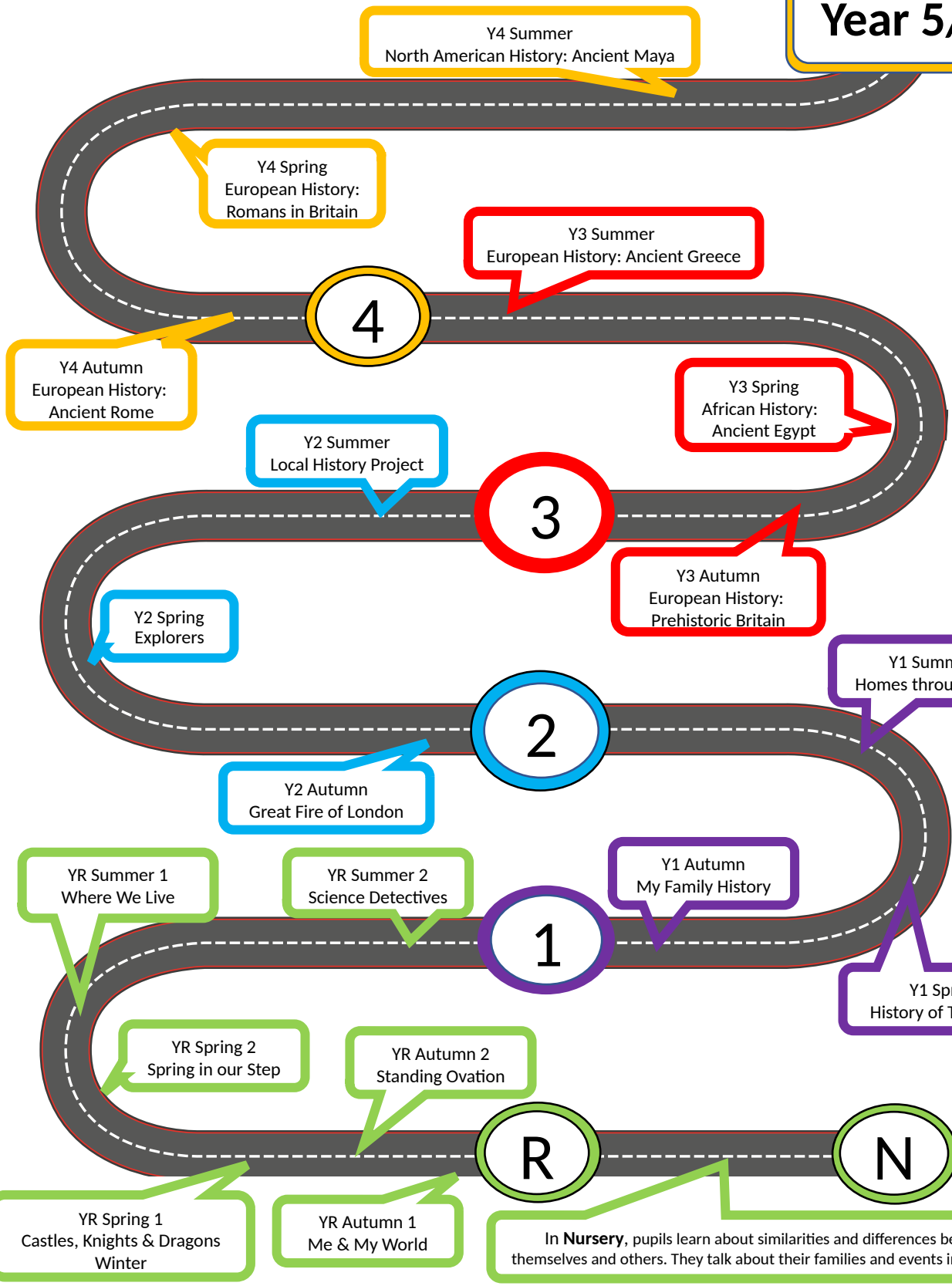
Subject Intent

The history curriculum at GM school is designed to allow our students to understand and reflect on their place in the world through rigorous historical knowledge.

*In KS1 and KS2, history alternates with geography each half-term.

