



George Mitchell Secondary Pupil Premium Summary September 2023 – 24

Context			Priorities for School Improvement	
Total number of students on roll 2023 – 2024 = 1011 % PP across the school Yr 2-11 – 37% (320/869) % PP in primary Yr2-Yr6 – 33% (91/278) % PP in secondary Yr7-11 – 39% (229/591) Numbers of PP who have EHCPs: Secondary - 7/16 Primary - 2/ 14			Q of E – Student outcomes B & A – Attendance above 95%/ reduce PA - Reduce number of incidents of very high need Learners PD – Student experience/ CC opportunities are integrated into curriculum plans	
Year group Primary	% Pupil Premium	Year group Secondary	% Pupil Premium	
Nursery (26)	No Data	7 (119)	42% (50)	
Reception (60)	No Data	8 (117)	36% (42)	
Year 1 (56)	No Data	9 (117)	43% (50)	
Year 2 (60)	32% (19)	10 (118)	36% (43)	
Year 3 (49)	33% (16)	11 (120)	37% (44)	
Year 4 (55)	33% (18)			
Year 5 (56)	36% (20)			
Year 6 (58)	31% (18)			

Performance of Pupil Premium Students

Performance measure	National all (2019)	GM all (2023)	GM disadvantaged (2023)
Primary			
Reading	73%	58%	48%
Writing	78%	43%	30%
Maths	79%	65%	52%
Combined	65%	41%	40%
Secondary			
A8	46.7	46.3	39.7
% Basics grade 5+ (En/Ma)	43%	47%	34%
% Basics grade 4+ (En/Ma)	62%	62%	45%
% entered for EBacc	38.4%	29%	36%

Identified needs	Headline figures/ Impact
Student outcomes	<ul style="list-style-type: none"> Gap between PP and non PP has increased (see above)
Behaviour & attitudes	<ul style="list-style-type: none"> In 22-23 36/58 (62%) External Exclusions were PP (26 pupils) In 22-23 55/86 (64%) Internal exclusions were PP (38 pupils)
Attendance	<ul style="list-style-type: none"> WS attendance – 92.5% WS PS – 91.8% (secondary 92.5%/ primary – 91.8%) PA for the WS – 23% PA for PP students – 25.3% (secondary – 23.0% primary – 28.9%)
Literacy	<ul style="list-style-type: none"> Primary – reading and writing levels were below NA Secondary – residual scores in English Lit and Language – negative
Cultural Capital Opportunities	<ul style="list-style-type: none"> As part of performance management all staff will have a target to increase cultural capital opportunities.

<p>Resources & Outcomes</p>	<p>Targeted intervention with a focus on attendance of PP students</p> <p>Secondary</p> <ul style="list-style-type: none"> • Support provided for personal revision and a place to work before and after school • Individualised revision strategies and printed papers • Online textbooks • Seating plans to ensure targeted questioning • Internal intervention focus • Targeted SLG parents evening <p>Primary</p> <ul style="list-style-type: none"> • Breakfast boosters • After-school boosters • Targeted interventions • EAL programme to improve outcomes for targeted pupils (AK) • <i>Internal data based on summative assessments show that in most years that non-PP are outperforming PP in most years and across most subjects.</i>
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