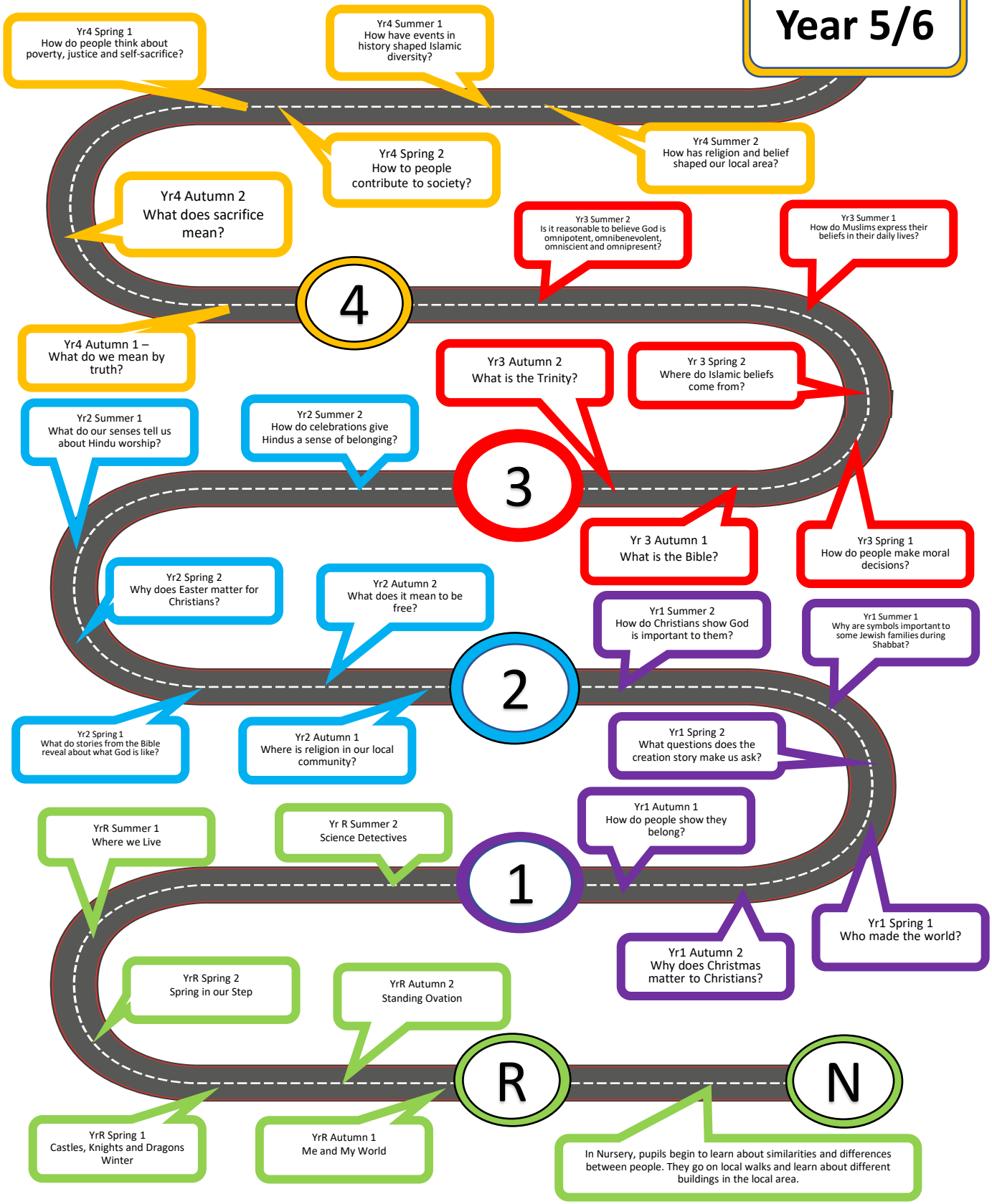
Subject Intent

The religious studies curriculum at GM School is designed to inspire pupils to become theologians and philosophers with an ability to understand, question, and critically evaluate the world around them.