Year 5/6



Perseverance, Respect, Independence, Diversity, Excellence

Subject Intent

The history curriculum at GM school is designed to allow our students to understand and reflect on their place in the world through rigorous historical knowledge.

*In KS1 and KS2 (Y3-Y5), history alternates with geography each half-term.

Year 8

Y7 Spring 1
Life in Medieval England 1066-1500

Y7 Summer 1
Medieval Islamic Cities

Y7 Summer 2
Henry VIII's Reformation

Y7 Spring 2
The Black Death 1348 and the Peasants' Revolt 1381

Y7 Autumn 2
Ibn Battuta – Black History Month
1066 Norman Invasion

7

Y6 Summer
Global History – Power, Empire & Democracy

Y7 Autumn 1
Mystery of the Skeletons- How do Historians find out about the past?

Y6 Autumn
European History: Anglo-Saxons

Y5 Summer
Asian History – Early Islamic Civilisation

6

Y5 Spring
European History – Viking Age

Yr4 Summer
North American History – Ancient Maya

5

Y5 Autumn
European History – Anglo-Saxons

Y3 Summer
European History – Ancient Greece

Y4 Autumn
European History – Ancient Rome

4

Y4 Spring
European History – Romans in Britain

Y3 Spring
African History – Ancient Egypt

3

EYFS / KS1

Yr 3 Autumn
European History – Prehistoric Britain

In EYFS, pupils learn about past and present. They note similarities and differences between people and places. In KS1, children begin by exploring history within living memory, before learning about significant people and events from the past.

Perseverance, **R**espect, **I**ndependence, **D**iversity, **E**xcellence

Department Intent

The history curriculum at GM school is designed to allow students to understand and reflect on their own place in the world through rigorous historical knowledge and skills.

Year 11 GCSE Final May Exams

Revision

Y11 Autumn 2
Early Elizabethan England, 1558-88

Y11 Spring 1
Migrants in Britain, c800-present and Notting Hill c1948-70

Y11 Spring 2
Migrants in Britain, c800-present and Notting Hill c1948-70

Yr10 summer 2
Superpower Relations and the Cold War 1941-91

Yr10 Summer 1
Superpower Relations and the Cold War 1941-91

T

11

Yr11 Autumn 1
Early Elizabethan England, 1558-88

T

Yr9 Summer 2
Hiroshima and Nagasaki
The Windrush Generation
A

Yr10 Autumn 1
Weimar and Nazi Germany 1918-39

Yr10 Spring 2
Superpower Relations and the Cold War 1941-91

Yr9 Summer 1
Rise of Hitler.A
The Holocaust

10

Yr9 Spring 2 Russian Revolution and Civil War 1917-1925 -the rise of Stalin A

Yr9 Autumn 2 – The Suffragettes A

Yr10 Autumn 2
Weimar and Nazi Germany 1918-39

Yr10 Spring 1
Weimar and Nazi Germany 1918-39

Yr8 summer 2
The Indian Uprising 1857 A

Yr8 Summer 1
The British Empire A

9

Yr9 Spring 1
The Battle of the Somme 1916 A

Yr9 Autumn 1 Causes of World War I
Walter Tull – Black History Month A

Yr8 Spring 2
The industrial Revolution 1750 – 1850 A

T

Yr7 Summer 1
Medieval Islamic Cities

Yr7 Summer 2
Henry VIII's Reformation
A

Yr8 Autumn 1
English Civil War A

8

Yr7 Spring 2
The Black Death 1348 and the Peasants Revolt 1381 A

Yr7 Autumn 2
Ibn Battuta – Black History Month
1066 Norman Invasion
A

Yr8 Autumn 2
Medieval African Civilisations – Black History Month A

Yr8 Spring 1
Transatlantic Slave Trade.
The Abolition movement A

T

7

6

Yr7 Spring 1
Life in Medieval England 1066-1500 A

Yr7 Autumn 1
Mystery of the Skeletons- How do Historians find out about the past? A

WWI and WWII - my local area.
Ancient Greece
Shang Dynasty

Perseverance, Respect, Independence, Diversity, Excellence