



GILLIBRAND

Primary School

Pupil Premium Strategy 2019-20-review

What is the Pupil Premium?

This is funding given to schools for every child who has free school meals. The government provides this funding because it believes there is a strong link between the financial background of families and their children's achievement.

The government provide funding for children

- who have been in receipt of free school meals (FSM) at any point in the last 6 years (£1320)
- who have been previously looked after, subject of a special guardianship order and/or adopted from care (£2,300)
- whose parents are currently serving in the armed forces (£300)

How does the school access the money?

School completes a census several times a year indicating how many children have free school meals. The funding is multiplied by the number of children.

How can I find out if my child is eligible for free school meals and the Pupil Premium?

Please ask at the office as we can answer your questions and help you apply for free school meals.

Can my child still benefit from the Pupil Premium even if they are on packed lunches?

If your family is eligible for free school meals but your child chooses to have packed lunches, school will still receive the Pupil Premium funding.

Will my child lose the Pupil Premium funding if they stop having free school meals?

No, the school continues to receive the funding for 6 years. If your child moves onto high school in that time, the high school would receive the continued funding. This is called EVER6 funding.

What is the Pupil Premium spent on?

Schools have the freedom to decide what the funding is spent on as different schools receive different amounts. The only criterion is that it impacts upon the achievement of those children and enables them to succeed in the same way as other children. Ofsted will check on the impact of the funding on the progress of these children. Gillibrand Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

The main barriers to educational achievement faced by eligible pupils in our school

The main barriers to educational achievement that the disadvantaged children in our school face include the following possibilities:

- Low income families
- Unsettled family arrangements
- Inappropriate or inadequate housing
- An increase in social, emotional and mental health needs of the families
- Parents may not have had a successful or enjoyable education
- Attendance and/or lateness

Amount of Funding Received 2019-2020

In 2019/20 Gillibrand Primary School received a total of **£53,780** which was in addition to the main school funding. This is a decrease from 2018-19 of around £6,000.

This funding has been used to support all the children in school

How the pupil premium money has been allocated 2019/2020

- School counsellor 1 day a week to provide support to children in need in school.(£6,600)
- Additional hours for 2 x TAs to support in KS1 and KS2 in the afternoon(From September 2019) £12,562
- Teaching Assistant level 3 intervention support across school every afternoon.(£12,191)
- Additional enrichment activities including piano tuition (£1,500)
- Trips, Y6 residential and extra-curricular activity support including a breakfast tennis club(£5,000)
- TA level 2 to work over lunchtime from September to provide additional support for vulnerable pupils.(1,652)
- Increased hours for Pupil and Family Support Worker from September 2019 to support vulnerable children and families in school (£12,671)
- Purchase items of school uniform. (£560)
- Purchase additional resources to support learning (£2,000)

Total amount spent= £54,736

How we will measure the impact

All teachers and teaching assistants at Gillibrand work together to provide support and monitor impact for the children eligible for the pupil premium grant. Activities, provision and intervention is planned for and evaluated by these staff, who monitor the children's progress in regular KS meetings. The progress of pupils eligible for PPG is tracked and measured through our whole school data tracking system and then in 'pupil progress meetings', areas across the curriculum are identified where there may be a need for additional support or interventions to ensure that pupils make at least expected progress. The spending of the PP grant and progress of the children is also discussed with governors on a regular basis.

SUMMARY

Due to COVID-19 and school closure from 20th March 2020 until full reopening in September 2020, we are unable to provide data for the outcomes at the end of the year.

Before lockdown in March 2020 the data showed that the vast majority of children were on track to meet the targets set and by March, had made good progress, particularly in reading, writing and mathematics, from their starting points in September.

Children had made progress in their well-being and personal development supported by the Pupil and Family Support Worker and also through sessions with the school counsellor. TA interventions also included support around nurturing and friendship groups.

The impact of the spending on additional hours for the Pupil and Family Support worker was invaluable during lockdown. All vulnerable families that were not in school were contacted 2/3 times a week to check in with them.

Support was offered over the phone and contact made with external agencies for some of our families in difficult. This included:

- Access to additional food parcels/food banks
- Virtual nurture groups via Zoom to support some children with anxiety
- Referrals made to CAMHS
- Phone calls to the children to support with issues
- Online transition for Y6 children starting high school
- Socially distanced home visits outdoors for those families who did not engage
- Support for home learning if needed including printing off worksheets if needed and delivering to the home
- Access to Child and Family Well-being service-virtual support