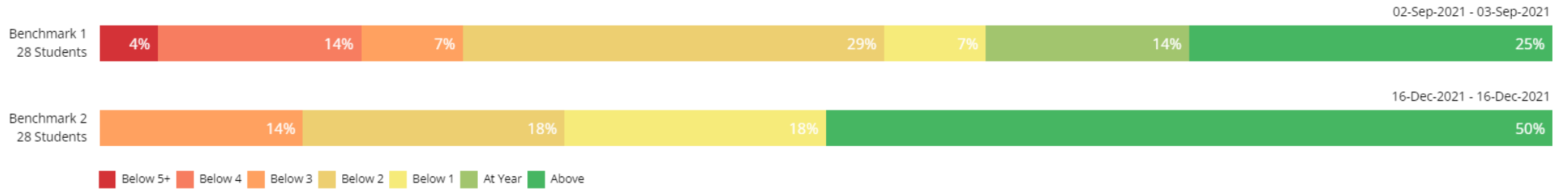


<b>Academic Year: 2021/2022</b>	<b>Total fund allocated: £16800</b>	<b>Date Updated: 15/12/2021</b>	
<b>Key indicator: Low comprehension and fluency level in Year 6</b>			Amount of Allocation:
<b>Targeted children:</b>			£4030
<b>Intent</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Baseline Assessment</b>
To improve the comprehension level of Year 6 children.	Use of Reading Plus programme at home as part of weekly homework. Minimum of 30mins per week.  Each child using for at 30 mins per week	Weekly monitoring of children accessing at home – contacting parents through Dojo and Seesaw in order to encourage.  Groups to use as a part of the guided reading cycle in class. Minimum of one sessions per week. Extra sessions giving to children falling back or who are unable to access at home.	1 – 4.8
To improve the reading fluency levels of Year 6 children.			2 – 2.0
Improve the vocabulary skills of the Year 6 children			3 - 5.1
			4 – 4.9
			5 – 2.6
			6 – 2.5
			7 – 3.0
			8 – 4.8
			9 – 4.1
<b>Impact Autumn 2</b>	<b>Impact Spring</b>	<b>Impact Summer</b>	<b>Target by End of Year</b>
1 – 4.9 (+0.1)			1 – 6.8
2 – 4.9 (+2.9)			2 - 4.7
3 – 5.1 (+0.1)			3 – 7.1
4 – 7.0 (+2.1)			4 - 7.0
5 – 3.9 (+1.3)			5 – 5.4
6 – 3.2 (+0.7)			6 – 5.2
7 – 3.6 (+0.6)			7 – 5.1
8 – 8.1 (+3.3)			8 – 6.9
9 – 5.1 +(1.0)			9 – 6.3

## Whole Class Bench Mark Score



## Catch-Up Funding Group

