Reader of the Month

Autumn 1

2026



Syed Imad Yr 11 Book Review: 1984 by George Orwell

"1984 by George Orwell is a dystopian novel and was first published in 1949.

I found this book very interesting because it shows what can happen when a government has too much power.

The characters are well developed, especially Winston. His struggles make him feel realistic, and readers can understand why he wants a better life. The setting is also very effective because Orwell describes a dark and oppressive world that is easy to imagine.

Overall, I would recommend 1984 to teenagers and adults who enjoy thought-provoking books. It is a powerful novel that raises important questions about freedom, privacy, and government control. Even though it was written many years ago, its themes are still relevant today. I would give this book ***4.5 out of 5 stars****"*

Perseverance, Respect, Independence, Diversity, Excellence

Year 7
Wild Forest Trip

Autumn 1
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"This term we got to know the new Year 7 group on a day of muddy adventure at Wild Forest. Luckily the weather was bright and sunny. What a fantastic group of young people!"
Jo Hadaway and Jen Bradley
Learning Leaders Year 7

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Year 7
Wild Forest Trip

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Year 7
Wild Forest Trip

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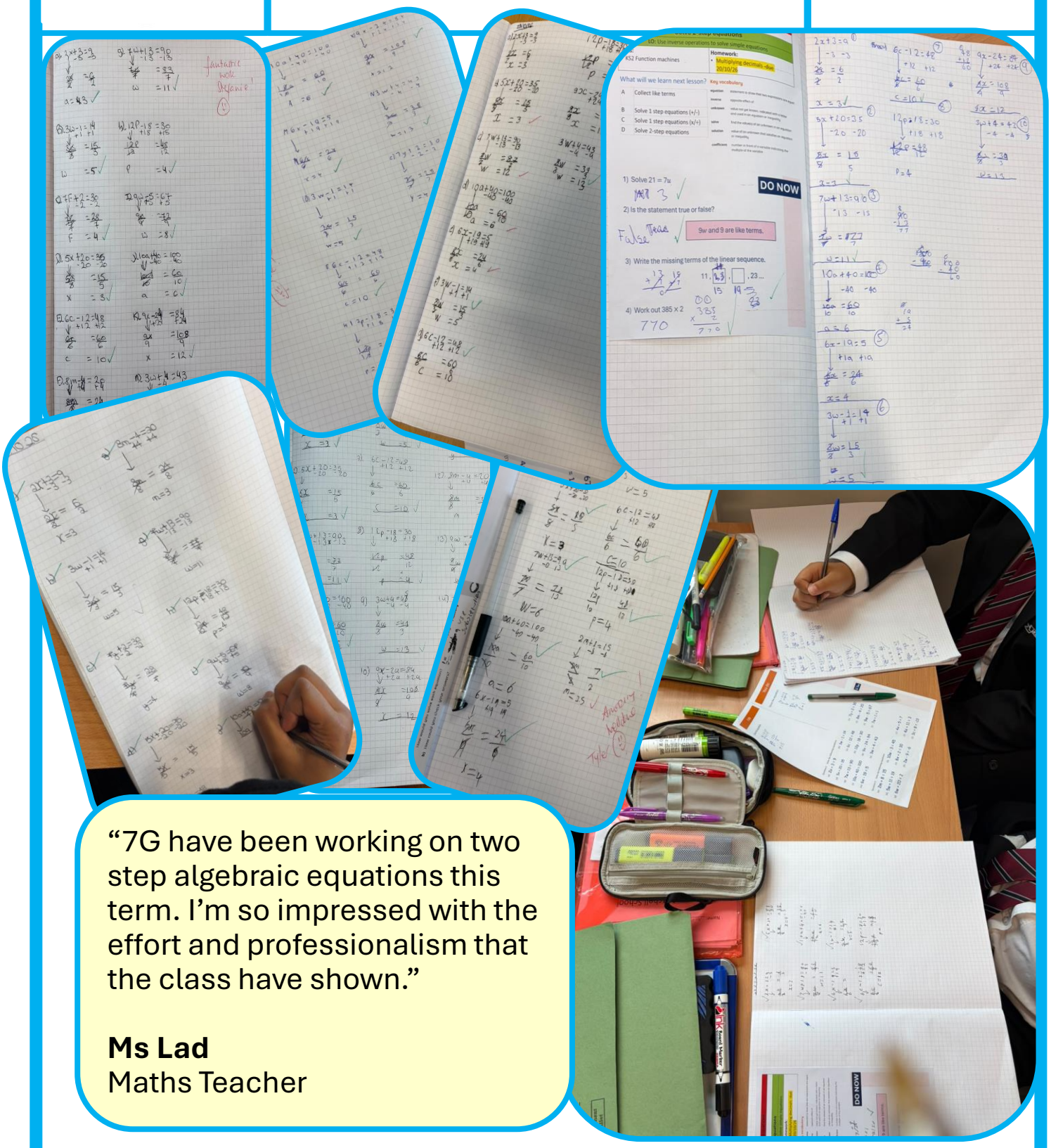
7G Algebra

