

Glenfield Infant School Knowledge Organiser



Year 1—Autumn 2

Music

Rhythm and Pulse

What should I already know?

In year R::

- We learned how to keep a steady beat
- We learned about tempo meaning the speed of the music, using 'The Hare and the Tortoise'

Vocabulary

Pulse	The underlying steady beat of music. This is what we may tap our foot or clap along to
Rhythm	Combinations of long + short sounds
Beat	The basic unit of time

1.

- To learn and experience what is meant by a **PULSE** or a steady beat.
- To learn to keep a **pulse** through actions and body percussion through playful songs and chants.

Singing: Hickety tickety bumble bee; Boom chicka boom; Who has a brother?; The Alphabet Rondo game; Penguin home for tea; Goodbye Everyone

2.

- To continue to consolidate subconscious understanding of **pulse** through practical activities such as clapping games with partners.
- To follow a **pulse** at varying tempos.

Singing: Hickety tickety bumble bee; The Alphabet Rondo game; Copy me; Goodbye Everyone

3.

- To make conscious the first **rhythm** symbols Ta and Te-te and relate these to a known chant.
- To read 4-beat **rhythm** patterns.
- To rehearse and perform in groups, starting and finishing at the same time and keeping a steady **pulse**.

Singing: Boom chicka boom; Bee bee bumblebee

4.

- To transfer experience of **rhythm** patterns on to percussion instruments. To relate these skills to a known chant.

To rehearse and perform in groups, starting and finishing at the same time and keeping a steady **pulse** using instruments.

Singing: Hickety tickety bumble bee; Who has a brother?;

5.

- To continue chanting and reading TA and Te-Te rhythm patterns.
- To also learn the place of a REST in music and to incorporate this into their knowledge of **rhythms**.

Singing: The Cookie Jar; Pease Pudding Hot ; Jelly on a plate; 1,2,3,4; Goodbye Everyone

6.

- To continue to experience **pulse** and **rhythm** through rhythm/action games.

Singing: The Cookie Jar; We will copy you; Early in the morning; Grandma, Grandma ; Goodbye Everyone