



## RE Progression



At Glenfield Infant School, we use the Hampshire Living Difference IV curriculum which uses a cycle of enquiry consisting of 5 key steps:

- Communicate
- Apply
- Inquire
- Contextualise
- Evaluate

### RE Living Difference IV Syllabus Expectations

EYFS	KS1
Children will engage with aspects of what it means to live life in the Christian traditions, along with a depth study of aspects of what it means to live in a second tradition selected for study at KS1.	Children are required to engage with and study along with a depth study of aspects of what it means to live in a second tradition.

### RE Concept Progression

	EYFS	Year 1	Year 2
<b>Communicate</b>	<b>TALK ABOUT</b> Children can express their response to their own experiences of the concepts/words introduced	<b>EXPRESS</b> Children will <b>begin</b> to express creatively their responses to their own experiences of the concepts/words introduced.	<b>EXPRESS</b> Children <b>can</b> express creatively their responses to their own experiences of the concepts/words introduced
<b>Apply</b>	<b>IDENTIFY</b> Children can recognise their responses relate to events in their own lives	<b>RECOGNISE</b> Children will <b>begin</b> to recognise (in a different way to year R) how their responses relate to events in their own and sometimes other people's lives.	<b>RECOGNISE</b> Children <b>can</b> recognise (in a different way to year 1) how their responses relate to events in their own and sometimes other people's lives.
<b>Inquire</b>	<b>RECOGNISE</b> Children can recognise what has been taught about the concept/word and how they are used in the tradition studies	<b>DESCRIBE</b> Children will <b>begin</b> to simply describe what has been taught about how the concept/word and how it is used in the tradition studied	<b>DESCRIBE</b> Children <b>can</b> simply describe what has been taught about how the concept/word and how it is used in the tradition studied
<b>Contextualise</b>	<b>RECOGNISE</b>	<b>DESCRIBE</b>	<b>DESCRIBE</b>

	Children can recognise what has been taught about the concept/word and how they are used in the tradition studied	Children can <b>begin</b> to simply describe what has been taught about how the concept/word and how it is used in the tradition studied	Children <b>can</b> simply describe what has been taught about how the concept/word and how it is used in the tradition studied
<b>Evaluate</b>	<b>RECOGNISE</b> Children can in simple terms recognise something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities	<b>RECOGNISE</b> In simple terms children will <b>begin</b> to discern something the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.	<b>RECOGNISE</b> In simple terms children <b>can</b> discern something the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.

### RE Substantive Knowledge progression

Substantive knowledge is the collection of established facts within a subject. It's the content that students need to know and provides the foundational knowledge needed to understand the world. Our RE knowledge progression is organised by themes/religions; in KS1 the children learn about Hinduism and Christianity. At Glenfield Infants, pupils will know:

Progression of themes	EYFS	Year 1	Year 2
<b>Harvest</b>			<i>Harvest (celebration)</i> <ul style="list-style-type: none"> <li>– To know that some Christians celebrate Harvest to express their thanks to God for the food the land has produced</li> <li>– To know that churches have special harvest services to show thanks</li> <li>– To know that some Christians give food away at harvest to those in need</li> </ul>
<b>Christmas Christianity</b>	<i>Celebrating</i> <ul style="list-style-type: none"> <li>– To know what celebrating means</li> <li>– To know that many Christians believe that Jesus was born on Christmas day and that he is special to them.</li> <li>– To begin to know the nativity story</li> </ul>	<i>Journeys end</i> (The nativity story) To know that many Christians believe that: <ul style="list-style-type: none"> <li>– Mary and Josphe journeyed to Bethlehem on a donkey while she was pregnant with Jesus</li> <li>– -the shepherds made their way to</li> </ul>	<i>Light as a symbol (Advent)</i> <ul style="list-style-type: none"> <li>– To know that candlelight can be used as a symbol</li> <li>– To know that advent is the period of time leading up to Christmas day that many Christians celebrate</li> <li>– To know that many Christians</li> </ul>