Autumn 1

2026



"7G have been working on two step algebraic equations this term. I'm so impressed with the effort and professionalism that the class have shown."

Ms Lad
Maths Teacher

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Year 8 English

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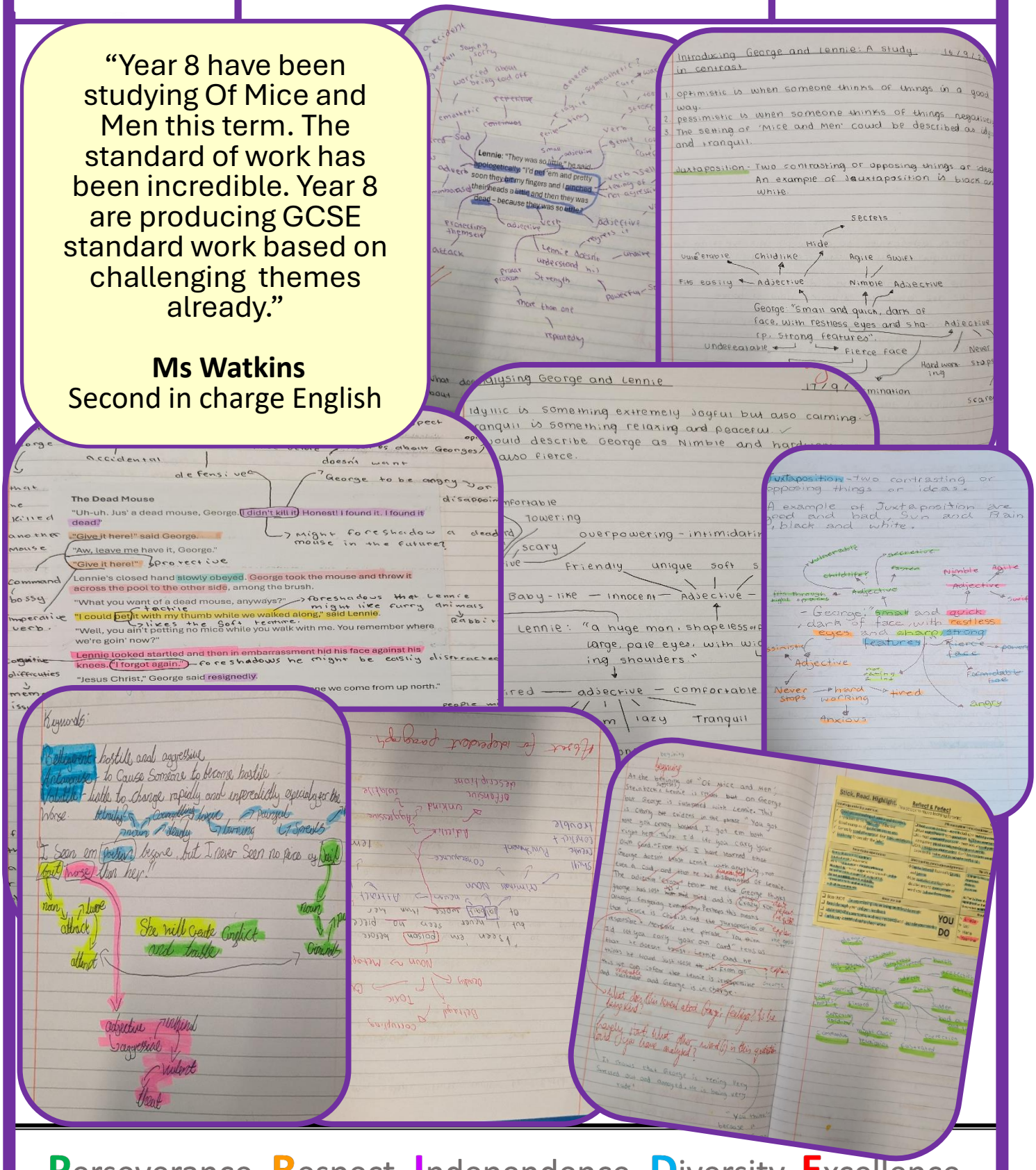
"Year 8 have been studying Of Mice and Men this term. The standard of work has been incredible. Year 8 are producing GCSE standard work based on challenging themes already."

