

# Year R, Summer 2 Down on the farm: Learning Overview



#### **Communication & Language**

- We will learn new vocabulary in line with our topic and then challenge children to use this new vocabulary through the day, especially in our farm role play areas.
- We will plan "book talk" sessions around the books we read as a class so that children are encouraged to join group discussions around books every day.
- We will be encouraging children to engage in a two sided conversation

# Personal, Social & Emotional Development

- We will be continuing with our SCARF modules and moving onto 'growing and changing' which fits in with our transition work going into Year 1.
- We will keep looking at what makes a good friend and how to be resilient in times of challenge and change.

#### **Physical Development**

- Our PE this term will focus around getting ready for sports day so will mostly be outside where we will practice running in a race, teamwork and listening to instructions.
- We will keep developing our fine motor skills as this will continue to help improving our handwriting.

### Literacy

- This half term we will continuing to read a range of story books based on animals at the farm including What the Ladybird heard, The pig in the Pond, The enormous turnip, The little red hen and Farmer Duck. We will also be reading 'The very hungry caterpillar' as we look at life cycles.
- This term in Phonics we will teach Phase 5. We will be teaching and learning new sounds and applying these to our reading.
- We are using our phonic knowledge to write sentences as well as blend sounds to read longer words.
- As we think about Year 1, we are expecting sentence writing to have capital letters for sentence starts, full stops at the end and finger spaces between words.

#### **Maths**

This half term we will focus on:

- Revising subitising
- Introducing rekenreks to help develop our number bond knowledge
- Revising and securing number bond to 5 knowledge
- Comparing numbers and using mathematical language to explain how to compare
- Counting up to and beyond 20 with a focus on pronunciation

#### **Understanding of the World**

The children will have the opportunity to play with farm themed small world animals and we will be bringing back our home corners. We will learn about seasons, changes we go through in life and life stages of animals and humans, including caterpillars.

## **Expressive Arts & Design**

We are going to draw pictures of animals we see at the farm and when our butterflies emerge from their chrysalises, we will create pictures of butterflies with a focus on symmetry.



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# **Transition**

Over the next half term there will be lots of opportunities for the children to meet their new teacher and see their new classroom.

If you have any questions or worries, please let your class teacher know via the class email.

# **General reminders**

- Check everything is named **including** book bags.
- Woods on Friday
- PE on Thursday
- Water bottles and book bags must come in every day
- Keep reading 4 times a week

# **Dates for your Diary**

4 <sup>th</sup>	School trip to Longdown dairy farm
June	
<b>23</b> <sup>rd</sup>	INSET day – school closed to children
June	
30 <sup>th</sup> June	<b>Sports day</b> – see letter on dates for your diary page on our website QR code below – arrival from 1:30pm, ready for a 1:45pm start
2 <sup>nd</sup> July	<b>Transition day</b> – children to go to Year 1 to meet their new teacher

Further information on dates for your diary can be found by scanning the QR code: