



Careers guidance and inspiration at George Mitchell School

- Secure independent careers guidance and ready for the world of work
- Every student leaves GM prepared for life in modern Britain
- All students leave with a high-quality provision from classroom and extra-curricular
- All students from year 7 – 11 are inspired and motivated to fulfil their potential, and continue to an ambitious range of careers
- Students will be inspired through real-life contacts from the world of work, which can help them understand where different choices can take them in the future

<p>Inspiring young people (25 – 27)</p>	<ul style="list-style-type: none"> • Close contact with 15billion and colleges in and around the borough held by Jackie Ainsworth • PHSE Programme • Year 10 students 1- week work experience with BEP group • Year 9 thinking of work experience. Start approaching employers regarding their year 10 work experience throughout the summer • One to one session with Lisa 15billion • JA organising college open evening Year 10 and 11 • Alumni board displayed with ex-students achievements to inspire students to work harder • Business challenge day – Dragons Den (decision making, team building and problem solving skills) •
<p>Building strong connections with employers (28 – 32)</p>	<ul style="list-style-type: none"> • Year 9 options evening – students and parents/careers speak with careers advisors to know what they would need to study for options – this helping them get the best opportunity for their future • Work experience for year 10 • More Able University functions for year 10 and 11 • College taster days • Careers fairs – career networking • One to one sessions with 15 billion • Business Day • Personal statement workshop with JA • Careers and Enterprise Company • Careers Hub • Alumni Talks



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	<ul style="list-style-type: none"> • Attend Skills for London Fairs • Professional Interview Day • Feedback given to students from Professional Interview Day • Year 11 booklet – a guide for post 16 (15billion) • Mentoring within the school – outside agency support • I.T time given for National Careers Service website for students in year 10/11 • Jackie will keep in contact with colleges re opening days – these are then displayed and students made aware • Useful websites displayed on the careers board • Personal Statement writing (PHSE)
<p>Careers and enterprise companies (33 – 36)</p>	<ul style="list-style-type: none"> • 15billion • College assemblies • College open day • Intended destination day • Best careers practice meeting • Information and advice day • Apprenticeship awareness • Participating age work shops
<p>The National Careers Service (37 – 38)</p>	<ul style="list-style-type: none"> • Year 11 tutor time dedicated to Careers website • Displays on careers board regarding Careers website •
<p>Access to full range of education and training options (39 43)</p>	<ul style="list-style-type: none"> • 15 billion Careers Advisor • Scholarship Programme • One2one interviews with careers advisor • Alternative provision offered to students • University fairs organised for More Able students and Year 11 students. • Forest School Careers Fair - More Able Students • National Careers Service website



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	<ul style="list-style-type: none"> • Assemblies for colleges etc. • Personal statement workshops JA • College evening for students and parents held at George Mitchell in November • College taster days organised for students • Careers notice board with open day events displayed • Careers drop days • Access for training providers
Securing support for choices and progression (44 – 45)	<ul style="list-style-type: none"> • SEN students will receive extra support when choosing work experience • Meeting with High Ability students • Scholarship Programme • PHSE • Extra support given to possible NEET students from year 10 • Developing stronger links with business to create a wider range of choices. • www.plotr.co.uk • www.fasttomato.com • www.icould.com
Face-to-face careers guidance (46 – 47)	<ul style="list-style-type: none"> • 15billion Lisa • Mentoring JA • Intended destination day • Alumni board for inspiration ideas • Mentoring within the school and outside agency support • Apprenticeship Advisors • Alumni Talks • Assemblies
Participation age awareness (48 – 49)	<ul style="list-style-type: none"> • Careers Related Learning Workshops /Trips within Subjects • PHSE Lessons



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<p>Working with local authorities (50 – 52)</p>	<ul style="list-style-type: none">• Possible NEET students supported• 15billion NEET workshop with Lisa• Year 11 cohort• Intended destination• Results day careers advise• Working with Team London Enterprise Advisors from Greater London Authority.
<p>Information sharing (53 – 55)</p>	<ul style="list-style-type: none">• Jackie A provides year 11 cohort check to Waltham Forest careers service manually (Destinations Data)• Intended destination day information supplied to Waltham Forest• Year 11 cohort check sent to Waltham Forest• NEET workshop
<p>Support for vulnerable and disadvantaged young people (56 – 60)</p>	<ul style="list-style-type: none">• 15 billion and Jackie A NEET working closely with student• Application form writing• College application checks to ensure grades match the course• Alternative provision can be offered• Mentoring given to help boost confidence• Careful tracking of all vulnerable students in Year 11 to make sure they have all the information and resources to make college choices



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<p>Support for students with special educational needs (61 - 65)</p>	<ul style="list-style-type: none">• Year 7 Transition programme• Careers guidance from Waltham Forest• 15billion interview and advice• Information and advice day• JA work closely for SEN students work experience. Statements are written for employers and JA will contact them with more information• Year 11 statement students have a transition plan to discuss careers• Work with careers SEN to do additional assessments• Meetings arranged with parents on request• Year 9 transition plan for year 9 (options)• Discussing possible career choices
<p>Destination Measure (70 – 71)</p>	<ul style="list-style-type: none">• Intended destination day• Information and advice day• Where are they now data collection by Jackie A – contacting colleges etc. to find out where our students are studying now• Send the information to the Borough• Activity Survey - to look at trends