who experiencing difficulties with their mental health or wellbeing, we will offer a personalised check in video or virtual meetings and interventions. This will also fall under a weekly review with families.</p> | <p>Support the children to access and engage with the opportunities on offer through the curriculum and weekly timetable provision.</p> <p>Communicate any concerns with the classteacher through a Dojo message where support from the school can be offered.</p> <p>To Dojo message teachers during the hours of 8.00am and 5.30pm on a school day where contact may be necessary.</p> | <p>Engage with all opportunities on offer, such as P.E/PSHE sessions, Wellbeing Wednesday and Friday check ins.</p> <p>Discuss your worries/feelings with a trusted adult in order to gain necessary and appropriate support.</p> <p>Celebrate and share your successes in PE, PSHE using Portfolio and Class Story.</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Resources</p> | <p>All learning resources will be posted onto ClassDojo by Sunday evening.</p> <p>The school will provide access for pupils to collect school books, pencil cases and other essential resources on a schedule of collection.</p> <p>A resource list will be provided with the learning packs on ClassDojo.</p> <p>To avoid the need to print resources, planning will be adapted and will signpost alternatives where printing maybe required.</p> <p>If printing is required, these pages will be clearly signposted and indicated.</p> <p>The school will support families where resources can not be provided such as devices.</p> | <p>Contact classteachers if you are struggling with resources.</p> <p>Attend the allocated session to collect school books or contact school to arrange another time if you can not collect these.</p> | <p>Read the resource list and prepare the resources you need for lessons.</p> <p>Look after the resources you use and use technologies sensibly and with consideration for others.</p> |