Subject Intent

The geography curriculum is designed to develop students' empathy, knowledge and form a critical analysis of the world around us.

*In KS1 and KS2 (Y3-Y5), history alternates with geography each half-term.

Year 5/6

Y4 Summer
Earthquakes & Settlements

Y4 Spring
Tropical Rainforests

Y3 Summer
Looking at Europe & Tourism

4

Y4 Autumn
Looking at South America & Brazil

Y3 Spring
Volcanoes

Y2 Summer
Rivers, Seas & Oceans

3

Y3 Autumn
The United Kingdom

Y2 Spring
Hot & Cold Deserts

Y1 Summer
There You Are

2

Y2 Autumn
Mini Mappers

YR Summer 1
Where We Live

YR Summer 2
Science Detectives

Y1 Autumn
Here I Am

1

Y1 Spring
Where We Are

YR Spring 2
Spring in our Step

YR Autumn 2
Standing Ovation

R

N

YR Spring 1
Castles, Knights & Dragons
Winter

YR Autumn 1
Me and My World

In Nursery, pupils learn about places in the local area. They go on local walks to identify features of the local area and learn the names for some of these features.

Perseverance, Respect, Independence, Diversity, Excellence

Subject Intent

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Year 8

Y7 Spring 1
Raging Rivers

Y7 Summer 1
Population Pressure

Y7 Spring 2
Population Pressure

Y7 Summer 2
Natural Resources

Y7 Autumn 2
Our Island Home

Y6 Summer
I Am a Geographer
Key objectives will be taught throughout the year to support a smoother transition to Y7 at GMS.

7

Y7 Autumn 1
Becoming a Geographer

Y6 Autumn
Improving the Environment

Y5 Summer
Climate Across the World

6

Y6 Spring
On the Move

Y5 Spring
Looking at North America & Water

Y4 Summer
Earthquakes & Settlements

5

Y5 Autumn
Investigating World Trade

Y3 Summer
Looking at Europe & Tourism

Y4 Autumn
Looking at South America & Brazil

4

Y4 Spring
Tropical Rainforests

Y3 Spring
Volcanoes

3

EYFS / KS1

Y3 Autumn
The United Kingdom

In EYFS, pupils learn about the world around them. They note similarities and differences between people and places. In KS1, children learn more about their local environment, gradually moving further and further away. They study similarities and differences between different climate zones, and learn basic map skills.

Perseverance, Respect, Independence, Diversity, Excellence

Department Intent

The Geography curriculum is designed to expand students knowledge of the world around them, exploring how physical and human spheres interact.

May Exams

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- Autumn 2 Rivers
- Spring 1 Economic World - UK
- Spring 2 Resource Management
- Revision
- November Mock Exams
- February Mock Exams
- Physical field trip to WOTN
- Urban field trip to Kings Cross
- June Mock exams
- Summer 1 Economic world- India
- Summer 2 Urban Fieldwork
- Autumn 1 Coasts + Fieldwork

10

- Summer 2 London Our City
- Summer Assessment
- January Mock exams
- Spring 2 The living world
- Spring Assessment
- Yr9 Summer 1 Conflict
- Sustainability careers trip
- Urban challenges traffic count
- Yr10 Autumn 1 Natural Hazards
- Autumn 2 Urban Issues and challenges

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- Yr9 Spring 1& 2 Superpowers
- Summer Assessment
- Summer 2 Ecosystems
- Yr8 Spring 2Global Cities
- Winter Assessment
- Autumn 2 Crumbling coasts
- Yr9 Autumn 1 Climate Emergency
- Summer 1 Global cities + Ecosystems
- Sustainability careers trip
- Spring Assessment

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- Spring Assessment
- Summer 1 Population Pressure
- Summer Assessment
- Spring 1 Wild Weather
- Spring 2 Risky World
- Map skills work shop
- Spring 2 Population Pressure
- Summer 2 Natural resources
- Autumn 1-2 Development Dilemmas
- Winter Assessment

7

- Spring 1 Raging Rivers
- Autumn 1 Becoming a Geographer
- Winter Assessment
- Autumn 2 Our Island Home

6

In year 6 we studied: Grid references, located countries around the world, compared global climates and biomes, compared human and physical geography, how to care for the environment and studied Greece.

Perseverance, Respect, Independence, Diversity, Excellence