		<p>Bethlehem because an angel told them to</p> <ul style="list-style-type: none"> <li>– the wisemen journeyed to Bethlehem because they followed a special star</li> <li>– that many Christians believe that the most important journey in the story is the one that Jesus made from heaven to earth</li> </ul>	<p>celebrate advent in many ways for example with calendars, lighting candles, making Christingles</p>
<b>Easter Christianity</b>	<p><i>Eggs (New Life)</i></p> <ul style="list-style-type: none"> <li>– To know that baby birds come from eggs and that this is the start of new life.</li> <li>– To know that many Christians believe Jesus died at Easter time and came back to life (a new life)</li> </ul>	<p><i>Welcoming (Palm Sunday)</i></p> <ul style="list-style-type: none"> <li>– To know that on Palm Sunday, at the start of Holy Week, Jesus rode on a borrowed donkey into Jerusalem ('the triumphant' entry)</li> <li>– To recall how people welcomed Jesus into Jerusalem – laying down their cloaks, shouting Hosanna! and waving palm branches</li> <li>– To know that not everyone made Jesus feel welcome</li> </ul>	<p><i>Happy and Sad (Easter Story)</i></p> <ul style="list-style-type: none"> <li>– To begin to know the Easter story</li> <li>– To know that many Christians remember the sad part of the Story on Good Friday (when Jesus died) and the happy part on Easter Sunday (when he came back</li> <li>– To know some of the ways in which many Christians remember/celebrate these times (eggs, hot cross buns, special cakes, decorations, go to church)</li> </ul>
<b>Stories from the Bible</b>	<p><i>Water (Precious)</i></p> <ul style="list-style-type: none"> <li>– To know that many Christians believe water is precious when it is used in baptism of babies and adults</li> <li>– To talk simply about what happens in a baptism service in church</li> </ul>	<p><i>People Jesus Met (Change)</i></p> <ul style="list-style-type: none"> <li>– To know that Christians believe meeting Jesus has the power to change lives</li> <li>– To recall key events from three stories of people Jesus met: Zacchaeus (the greedy tax collector); Jairus' daughter; the blind man</li> <li>– To explain how Jesus changed the lives of Zacchaeus; Jairus' daughter and the blind man.</li> </ul> <p><i>Creation story (Change):</i></p> <ul style="list-style-type: none"> <li>– To know that some Christians believe</li> </ul>	

		<p>God created the world in seven days, as told in Genesis 1 in the Old Testament</p> <ul style="list-style-type: none"> <li>– To recall some of the things God made on different days</li> <li>– To know that the first people God created were called Adam and Eve</li> </ul>	
<b>Hinduism</b>	<p><i>Water a symbol</i></p> <ul style="list-style-type: none"> <li>– To know that water from the River Ganges is precious to Hindus</li> <li>– To remember how Hindus use the water in the River Ganges</li> </ul>	<p><i>Creation Story (Creation)</i></p> <ul style="list-style-type: none"> <li>– To know that Hindus believe Vishnu commanded Brahma to create the world</li> <li>– To know that Hindus believe the universe was created by Brahma, the creator who made the universe out of himself</li> <li>– To know that Brahma split the universe into three parts : the heaven, the Earth and the sky which he then put animals and plants into</li> </ul>	<p><i>Dana (Generosity/ Community)</i></p> <ul style="list-style-type: none"> <li>- To know that generosity means to be giving, which could be in the form of a gift or time.</li> <li>- To know that the idea of dāna is generosity which is one of the most important values in many Hindu communities</li> <li>- To know that many Hindus practice dāna by donating to charity, giving food, money or other items to help people in need.</li> </ul> <p><i>Holi (Remembering)</i></p> <ul style="list-style-type: none"> <li>– To know that ‘to remember means - to bring back into the mind from memory; recall; to keep in the memory.</li> <li>– To know that many Hindus remember Lord Vishnu and Prahlad during a special festival called Holi</li> <li>– To talk about how Holi is celebrate – throwing of colourful powder etc.</li> </ul>