



**George Mitchell School
Provider Access Policy/The
Baker Clause
2025-26**

George Mitchell Provider Access Policy

Version	Two
Developed by	Jackie Ainsworth
Date updated	September 2025
Ratified by	George Mitchell School Governing Body
Ratified on	
Review date	October 2026

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

George Mitchell School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. George Mitchell School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

George Mitchell School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

George Mitchell School policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

George Mitchell School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school.

All pupils in years 8-11 are entitled: To find out about technical education qualifications and apprenticeships opportunities, as part of a careers and PHSE programme which provides information on the full range of education and training options available at each transition point; To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events; To understand how to make applications for the full range of academic and technical courses including T Levels.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers including: Annual Careers Fair - our careers fair is a great way for you to meet hundreds of interested George Mitchell students Assembly/Tutor time (20 minute slot) and PHSE lessons (One hour slot) - these allow you to deliver presentations and speak to a large body of students in either an assembly time slot or lesson. Employer-led Skills Seminars/Workshops - Careers seminars give you a chance to develop the careers education of George Mitchell School students by teaching them application and interview skills, or providing insights of a particular industry.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (*Jackie Ainsworth and Marissa Tomkins*) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. George Mitchell School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to *Jackie Ainsworth*, Careers Leader. *Who* may be contacted by telephone or email, *Jackie.ainsworth@georgemitchellschool.co.uk*, Tel *02085396198*.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PHSE lessons, and Careers or Raising Aspirations events that George Mitchell School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Partnership Learning Trust

Details of premises or facilities to be provided to a person who is given access

George Mitchell School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the

facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

George Mitchell School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to **Marissa Tomkins**, email:

Marissa.tomkins@georgemitchellschool.co.uk

Marissa Tompkins will raise the complaint to **Benita Simmons, Headteacher of George Mitchell School**

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: Jackie Ainsworth

Policy Reviewed: October 2026