

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2024

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Enhanced sense of competition across the school	Children had a sense of belonging in their houses and competed well during sports day and sports festival events.	This was in house competition which was successful and feedback from children was positive. This now needs to be developed across schools in our partnership.
Vulnerable/PP children offered spaces in afterschool clubs	More children were able to access sports outside of school	Parents/carers felt supported and this was offered to 1 pupil premium child per class per term
Lunchtime coaches/PE leaders to lead sports and physical activity at lunch time	Helped to promote an active lifestyle and build teamwork skills	Children who may need more time being active were highlighted so they could be supported with this. This increased children's activity rates at playtimes.
Coverage from the National Curriculum being taught	Children learned new skills, developing and building strength and team work, understanding about the importance of a healthy lifestyle. The	Through robust monitoring, all teaching to be good or better to ensure all children can access and achieve PE lessons.

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throughout the week – a minimum of 2 hours a week	PE curriculum was strengthened by new planning.	
Festival days to go alongside major sports events happening across the world e.g. Olympics, tennis etc	Built an understanding of sports competitions and new challenges- feedback from pupils was positive on these opportunities.	Children were engaged and being active in a new way
Use of The PE Hub to inform lessons and planning	Coverage across the curriculum with clear progression was strengthened across the school.	Staff confidence has developed with use of clear lesson plans. Next steps around assessment of PE and using this to better inform planning.
Celebrating a sports 'star of the week' each week in assembly.	Motivated children to join in with learning and celebrated successes outside of school for sport achievements.	Reflect on how big the impact was and consider changing this moving forward to make it more relevant to the children.

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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the awareness of the importance of positive mental health on students and staff.	All staff including lunchtime supervisors / teaching staff/ppa cover and pupils.	Key indicator 1 - The engagement of all pupils in regular physical activity  Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupils and staff will be able to articulate how regular physical activity is important for maintaining positive mental health and wellbeing.	1x coach, 5x a week for Autumn term £2390 for 360 sports club  Sports days - £200 per afternoon  Festival sports day - £500 x 2
Implement sports leaders to guide activities for children during break/lunch time targeting specific children who are reluctant to join in with physical activity	All pupils Children who have, through pupil survey, expressed a lack of engagement in PE.	Key indicator 1 - The engagement of all pupils in regular physical activity. Key indicator 5- Increase participation in in competitive sport.	Initial children surveyed will express an increased interest in a physical activity guided by the sports leaders. Children in lower year groups expressing interest to become sports leaders.	Playground equipment based on recommendations from OPAL- £250

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School to join the PE association for Physical activity. (PESSPA)	PE lead, staff and pupils.	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 -Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	School will have a better understanding on how to make plans sustainable for staff and pupils. Staff will be able to access professional learning opportunities, which pupils will benefit from in PE lessons. Support for staff and receiving up to date news regarding PE.	Membership cost - £95 for school
PE lead to identify competitive sporting opportunities for children over the year involving other local schools.	PE lead, 360 coaches, staff and pupils.	<p>Key indicator 1 - The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	<p>Children developing with leagues they participate in.</p> <p>Success shared through assemblies, inspiring others to get involved and compete.</p>	Entry fees/equipment for training - £1000

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Healthy lifestyle focus across the whole school, through PSHE, extra-curricular activity and growth mindset (SCARF and Happy Mind lessons).	Teachers and Pupils and community	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 -Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	Plan a healthy lifestyle day where children can make healthy food, partake in sports and learn about the importance of a healthy lifestyle.	Resources - £200
Staff member to become forest school leader in order to promote activity in the forest and increase physical movement.	Forest school leader	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Allowing pupils to be active in a different way and more frequently.</p> <p>This training will be disseminated to all staff to ensure all staff have a strong knowledge of Forest School provision and can lead this with children.</p>	Training costs - £995

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Enhance PE teaching and assessment through new Scheme – Get set 4 PE.	Staff and Pupils	Key indicator 3 -Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Allows PE and sport to be used as a tool for school improvement. Children's knowledge and understanding across all areas of PE will have increased and this will be evident through monitoring. Assessment will be used effectively to target gaps and next steps in learning. Staff are more able to identify gaps in PE knowledge and plan to plug these.	Getset4PE membership from April 2025 - £360
PE lead to work with coaches to develop a more engaging sports day with clear progress for PE skills across Year groups so each year group is challenged	Pupils, sports coaches, PE lead and families	Key indicator 5 - Increased participation in competitive sport.	Children to participate more in competitive sports and develop a sense of achievement.	£500 – Equipment to be used for sporting activities and competitive events
Invest in OPAL to develop play across the school with a focus on lunchtime.	Lunchtime supervisors, pupils, head teacher, play curriculum leader, OPAL mentor	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 -Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children to be more active through play at lunchtime, develop skills, teamwork, communication and an improvement in behaviour.</p> <p>To motivate children to play in an active and sustained way to build a strong sense of enjoyment in activity</p>	<p>£6,000 for membership, online resources, mentoring and developing staff.</p> <p>£1000 on resources to develop play on playground and in forest</p>

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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

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Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	

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