



Dates for your diary

- ▶ **Monday 8th June** 2:15 or 3:45 – Welly Walk
- ▶ **Tuesday 23rd June** 1:30-2:30 – Stay and Play **with** adults
- ▶ **Wednesday 1st July** 9:30-11:15 **or** 1:15-3:00 – Stay and Play **without** adults

- ▶ **Weds 2nd, Thurs 3rd or Fri 4th September** – Home Visit
- ▶ **Monday 7th September** 9:15-11:30– Your child’s first session at school. See your pack for further dates, dependent on which “pattern” you pick.



New entrants meeting 2026



Southampton Transition Project

Our Transition Project:

All children in local nurseries, with childminders or at family hubs will be exploring a special storybook through fun activities. Schools will continue this in September to help children settle in to Year R.

'All the Things You Will Do' by Lucy Rowland



Books we are sharing:

The Very Hungry Caterpillar
by Eric Carle

We're Going on a Bear Hunt
by Michael Rosen

The Colour Monster Goes to School
by Anna Llenas



Songs and Rhymes we are singing:

Head, Shoulders, Knees and Toes

If You're Happy and You Know It

Wind the Bobbin Up





Southampton's Steps to Starting School



Here are some skills to practise that would support your child ahead of starting school



To recognise and talk about feelings
(happy, sad, worried and calm)

To have a good bedtime routine

To wipe own nose using a tissue

To follow simple instructions

To walk to and from school

To be able to recognise own name

Talk to your child about how they are feeling. What are they looking forward to? What are they unsure of?



Remember, every child is different and every child's steps to school will be different too!

To use the toilet and wipe independently



To put on own school jumper, coat and shoes

To eat independently
(open own lunchbox, packets and feed self)

To walk up and down steps
(one foot at a time using wall for support)

To sit and listen to a story

To listen to and join in with familiar songs

What does OFSTED say about our school?

- ▶ **“The school’s inclusive ethos is at the heart of its practice”**
- ▶ “Pupils behave well across the school. They are consistently respectful towards staff and each other. “
- ▶ “Pupils recognise the importance of treating others with respect.”
- ▶ “The early years curriculum is thoughtfully designed to provide children with the foundations they need for their next stages in learning. There is clear focus on children’s language and communication development.”
- ▶ “Leaders consider how their actions have a positive impact on the outcomes of pupils, starting with the most vulnerable. This helps everyone feel empowered and united in a common goal.”

Welcome to Glenfield.... Our promises to you

- ▶ A welcoming and inclusive school community
- ▶ Children at the heart of school improvement
- ▶ Open door policy for any celebrations, concerns or worries
- ▶ Curriculum which excites learning
- ▶ Outdoor learning opportunities
- ▶ A team who can offer support if needed

By choosing Glenfield you are:

- ▶ Being a part of our wonderful Glenfield Community!
- ▶ Supporting with attendance
- ▶ Reading with your child 4 times a week
- ▶ Working with school staff to problem solve any barriers for your child
- ▶ Ensuring your child has the appropriate clothing etc for school



Uniform







Forest sessions





Ready to go!



Daily Checklist

- ▶ Bookbag
- ▶ Water bottle
- ▶ Coat

- ▶ All named
- ▶ A change of pants/trousers/tights in a carrier bag to go on their peg




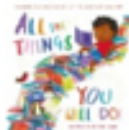
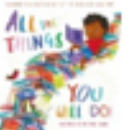




A day at Glenfield

Glenfield Infant School – Weekly timetable

Class: Year R

Term: Autumn 1

w/c: 15.9.25

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Coming in jobs set at tables: Fine motor, home corner, books Register				
9:10 -9:30	Phonics s	Phonics a	Phonics t	Phonics p	Phonics Review
9:30 – 10:30	Adventure time enhancement – autumn colouring <i>Choose it, use it, put it away</i>	Adventure time enhancement - toilet rolls bent to leaf shape – print in autumn colours. <i>Choose it, use it, put it away</i>	Forest session Collect leaves Sharing the rules, safe spaces	PE Take shoes and socks off and visit the hall	Adventure time enhancement – autumn small world scene <i>Choose it, use it, put it away</i>
10:30-10:45	Snack and story				
10:45 –11am	Literacy All the things you will do 	Music	Adventure time enhancement – patterns with conkers, leaves, sticks and acorns	Literacy All the things you will do 	Literacy All the things you will do 
11:00 – 11:50am	Adventure time Wash hands for lunch	Adventure time Wash hands for lunch	<i>Choose it, use it, put it away</i>	Adventure time Wash hands for lunch	Adventure time Wash hands for lunch
11:50-1:00	Lunch				
1:00-1:05	Register				
1:10 – 1:30	Phase 1 activities Environmental sounds	Phase 1 activities Environmental sounds	My Happy Mind Meet your Brain Lesson 2	Phase 1 activities Environmental sounds	Phase 1 activities Environmental sounds
1:30 – 2:45	Adventure time Friendship activities – Friendship wreath for display? 	Adventure time Friendship activities - friendship bracelet threading 	Adventure time – build a tower with a friend. How tall can you make it? Working together if it falls 	Adventure time enhancement – paint leaves and print 	Adventure time
2:45 – 3:20	Tidy up Number songs – 1, 2, 3, 4, 5 once I caught a fish alive	Tidy up Number songs – 5 monkeys on the bed	Tidy up Number songs – 5 little men in a flying saucer	Tidy up Number songs – 5 currant buns	Tidy up Number songs – 5 little speckled frogs



Behaviour

Glenfield Behaviours for Learning

- ▶ Listening and attention
- ▶ Risk taking
- ▶ Resilience
- ▶ Perseverance
- ▶ Independence
- ▶ Collaboration





Knowing your child

- ▶ By returning the pupil registration form (yellow) and consent form (green) we will know if your child needs additional arrangements around diet, medications or SEND and accommodate this
- ▶ You can email your child's class teacher if you have questions or concerns around their learning or other class-based matters. This is preferable to speaking to us at the classroom door if possible
- ▶ All other enquiries should be directed to the school office.



360 Sports Coaching



- ▶ After School Clubs & Holiday Camps - Southampton
(360degreesportscoaching.co.uk)

