



Gillibrand Primary School

**Evidencing the Impact of Primary PE and Sport
Premium**

2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Sports Day was carried out internally and all children took part in it. Achievements were celebrated.</p> <p>Swimming in year 4 has shown a massive improvement and now 24/30 can swim 25metres</p> <p>Judo lessons have taught children the skills and tactics and has increased confidence and self belief</p> <p>KS1 and EYFS completed Teddy Tennis which improved their motor skills and fitness</p> <p>Football lessons were a success and have inspired children to follow their dream linked to the school vision</p> <p>Children in year 3 and 6 have learnt the skills and tactics of basketball and have applied their ball skills to a game</p> <p>Teddy tennis breakfast club for pupil premium children helped children to get to school on time and also developed their fundamental skills</p> <p>A lot of children took the opportunity to gain and develop new skills by joining one of the various after school clubs we have offered</p>	

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

Yes

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: September 2021 to March 2022	Total fund carried over: £18,637	Date Updated:22/07/22		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To install table tennis tables and football and basketball nets for zoning at lunchtimes	Children will be encouraged to take part in physical activity during lunch time and to gain new skills	£12,500		
Children to take part in climbing wall activity to develop confidence and self belief	Organise climbing wall for first day back. Organise questionnaire for confidence and self belief	£1160		
Buy new resources for teaching of PE	Order new equipment which is needed. Speak to staff about what they think is needed	£1000		

To buy new line markings on KS1 playground to encourage physical activity at play times	Get quotes from different companies and speak to children about what they would to see	£4000		
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,795		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Update zoning resources to ensure more children can take part in physical activity at lunchtimes	SL to order new resources		£200		
To buy new line markings on KS2 playground to encourage physical activity at play times	Get quotes from different companies and speak to children about what they would to see		£2000		
Monitor use of new equipment on KS2 playground	SL to monitor use and ensure all classes have access to new football nets and table tennis tables		£0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons and achievements are to be shared with parents on seesaw/website	All staff should use seesaw and website to share PE lessons	£0		
Competitions to be shared with parents on website and twitter	Achievements to be shared in assemblies	£0		
Training for new assessment tool for SS and then SS to deliver staff meeting for all teachers	SS and BT to have understanding of new assessment tool and how to implement and use in our school. SS to then do staff meeting to ensure teachers are confident using new tool	£200		
All children to take part in healthy eating workshop	Organise with SSP healthy eating workshop to promote being healthy	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to increase confidence PE training and planning support provided to SL to share with staff – Chorley SSP	SSP to give ST support on planning and leading PE	£800		
SL to gain confidence leading PE and improve subject knowledge	Attend PLT day for SL run by SSP	£300		
Dance to be taught to a variety of year groups and teachers to shadow	SS to organise external agency and ensure teachers are shadowing and taking part in delivering the lessons	£720		
Handball to be taught to a variety of year groups and teachers to shadow to increase confidence	SS to organise external agency and ensure teachers are shadowing and taking part in delivering the lessons	£720		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Provide Bikeability course for Year 5 to ensure they are road safe	Book Bikeability course for June 2023	£50		
Provide children with the opportunity to experience and learn subjects that do not feature in a school's curriculum, archery for years 2 and 3	Identify coaches who are qualified at the required level to provide lessons for pupils	£600		
Provide children with judo pe lessons which link to our school vision of developing confidence and self belief as children haven't done it before	Organise with qualified coaches and children to develop self belief and confidence	£600		
Sports day to include different and a broad range of sports and for all children to participate and ensure participation is celebrated	Plan and organise each activity to allow all children across school to participate and have a sense of achievement	£0		
Provide key fundamental skills for Reception and Year 1 and year 2 through Teddy Tennis	Organise Teddy Tennis to deliver fundamental skills and tennis lessons	£1800		
Provide cricket pe lessons for year 5 and 6 in preparation for a competition	External agency to build on prior fundamental skills and teach children skills and tactics of cricket	£1800		
Provide year 3 and 4 with ball skills pe lessons by external agency and then use skills applied to games	External agency to build on ball skills in different games	£1800		
Provide a breakfast club for pupil	Organise breakfast club for pupil premium children to allow them to	£900		

premium children to encourage them to take part in extracurricular activities	have the opportunity of a different sport	£0			
Teachers to deliver a variety of sporting after school clubs	Organise clubs for children which offer a range of sports	£1235			
Year 5 to attend Anderton Centre to complete a range of activities and to develop confidence and self belief	Organise day trip to the Anderton centre for year 5				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions to be organised to ensure children can take part in competitive games	Competitions to be booked through SSP	£500		
Children to take part in intra-competitions organised by SSP	SSP to deliver intra-competitions for all year groups.	£360		

Allocated Sports Premium Funding: £17,795
 Carry over from previous year: £18,637
 Total Sport Premium Fund: £ 36,432

Total of carry forward spent: £17,660
 This year spent: £15,885

Total Spent: £33,545

We have agreed the following to happen throughout the year:

Experiences for the children	This will offer children the experience of a broader range of sports and encourage them to develop our school values of self belief, confidence and perseverance. This will be added to-depending on availability of the company.	£2887		16%
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Signed off by	
Head Teacher:	Ashley Clayton
Date:	21/10/22
Subject Leader:	Stephanie Treadwell
Date:	30/09/22
Governor:	Jenny Taylor
Date:	