Ms Watkins
Second in charge English



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History Department

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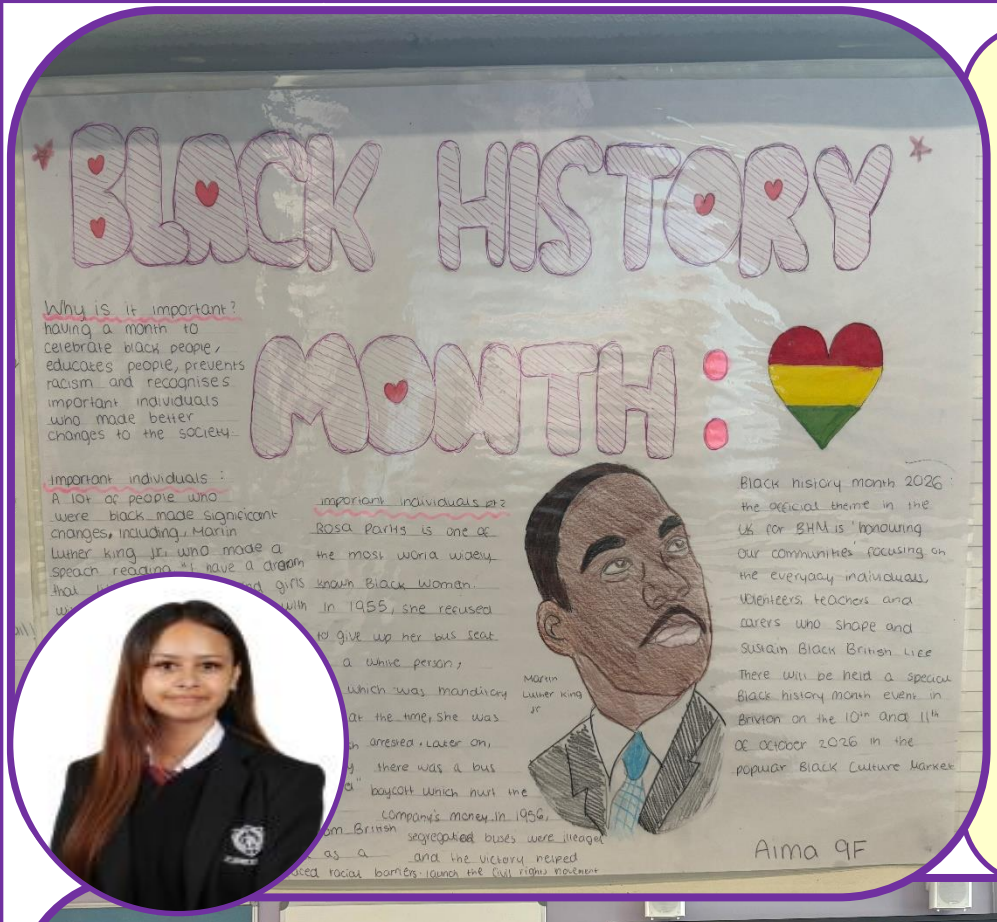

