





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Academic Year 2026-2027

2025-26 reporting

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Created by: Supported by:

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£19,140 (2024-25: £19, 250)
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	**32/38 = 84%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	**32/38 = 84%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**27/38 = 71%**
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2026-27	**Total fund allocated: 19,140**	**Date Updated: 13/09/2026**		
Key indicator 1: The engagement of all pupils in regular physical activity				
Intent	**Implementation**		**Im pa ct**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased fitness levels and engagement in physical activity.	Lunchtime sports clubs to enthuse and engage children throughout the school, facilitated by PE specialist, teachers on rota and trained Year 5/6 pupils	Allocated through Leyton Orient Trust (LOT) £15,290	Improved fitness levels across the school	***Yr5 Sports Leaders to be trained by PE coach to marshal and encourage Daily Mile participation.*** ***-Pupil survey to find out how lunchtime sports clubs have been perceived and suggestions for next steps.***
Children to choose to play physical games at playtime	Rotas for play Sports ambassadors to organise and lead games	£o	Frequent use of equipment. Majority of children engaged in physical play at breaktime.	***New posts and tricycles to be purchased due to wear and tear.*** ***-EYFS to be included to utilise equipment as part of a review of the Physical Development GLD scores.***

Increases pupil participation in Activities Pay for PP students participation in paid activities	Evolve to advertise and monitor student participation by group	£0	Greater participation numbers especially from vulnerable groups	***Links to all staff performance management to increase offering*** ***-Teachers will continue to lead clubs as part of directed time. A review of what is on offer will take place to ensure a balance of sporting and creative activities.*** ***-Analyse data of sports clubs by groups e.g gender to encourage higher participation.*** ***-vulnerable chdn (listed)will be encouraged to participate in clubs (DDSL). This will be tracked for impact.***
Motivate children to perform better during Sports Day	Trophies and sports day stickers for gold, silver and bronze winners	£300		***-Review sports day activities and equality of participation, level of skill and challenge.*** ***-Activities available for least active chdn for encouragement and participation.*** ***-Review curriculum to ascertain the level of preparation and coaching provided.*** ***-Review competitive aspect of sports day; to involve teams linked to notable athletes.***
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Profile of PE and Sport raised throughout school	Leyton Orient and class teachers to co-ordinate raising profile of PE and Sports Year 5 attend intensive two week swimming programme	LOT as above £5,070	Website has been improved and updated Curriculum documents revised and shared Children have learned about and attended local events and clubs Profile of sports within school raised See data above	***-Use website to promote after school sports clubs through range of photos and advertisement of clubs.*** ***- Teachers to promote clubs to targeted chdn/parents where reluctancy is evident.***

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improved offer to pupils at lunchtime, lesson time and after school, with a wide range of sports available and taught by PE specialists and teacher. Most children in both Key Stage 1 and Key Stage 2 to be taught PE by highly experienced, qualified and enthusiastic specialists so that they develop confidence and sports specific skills rapidly. Improved confidence of school staff in understanding the curriculum and delivering quality PE by teaching PS/Sports every lesson alongside a specialist coach	4 days/week PE specialist (and teachers) to run lunchtime clubs and after school clubs. PE coaches to run PE lessons alongside teachers. Sports specific CPD (2x sessions) Dance, gardening and other activities offered linked to Appraisal school improvement objective.	LOT as above	Key achievements: *Year 2-6 taught by PE specialists from Leyton Orient, Waltham Forest or other PE specialists, supported by classroom staff *Lessons modelled by PE Lead and PE specialist on a regular basis *Use of PE specialist at lunchtimes to run targeted sport activities *Children with SEND included within mainstream lessons and separately *Increased confidence and skills across the school	***PE lessons to be team taught by teacher and coach to truly develop and implement teaching skills.***
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?:	

Pupils to have access to a wide range of inter school competitions and events through Waltham Forest School Sports Network Pupils to be aware of outside clubs and events Wide range of after school and lunchtime clubs for children in Key Stage 1 and 2	PE Lead to run after school clubs Outside clubs and events publicised through Class Dojo, posters and leaflets Membership of Waltham Forest School Network	(£1,000 + allocated through Leyton Orient Trust)	Range of after school clubs offered to children in Years 1-6 Children had access to a broad range of sports and activities throughout 2025/26	***. Year 6 residential to include a greater amount of new sports to trial and inspire chdn. Children able to sign up to a broad range of after school and lunchtime clubs in 2026-27.***

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have access to a wide range of inter school competitions and events through Waltham Forest School Sports Network School Sports Day for all year groups	Full membership of Waltham Forest Sports Network and participation in each event Use of school minibus to access events Enter inclusive competitions/events Provide staff with information regarding how to undertake competitions Share with parents/carers what sporting clubs are available in Waltham forest termly within the GM newsletter	£1000, to include membership, cover, staff costs, resources and use of maintaining minibus	All children participated in Sports Day Children were made aware of local clubs and events, with many participating	***-ensure PE department is well resourced to deliver lessons and support practice for borough-wide events.*** ***-staff to be given opportunity and plenty of notice to attend after school events.*** Sports Day to continue in 2026-27