Year 5/6



Perseverance, **R**espect, **I**ndependence, **D**iversity, **E**xcellence

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Year 8

7

- Yr7 Spring 1
- Yr7 Summer 1
- Yr7 Spring 2
- Yr7 Summer 2
- Yr7 Autumn 2
- Yr7 Autumn 1
- Yr6 Summer 2 – How is an understanding of life's purpose reflected in people's lives?
- Yr6 Summer 1 – SATs

6

- Yr6 Autumn 1 – Why is the resurrection significant for Christians?
- Yr6 Spring 2 – What do philosophers teach us about life's purpose?
- Yr6 Autumn 2 – Are religion and science in conflict?
- Yr6 Spring 1 – In what diverse ways do Hindus build a sense of community?
- Yr5 Summer 1 – How has belief in Jesus as the Messiah impacted art?
- Yr5 Summer 2 – Where do I stand?

5

- Yr5 Spring 2 – How have events in history shaped Christian diversity?
- Yr5 Autumn 2 – How does sacred text help Hindus understand Dharma?
- Yr5 Spring 1 – How do Sikhs explain suffering?
- Yr5 Autumn 1 – How are Hindu beliefs expressed in worship?
- Yr4 Summer 2 – How has religion and belief shaped our local area?
- Yr4 Summer 1 – How have events in history shaped Islamic diversity?
- Yr4 Spring 2 – How do people contribute to society?

4

- Yr3 Summer 1 – How do Muslims express their beliefs in their daily lives?
- Yr3 Summer 2 – Is it reasonable to believe God is omnipotent, omnibenevolent, omniscient and omnipresent?
- Yr4 Autumn 1 – What do we mean by truth?
- Yr4 Autumn 2 – What does sacrifice mean?
- Yr4 Spring 1 – How do people think about poverty, justice and self-sacrifice?

3

- Yr 3 Spring 2 – Where do Islamic beliefs come from?
- Yr3 Autumn 2 – What is the Trinity?
- Yr3 Spring 1 – How do people make moral decisions?
- Yr 3 Autumn 1 – What is the Bible?

EYFS / KS1

In EYFS, pupils learn about similarities and differences between people. In KS1, they discuss a range of questions, exploring key beliefs of different religions.

Perseverance, Respect, Independence, Diversity, Excellence

Our RS curriculum aims to help students develop a deep understanding of diverse religions and worldviews, encouraging them to think critically about belief, identity and meaning.

May
Exam revisions

11

Spring Term: Putting faith into action

Putting faith into action Quiz

Religious festivals Quiz

Summer Term: Religious festivals

10

Spring Assessment

Summer: Medical Ethics

Summer Assessment

9

Spring 2: Why do we suffer?

Autumn Assessment

Autumn 2: Is religion a power for peace or cause for conflict?

Summer Assessment

Summer Term: Is death the end?

Spring Assessment

Spring 2: What is good and what is challenging about being a teenage Sikh/ Buddhist/ Muslim in Britain today?

Spring 1: Life after death

Autumn 1: What is so radical about Jesus

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Summer 1: Was Jesus a radical?

Summer 2: What difference does it make to believe in...

Summer Assessment

Autumn 1: Do we need to prove Gods existence?

Autumn 2: Does religion help people be good?

Autumn Assessment

Spring 1: Should happiness be the purpose of life?

Spring Assessment

Spring 2: Christianity

Autumn Assessment

Autumn 2: Buddhism

7

Spring 1: Religious buildings

Autumn 1: Introduction to Religious Studies

6

In year 6, pupils should deepen their understanding of major religions, compare beliefs and practices and consider different viewpoints (including non-religious).

Perseverance, Respect, Independence, Diversity, Excellence