"Thank you all the young historians who helped the department for our Year 6 open evening.

Well done to **Aima 9F** who produced this excellent informative poster as part of our learning for Black History Month"

Ms Tomkins
History Teacher



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Year 9 Geography

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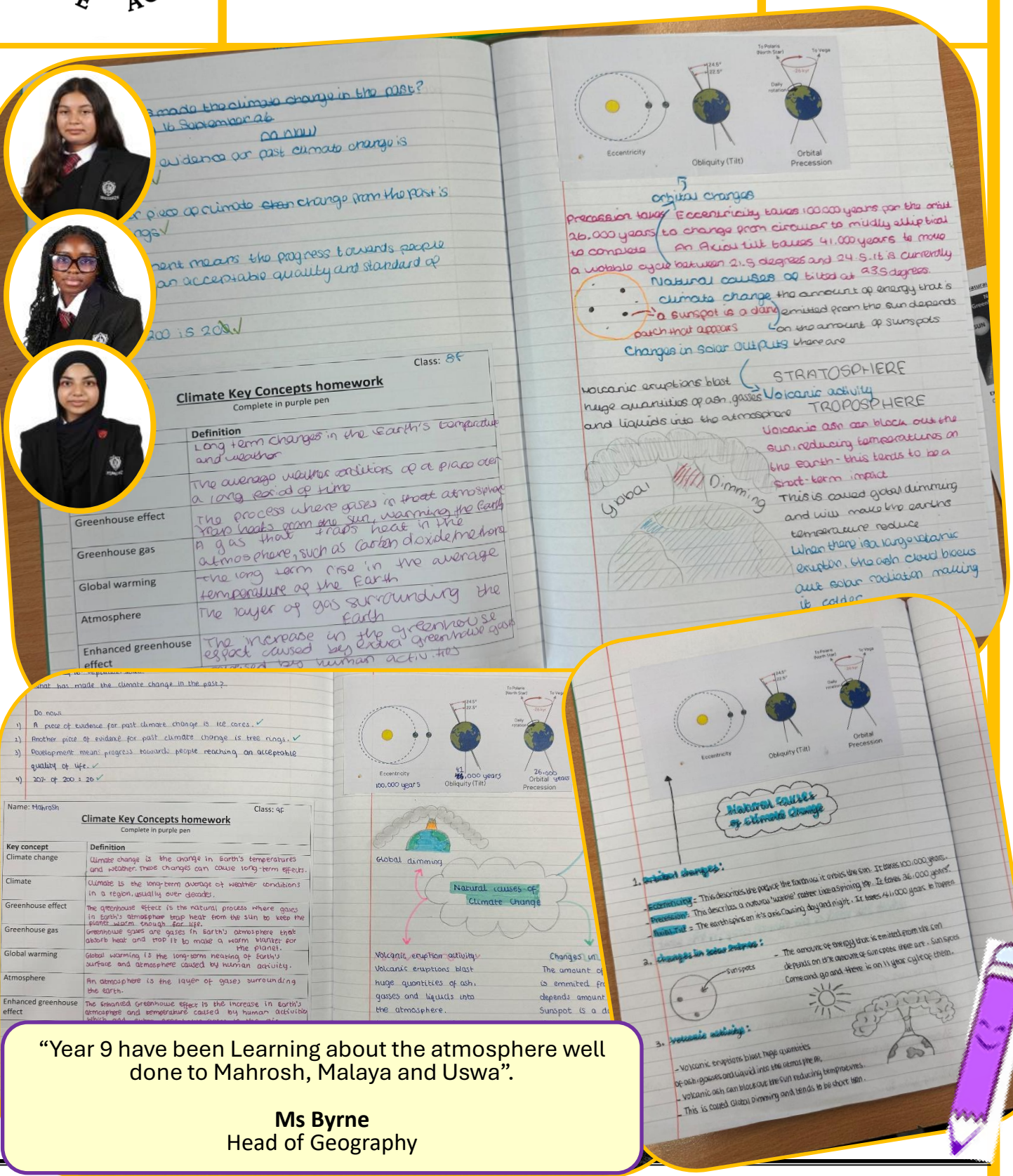

