

# Glenfield Infant School Knowledge Organiser



## Year 1—Autumn 2

## Music

## Rhythm and Pulse

### What should I already know?

In year R::

- We learned how to keep a steady beat
- We learned about tempo meaning the speed of the music, using 'The Hare and the Tortoise'

### Vocabulary

#### Pulse

The underlying steady beat of music. This is what we may tap our foot or clap along to

#### Rhythm

Combinations of long + short sounds

#### Beat

The basic unit of time

1.

- To learn and experience what is meant by a **PULSE** or a steady beat.
- To learn to keep a **pulse** through actions and body percussion through playful songs and chants.

*Singing: Hickety tickety bumble bee; Boom chicka boom; Who has a brother?; The Alphabet Rondo game; Penguin home for tea; Goodbye Everyone*

4.

- To transfer experience of **rhythm** patterns on to percussion instruments. To relate these skills to a known chant.

To rehearse and perform in groups, starting and finishing at the same time and keeping a steady **pulse** using instruments.

*Singing: Hickety tickety bumble bee; Who has a brother?;*

2.

- To continue to consolidate subconscious understanding of **pulse** through practical activities such as clapping games with partners.
- To follow a **pulse** at varying tempos.

*Singing: Hickety tickety bumble bee; The Alphabet Rondo game; Copy me; Goodbye Everyone*

5.

- To continue chanting and reading TA and Te-Te rhythm patterns.
- To also learn the place of a REST in music and to incorporate this into their knowledge of **rhythms**.

*Singing: The Cookie Jar; Pease Pudding Hot ; Jelly on a plate; 1,2,3,4; Goodbye Everyone*

3.

- To make conscious the first **rhythm** symbols Ta and Te-te and relate these to a known chant.
- To read 4-beat **rhythm** patterns.
- To rehearse and perform in groups, starting and finishing at the same time and keeping a steady **pulse**.

*Singing: Boom chicka boom; Bee bee bumblebee*

6.

- To continue to experience **pulse** and **rhythm** through rhythm/action games.

*Singing: The Cookie Jar; We will copy you; Early in the morning; Grandma, Grandma ; Goodbye Everyone*