

Academic Year: 2021/2022	Total fund allocated: £16800	Date Updated: 15/12/2021	
Key indicator: Low comprehension and fluency level in Year 5			Amount of Allocation:
Targeted children:			£4030
Intent	Implementation	Monitoring	Baseline Assessment
To improve the comprehension level of Year 5 children. (pupil premium children)	Use of Reading Plus programme at home as part of weekly homework. Minimum of 30mins per week. Each child using for at 30 mins per week	Weekly monitoring of children accessing at home – contacting parents through Dojo and Seesaw in order to encourage. Groups to use as a part of the guided reading cycle in class. Minimum of one sessions per week. Extra sessions giving to children falling back or who are unable to access at home.	1 – 4.1 2 – 3.6 3 – 1.5 4 – 3.5 5 – 4.1 6 – 1.5 7 – 2.6
To improve the reading fluency levels of Year 5 children.			
Improve the vocabulary skills of the Year 5 children			
Impact Autumn 2	Impact Spring	Impact Summer	Target by End of Year
1 – 4.4 (+0.3) 2 – Abs 3 – 1.8 (+0.3) 4 – 5.7 (+2.2) 5 – 5.4 (+1.3) 6 – 1.5 (no change) 7 – 2.6 (no change)			1 – 5.5 2 - 4.5 3 – 3.9 4 - 5.0 5 – 6.0 6 – 2.9 7 – 4.5
Child 2- a high level of absence during autumn term 2 Child 6- lateness child 7 – absence – no progress.			

Whole Class Bench Mark Score



Catch-Up Funding Group