"Year 9 have been Learning about the atmosphere well done to Mahrosh, Malaya and Uswa".

Ms Byrne
Head of Geography

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Year 9 Music

Autumn 1

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"Year 9 have started this term working on Garage Band and what a talented Year group they are. I'm sorry you can't hear some of these amazing compositions but I'm so proud of the work they have done."

Ms Topping
Head of Music











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Year 9 Music

Autumn 1

2026

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Ms Topping
Head of Music









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Jack Petchey's "SPEAK OUT" Challenge! with Speakers Trust

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Cheryl (10W)



Brady (10F)



Ashwin (10G)



PaReise (10F)



Skyla (10W)



Kevin (10G)



Adrian (10W)



Josh (10M)

"On Monday 19th and Tuesday 20th, October **sixty of our Y10 students** attended a Public Speaking workshop where a trainer from the Jack Petchey Foundation coached them through the process of conceptualising, crafting, and delivering a speech, along with developing vital speaking skills.

All students were excellent representatives of GM, and we are so proud of them!

Nine students have been selected to progress to the next stage of the 'Speak Out!' competition, which will be held in a Year 10 Assembly"

Ms Ali and Ms Watkins
English Department

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Year 11

Geography Trip

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"As part of the Geography GCSE 50+ Year 11 students went to Walton on the Naze to carry out field work"

Eva Byrne
Head of Geography

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Year 11

Sweet Science

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"The Yr11 triple science class did a practical on DNA modelling using sweets! This was part of the genetics topic and our learning about DNA and protein synthesis. Every living thing in existence has DNA "

Ms Khan
Science Teacher

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19,209 Pride Points!

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19,209 Pride Points awarded this term!		
Yr7	**5006**	**5006**
7F	1219	1219
7G	1221	1221
7M	1139	1139
7W	**1427**	**1427**
Yr8	**4483**	**4483**
8F	889	889
8G	**1276**	**1276**
8M	1105	1105
8W	1213	1213
Yr9	**3832**	**3832**
9F	865	865
9G	1045	1045
9M	723	723
9W	**1199**	**1199**
Yr10	**3757**	**3757**
10F	891	891
10G	922	922
10M	**1071**	**1071**
10W	873	873
Yr11	**2131**	**2131**
11F	534	534
11G	519	519
11M	**567**	**567**
11W	511	511

"Everything we do... we do with PRIDE! Well done to all our students who have strived and worked hard this term. 19,000+ Pride points is a record. Bronze Pride badges will be awarded next term."

