



RWI workshop for parents (Set 1 sounds)

November 2024

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While you wait...

Has your child spoken about any of these words?

- Special friends
- Red words
- Fred the Frog
- Hold a sentence
- Alien words

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Phonics at GMS



We are now using the Read Write Inc (RWI) programme as our phonics programme.

It is a structured approach with reading, spelling and writing aspects included

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Why systematic phonics instruction?



Schools should implement a systematic phonics programme. There is not enough space here to capture the full importance of phonics, but it is important to point out that fidelity to a systematic programme, with the implementation monitored by the school's leadership team, is one of the most effective ways of teaching all children how to read and write. Decodable books allow children to practise and memorise their learning from phonics lessons, so that they build their accuracy, fluency and confidence with their phonics knowledge.

Department of Education (The reading framework July 2023)

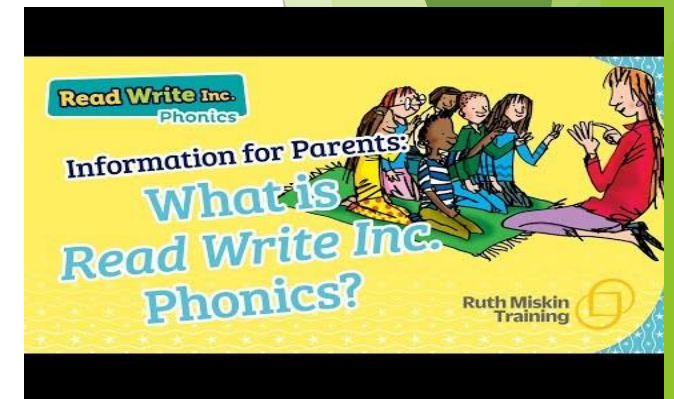
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Why Read Write Inc Phonics?



- Tried and tested over many years
- Systematic and structured
- Early success in reading
- Training and ongoing staff development

WATCH VIDEO



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How does it work?



Children:

- Learn 44 sounds and matching letters/letter groups
- Learn to blend sounds to read words
- Read lots of specially written books

This is **decoding**.

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How does it work?



Children:

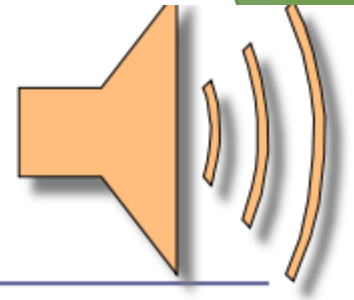
- *Talk a lot* about what they have read to show they understand.
- *Listen to and discuss* other ideas to deepen understanding.

This is **comprehending**.
We do lots of talking in partners.



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Sounds



All words are made up of sounds

In the English language there are 44 sounds (phonemes)

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Read Write Inc.
Phonics

Information for Parents:

**How to say
the sounds**

Ruth Miskin
Training



Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow

Vowels: stretchy



























oo	oo	ar	or	air	ir	ou	oy

Set 1 sounds

Set 2 sounds



Rhymes for letter formation - taken from Read Write Inc.

<p>a </p> <p>Around the apple and down the leaf.</p>	<p>b </p> <p>Down the laces to the heel and around the toe.</p>	<p>c </p> <p>Curl around the caterpillar.</p>	<p>d </p> <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e </p> <p>Lift off the top and scoop out the egg.</p>	<p>f </p> <p>Down the stem and draw the leaves.</p>
<p>g </p> <p>Around the girls face, down her hair and give her a curl.</p>	<p>h </p> <p>Down the head, to his hooves and over his back.</p>	<p>i </p> <p>Down the body and dot for the head.</p>	<p>j </p> <p>Down his body, curl, dot for his head.</p>	<p>k </p> <p>Down the kangaroo's body tail and leg.</p>	<p>l </p> <p>Down the long leg.</p>
<p>m </p> <p>Down Maisie, mountain, mountain.</p>	<p>n </p> <p>Down Nobby and over his net.</p>	<p>o </p> <p>All around the orange.</p>	<p>p </p> <p>Down the pirates plait and around his face.</p>	<p>qu </p> <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r </p> <p>Down the robots back and curl over his arm.</p>
<p>s </p> <p>Slither down the snake.</p>	<p>t </p> <p>Down the tower, across the tower.</p>	<p>u </p> <p>Down and under, up to the top and draw the puddle.</p>	<p>v </p> <p>Down a wing, up a wing.</p>	<p>w </p> <p>Down, up, down, up.</p>	<p>x </p> <p>Down the arm and leg, repeat the other side.</p>
<p>y </p> <p>Down a horn, up a horn and under head.</p>	<p>z </p> <p>Zig-zag-zig.</p>				





Fred...



- Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say *c_a_t*, he can't say **cat**)

We call this *Fred Talk*

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Fred...



- If children understand Fred they can *blend* orally.

Blending is needed for reading.

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Fred...



- Fred helps children learn to spell as well!
Children convert words into sounds.

They press the sounds they hear on to their fingers...

We call this *Fred Fingers*.





Once children learn a few sounds
and are able to orally blend they
are ready to read
Words in book and/or in isolation.

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How to help your child at home...



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You can practice pronouncing sounds.

- Remember no 'fuh' and 'luh'!



Reading books home



- Books will be sent home to be shared with your child.
- These are called 'Book Bag Books'. They will match the sounds your child would be learning in the classroom.



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So how can you help your child?



- By knowing the 44 sounds

Simple Speed Sounds

Consonant sounds - strictly												
f	l	m	n	r	s	v	z	sh	th	ng	nk	
Consonant sounds - loosely												
b	c	d	g	h	j	p	qu	t	w	x	y	ch
Vowel sounds - strictly												
a	e	i	o	u	ay	ee	igh	ow				
Vowel sounds - loosely												
oo	oo	ar	or	air	ir	ou	oy					

- By knowing how to blend using Fred Talk for reading
m_a_t



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And...

- By having fun with Fred Talk at home!

“Where’s your c-oa-t?”

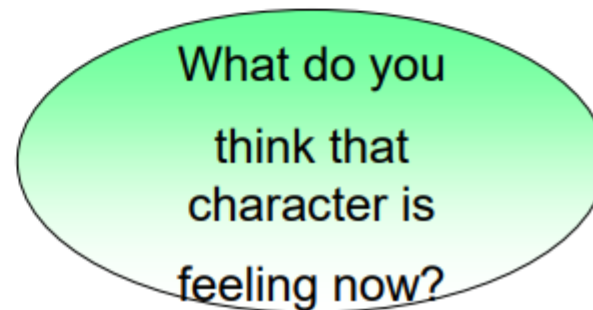
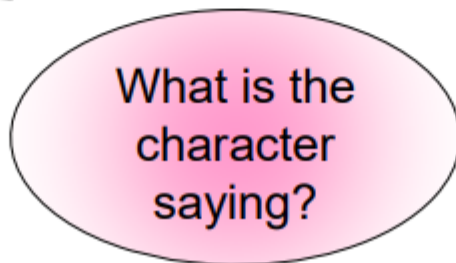
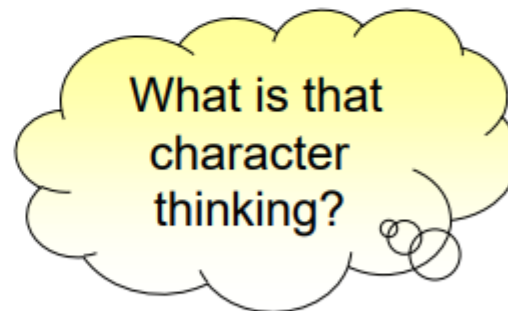
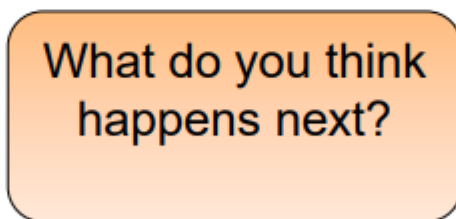
“Time for b-e-d!”

And...



- By **reading** to your child lots of lovely stories and asking lots of questions!

Use these prompts to help you:



Read Write Inc. Phonics: a guide for parents



Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. – A guide for parents

Read Write Inc. – A guide for parents

Reading by age

Phonics and word reading

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>



Any questions?



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