



Glenfield Infant School

Home Learning Policy

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Reviewed by:	September 2027
Review Frequency:	Annually
Next Review:	September 2028
Summary of Changes:	Library book selected for each year group
Approved by: C Clifford	
Position: Headteacher	Date: 29/9/26



Introduction and Rationale

At Glenfield Infant School, we understand that children who consolidate their school learning at home make better progress. It is with this rationale that we plan our home learning tasks. Home learning is focused on the development of reading, maths, language skills and creativity.

We believe that home learning should be manageable for children to complete without substantial parental support and should. Parents and carers can help by providing a good routine and a suitable working space that will encourage focus. They can also help by giving children plenty of praise for their efforts and engaging in conversations - being curious about their learning. Research shows that talk and conversation is at the centre of the learning process, firstly, because through talk we construct meaning and understanding, and secondly, through talk, we are exposed to and guided through new learning. Above all, home learning should, where possible, be enjoyable, meaningful and support pupil progress. The amount of home learning set will increase as children move up through the school linked to age related expectations and to prepare them for the next stage in their learning.

Aims

By setting home learning, we aim to foster a strong and positive partnership between home and school, enabling families to support learning and to ensure that children make the best possible progress. As a school we aim to set home learning that:

- is interesting, enjoyable, challenging and supports learning in class. Where appropriate, tasks will be adapted to support additional learning needs.
- supports pupil progress.
- extends and enriches learning opportunities, showing children that learning can take place anywhere and everywhere, not only in school.
- is manageable so that children can develop hobbies, interests, social skills and participate in out-of-school clubs and activities as these play a vital role in developing healthy habits for the future, maintaining balance in life and supporting mental health and wellbeing.
- support children develop responsibility for their own learning and develop independence.
- promotes a partnership between home and school in supporting each child's progress and learning.

Home Learning by Year Group

Year R

Reading books matched to phonics sounds taught are sent home weekly. The expectation is that they are read at least 4 times during the week. A library book is chosen by the child to be shared at home. Phonic cards are sent home to reinforce learning.

Talk to their parent/carer about what they have been learning at school in particular reference to topic work. The teacher may also suggest nursery rhymes, song or poems to be shared at home.



Year 1

Reading

Reading books matched to phonics sounds taught are sent home weekly. The expectation is that they are read at least 4 times during the week. Focus phonemes and word/sentences are sent home. Each week, children will be able to select a book from the library to share at home with a parent/carer for pleasure. This will not necessarily be a book they can read with fluency but a book to develop the love of reading.

Spelling

By the end of year 1 children need to be able to spell all of the Year 1 words accurately to be at Age Related Expectations. A spelling sheet is sent home each week to learn.

Maths

Every fortnight a small piece of maths Home Learning is sent home. This allows for further practice of current learning in class.

Year 2

Reading

Matched levelled reading book is sent home weekly. Children on free readers will choose from a range of appropriate texts. The expectation is that they read at least 4 times a week. Each week, children will be able to select a book from the library to share at home with a parent/carer for pleasure. This will not necessarily be a book they can read with fluency but a book to develop the love of reading.

Spelling

By the end of year 2 children need to be able to spell all of the Year 1 and 2 words accurately to be at Age Related Expectations. Spelling sheets are sent home each week to learn.

Maths

Every fortnight a small piece of maths Home Learning is sent home. This allows for further practice of current learning in class.

Children with additional needs

Children who have additional needs over and above the rest of the class will have tailored Home Learning based on their targets and learning in class. Individual Education Plans (IEPs) also suggest activities that parents can do to support their child.



Celebration of Home Learning

Children who read 4 or more times a week are entered into a raffle each week and one child is randomly selected to win a book. Every week is a child reads 4 or more than will be awarded a Learning Lighthouse.

Children may bring completed home learning into school for their teacher to see. Any home learning brought in will be acknowledged by the teacher and children's efforts will be praised through existing school incentives such as awarding of a sticker or for sustained efforts with home learning over a half term, the awarding of a learning lighthouse.