Mr Farrow
Deputy Headteacher



The top students in the school for Pride Points	
Mason Ferguson	240
Ricardo John	200
Qais Dilmohamud	123
Kelvin Yartel	102
Cise Esendag	82
Taha Mudasser	78
Mckenzie O'Brien	78
Muhammad Mughal	72
Amelia Ecaterine Gh	72
Samanta Bruzaite	72
Lucy-Chanae John	71
Theodore Lines	69
Vadym Boianovych	69
Muhammad Musa	68
Umayah Farooq	68
Asiya Mohamed	66
Mariam Abdirahman	66
Ruhaan Awan	65
Sajad Khan	65
Destiny Ikegbunam	64
David Helevan	64
Ilyas Ameen	64
Gabriel Pinto	64
Mumtaz Ahmadi	63
Sireen Hammad	62
Maryam Yusuf	61
Mateo Putina	61



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Seneca Top Ten Students

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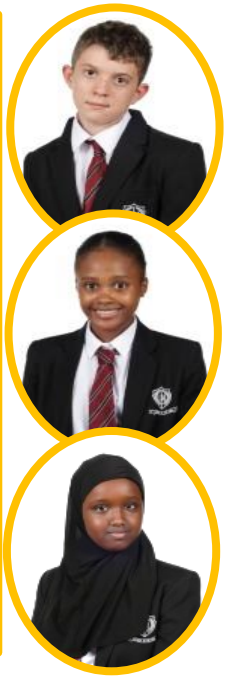
Top students by study time

1	Haque Saifan Ali	Year 7	7h 57m
2	Muhammad Hashim H...	Year 7	7h 8m
3	Isaiah Thomas	Year 7	6h 16m
4	Vontae Corbett	Year 7	5h 55m
5	Cise Esendag	Year 7	5h 40m
6	Zayn Ahmed	Year 7	5h 32m
7	Lorjita Boachie	Year 7	5h 17m
8	Mariana Quissua	Year 7	5h 11m
9	Romina Faqolli	Year 7	4h 48m
10	Yra Vlad	Year 7	4h 45m



Top students by study time

1	Eddie Haworth	Year 8	7h 47m
2	Nae-Nae John	Year 8	4h 44m
3	Na'maa Ali	Year 8	4h 27m
4	Maryam Fatima Hussa...	Year 8	4h 22m
5	Maryam Yusuf	Year 8	4h 22m
6	Sarah Rezoug	Year 8	4h 17m
7	Yasmina Moldoveanu	Year 8	4h 6m
8	Narin Bokhari	Year 8	4h 5m
9	Eime Makarenko	Year 8	3h 53m
10	David Helevan	Year 8	3h 52m



Top students by study time

1	Gabriel Pinto	Year 9	8h 0m
2	Aisha Azam	Year 9	6h 4m
3	Kelvin Yartel	Year 9	5h 33m
4	Akifah Chowdhury	Year 9	5h 6m
5	Gracee Toma	Year 9	4h 52m
6	Chidimma Akah	Year 9	4h 18m
7	Jasmin Fraser	Year 9	3h 59m
8	Seman Ujala	Year 9	3h 38m
9	Noah Bukhari	Year 9	3h 24m
10	Abd-Elrahmane Bouras	Year 9	3h 12m



Top students by study time

1	Joey Oparaku	Year 10	14h 4m
2	Solan Alemu	Year 10	10h 57m
3	Aaminah Khan	Year 10	8h 35m
4	Edward Lin	Year 10	7h 47m
5	Daniela Faqolli	Year 10	7h 26m
6	Kabishan Jeyakrishna	Year 10	6h 47m
7	Asra Goolamallee-Gho...	Year 10	6h 46m
8	Ayaz Khan Joomunally	Year 10	6h 45m
9	Zaynah Hussain	Year 10	6h 44m
10	Mario Andreas Moldov...	Year 10	6h 36m



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Attendance counts

Autumn 1
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Every Day Counts: Attendance Matters

We would like to take this opportunity to thank all parents and carers for your continued support in ensuring that your child attends school every day and arrives on time. Regular attendance is one of the most important factors in helping children achieve their full potential, build strong friendships, and make the most of every learning opportunity.

