

Welcome to Year R!





ELS Phonics

- ▶ Please consult the videos on the [“phonics” page of our website](#) for more information and help with pronunciation of sounds
- ▶ It is important to say “pure” sounds e.g. mmmmm not muh, p (unvoiced) not puh – the videos can help if you’re unsure
- ▶ Continuing to work on **Phase 1** skills is important for success with communication and language as well as reading. During Autumn 1 we will send home activity sheets to give you ideas in how to support with these areas
 - ▶ Aspect 1: Environmental sounds
 - ▶ Aspect 2: Instrumental sounds
 - ▶ Aspect 3: Body percussion
 - ▶ Aspect 4: Rhythm and rhyme
 - ▶ Aspect 5: Alliteration
 - ▶ Aspect 6: Voice sounds
 - ▶ Aspect 7: Oral blending and segmenting



Reading

- ▶ Continue to read and share books with your child at bedtime or whatever routine you have as a family
- ▶ Benefits of Reading
- ▶ Join and use your local library if you haven't already



The Reading Folder

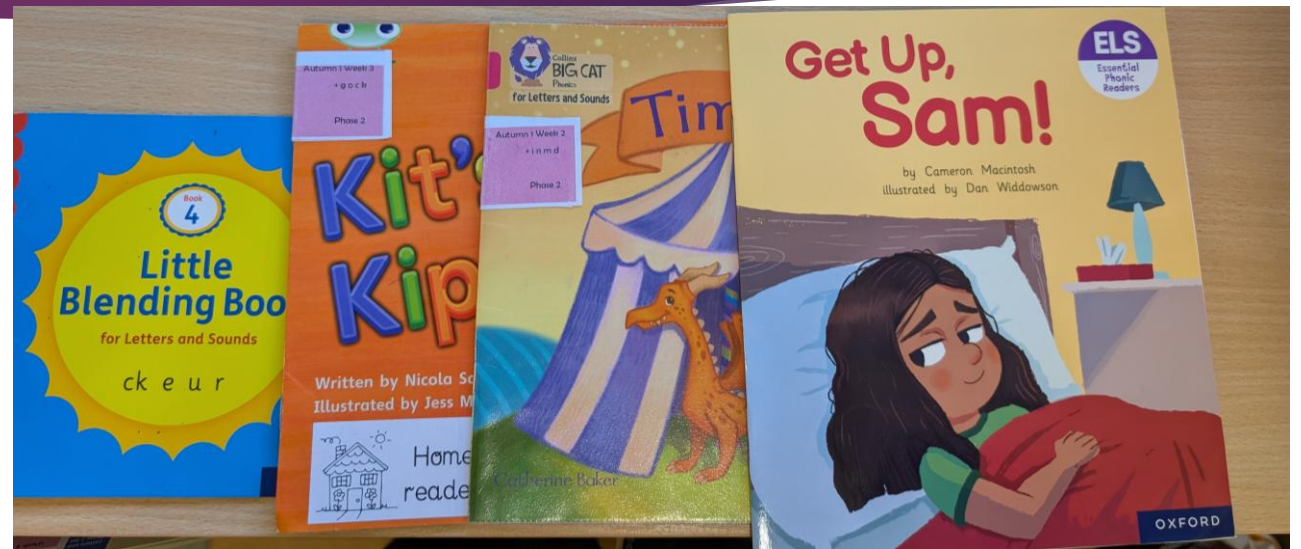
- ▶ Will come home this Friday. Should stay in your child's bookbag but **must** be in there on Fridays so books can be changed
- ▶ Completing the reading record
 - ▶ Record reading of "library" books until your child is reading books themselves
 - ▶ Record all reading of banded reading books
 - ▶ Record practising sound recognition, listening and attention games and practise recognising Harder to Read and Spell Words
 - ▶ **Aim for 5-10 minutes of this, at least 4 times per week**



Books



Library books to read
to your child



Banded reading books for your child to read. You may also get a book with a white sticker on the spine with no words. Encourage your child to tell you about the pictures and tell the story.