



Forest School Progression



	EYFS	Year 1	Year 2
Values	Knowledge		
Collaboration	Work in small groups to complete challenges such as den building, fairy houses, animal habitats etc using natural resources	Work in bigger groups to complete challenges such as den building, fairy houses, animal habitats etc using natural resources and some man made resources such as tarpaulins	Work as a whole class to complete challenges such as den building, fairy houses, animal habitats etc using natural resources but mostly man-made resources such as tarpaulins, rope and clips.
Active listening	Listen carefully to the boundaries in the forest and stay within them	Understand and explain the importance of boundaries, safety and the forest school rules with adult support	Understand and explain the importance of boundaries, safety and the forest school rules without adult support
Resilience	To not give up immediately and ask for help	To be able to set a goal and complete a task independently with some adult support for ideas	To be able to set a goal and complete a task independently and talk about it
Independence	To independently choose their own learning and explore the natural resources and space	To independently choose their own learning with a specific task and use tools such as spades, shovels, wheelbarrows etc	To independently choose their own learning and talk about it before and after to reflect on what they had done
Risk taking	Begin to climb (with adult supervision) small things such as logs and stumps	Gain confidence in climbing higher things and finding the best way to climb up and down (with adult supervision to monitor safety)	Independently climb trees or other equipment without adult's input (within adult's eyesight for safety)
Values	Skills: So that they can develop:		
Collaboration	Team-work Fine motor Gross motor Communication Problem solving Friendships	Team-work Fine motor Gross motor Communication Problem solving Friendships Knowledge of materials	Team-work Fine motor Gross motor Communication Problem solving Friendships Knowledge and use of materials – understanding which ones are best to use.
Active listening	Listening Staying safe Exploring Communication	Listening Staying safe Turn taking Exploring	Listening Staying safe Turn taking Exploring

		Communication	Communication – explaining the reasons why
Resilience	Perseverance Self-belief Independence Problem solving Communication to ask for help	Perseverance Self-belief Independence Problem solving Goal setting	Perseverance Self-belief Independence Problem solving Goal setting Communication Applying prior knowledge
Independence	Independence Self-belief Confidence Resilience	Independence Self-belief Confidence Resilience Challenging yourself	Independence Self-belief Confidence Resilience Challenging yourself Setting goals
Risk taking	Gross motor Fine motor Challenge Resilience	Gross motor Fine motor Challenge Independence Resilience	Gross motor Fine motor Challenge Independence Resilience Problem solving