We are delighted to celebrate the many students who achieved excellent attendance throughout the last academic year. Their commitment and dedication are a credit to themselves and their families.

We are also incredibly proud of the fantastic start many of our students have made to this academic year, with attendance figures already showing a strong commitment to learning and success.

Yearly Attendance	Yearly Days Missed	Yearly Learning Hours Missed	Learning Hours Missed Over 5 Years
100%	0	0	0
97%	6	30	150
95%	10	50	250
90%	20	100	500
80%	40	200	1000
50%	100	500	2500

Attendance counts

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To help you stay informed, attendance information can be viewed at any time through **the MCAS (MyChildAtSchool) app**. We encourage all parents and carers to check their child's attendance regularly and contact the school if they need any support.

Together, we can ensure that every child benefits from being in school, every day, ready to learn and thrive.

Every day counts—thank you for helping us make attendance a priority.

Mr Hussain Associate Assistant Headteacher

Yearly Attendance	Yearly Days Missed	Yearly Learning Hours Missed	Learning Hours Missed Over 5 Years
100%	0	0	0
97%	6	30	150
95%	10	50	250
90%	20	100	500
80%	40	200	1000
50%	100	500	2500

Safeguarding

Autumn 1
2026

Meet the Team



Marissa Tomkins
DSL



Janet Bergin-Miah
DDSL



Nina Phillips
CP Officer

At George Mitchell School, safeguarding remains at the heart of everything we do. We are committed to providing a safe, supportive environment where all pupils feel valued, listened to and protected.

Our Personal Development curriculum continues to provide students with the knowledge, skills and experiences they need to thrive both in school and beyond. This term, we have been further developing our Personal Development offer through work on our Personal Development Charter, helping to ensure that every young person benefits from a rich programme of opportunities, experiences and support. We have also been strengthening our student leadership programme, and we are delighted that over 200 students have signed up to take on leadership roles across the school. This demonstrates the enthusiasm of our young people to contribute positively to our school community and develop valuable skills such as teamwork, communication and responsibility.

Safeguarding

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Through assemblies, tutor time, lessons and enrichment activities, students explore topics including wellbeing, healthy relationships, careers, citizenship, diversity and online safety, helping them to become confident, respectful and responsible young people.

Parent Focus This Half Term: Online Safety

This half term, our parent safeguarding focus is online safety. The online world offers many opportunities for learning, creativity and communication, but it is important that children use technology safely and responsibly.

We encourage parents and carers to take an active interest in their child's online activity by discussing the apps, games and websites they use, setting appropriate boundaries, and reminding them never to share personal information online. Regular conversations about online experiences can help children feel confident to seek support if something concerns them.

Safeguarding

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Wake Up Wednesday Resources

We recommend the free #WakeUpWednesday resources from The National College, which provide practical advice and up-to-date guidance for parents and carers on a wide range of online safety topics, including social media, gaming, privacy settings, scams and digital wellbeing.

Visit: https://info.nationalcollege.com/wake-up-wednesday for more information

Online Safety Tip: Spend a few minutes each week talking to your child about the apps, games and websites they are using. Open and regular conversations are one of the most effective ways to help keep children safe online.

Have a concern?

Let us know by emailing GMSafeguardingTeam@georgemitchellschool.co.uk

Safeguarding

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There is an emerging safeguarding risk within the local community that we want parents to be aware of, a drink called lean. Lean is often described as a fizzy drink mixed with cough syrup and sweets, which can be misleading as it is a dangerous opioid drug (often mixed with Codeine). This is a highly addictive substance. Lean may commonly be called: 'Purple Drank', 'Dirty Sprite', or 'Sizzurp'.

Symptoms to look out for can include tremors, anxiety, yawning, sweating, runny nose, sleep disturbance, nausea, goosebumps, restlessness, diarrhoea, abdominal cramps, difficulty sleeping and muscle spasms.



