



GILLIBRAND

Primary School

Pupil Premium Strategy 2020-21

What is the Pupil Premium?

This is funding given to schools for every child who has free school meals. The government provides this funding because it believes there is a strong link between the financial background of families and their children's achievement.

The government provide funding for children

- who have been in receipt of free school meals (FSM) at any point in the last 6 years (£1320)
- who have been previously looked after, subject of a special guardianship order and/or adopted from care (£2.300)
- whose parents are currently serving in the armed forces (£300)

How does the school access the money?

School completes a census several times a year indicating how many children have free school meals. The funding is multiplied by the number of children.

How can I find out if my child is eligible for free school meals and the Pupil Premium?

Please ask at the office as we can answer your questions and help you apply for free school meals.

Can my child still benefit from the Pupil Premium even if they are on packed lunches?

If your family is eligible for free school meals but your child chooses to have packed lunches, school will still receive the Pupil Premium funding.

Will my child lose the Pupil Premium funding if they stop having free school meals?

No, the school continues to receive the funding for 6 years. If your child moves onto high school in that time, the high school would receive the continued funding. This is called EVER6 funding.

What is the Pupil Premium spent on?

Schools have the freedom to decide what the funding is spent on as different schools receive different amounts. The only criterion is that it impacts upon the achievement of those children and enables them to succeed in the same way as other children. Ofsted will check on the impact of the funding on the progress of these children. Gillibrand Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

The main barriers to educational achievement faced by eligible pupils in our school

The main barriers to educational achievement that the disadvantaged children in our school face include the following possibilities:

- Low income families
- Unsettled family arrangements
- Inappropriate or inadequate housing
- An increase in social, emotional and mental health needs of the families
- Parents may not have had a successful or enjoyable education
- Attendance and/or lateness
- An increase in social, emotional and mental health needs of children due to Covid19

Amount of Funding Received 2020-2021

In 2020/21 Gillibrand Primary School received a total of **£48,685** which was in addition to the main school funding. This is a decrease from 2019-20 of around £8,000.

This funding has been used to support all the children in school

How the pupil premium money has been allocated 2020/2021

- School counsellor 4 hours a week to provide support to children in need in school.(£5,120)
 - Additional hours for 2 x TAs to support in KS1 and KS2 in the afternoon (£13,500)
 - Teaching Assistant level 3 intervention (£12,191)
 - Additional enrichment activities (£1,500)
 - Pupil and Family Support Worker 32.25 hours each week to support vulnerable children and families in school (£23,080 total. £ 14,000 from PP money and rest from school budget)
 - Purchase items of school uniform. (£600)
 - Purchase of additional laptops for remote learning (£2,000)
- Total amount spent= £48,911**

How we will measure the impact

All teachers and teaching assistants at Gillibrand work together to provide support and monitor impact for the children eligible for the pupil premium grant. Activities, provision and intervention is planned for and evaluated by these staff, who monitor the children's progress in regular KS meetings. The progress of pupils eligible for PPG is tracked and measured through our whole school data tracking system and then in 'pupil progress meetings', areas across the curriculum are identified where there may be a need for additional support or interventions to ensure that pupils make at least expected progress. The spending of the PP grant and progress of the children is also discussed with governors on a regular basis.

SUMMARY

Due to COVID-19 and school closure again from 5th January until 8th March 2021, we are unable to provide data for the outcomes at the end of the year. All children who requested a laptop during the lockdown were provided with one

When children returned to school in March 2021, assessments were carried out across school. Data showed that the vast majority of children were on track to meet the targets set and by March, had made good progress, particularly in reading, writing and mathematics, from their starting points in September. Targeted interventions were put in place by teachers, to ensure any identified gaps were addressed. End of Year data shows children have made progress from their starting points in September 2020.

The NELI (Nuffield Early Language Intervention) was carried out with a targeted group of children and time allowed for the TA 3 to carry out these specific interventions.

Children have continued to be well supported in their well-being and personal development by the Pupil and Family Support Worker and also through 1 to 1 sessions with the school counsellor. TA interventions also included support around nurturing and friendship groups. The school counsellor hours were increased to 5 hours after the lockdown, when there was additional space in school for her to work safely, meaning more children were able to access her support.

The funding has also been used this year to fund the Y6 trip to the Anderton Centre, supporting 4 of the families entitled to PP in that cohort.

Date of Review: July 2021