

Glenfield Infant School Knowledge Organiser



Year 1 — Autumn 2

RSHE

Valuing difference

What should I already know?

A variety of different feelings and how these might make me behave.





Different ways of dealing with the 'not do good' feelings.

When I need help and who to go to for help.



Some different classroom rules.

Vocabulary

respect	Treating others the way you would like to be treated.
feelings 	The emotional experiences we have in response to different situations, thoughts, or events.
safe 	Being protected from harm, danger, or injury.
different	How we feel inside, like happy, sad, or cross.
bully 	A bully is someone who hurts, threatens, or picks on others on purpose, usually to make them feel scared, sad, or small.
similar 	When two things are almost the same or have a lot in common.
Special people	Those who make us feel loved, happy, and important.
kind	Someone who is being nice, friendly, and caring toward others.

1. Same or different?

Circle times games that show how people in the class are the same or different to each other:



'I like bananas': sharing in a circle whether you too like bananas and if you do not, sharing an alternative food or fruit that you do like!

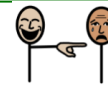
'The sun shines on those who...': have key features like brown hair, blue eyes, etc. All features that help us celebrate difference.



Respect and celebrate the ways in which we are all different.

2. Unkind, tease or bully?

Unkind: when someone says something that is not nice, or hurtful but they do this only once.



Tease: when someone makes fun of a joke about someone but only once.



Bully: when some is repeatedly and deliberately unkind or hurtful to another person (ongoing).



If we know bullying might be happening here, it is important to get help from someone.

3. Harold's school rules

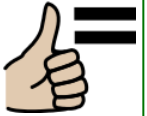
As part of the school council, one of Harold's jobs is to help teachers to decide if the rules are OK or if they need changing. He is going to consider the questions... **which rules should stay and why? Which rules need changing and why?** And can we think of any additional rules that aren't on Harold's list?



We need rules to keep everyone safe, so that everyone can follow them and make the right choices throughout their school day.

4. Its not fair!

Being fair is when everyone has the same and equal opportunities to succeed and be the best they can be.



The word **equity** means that everyone has what they need to succeed and this may be different for each of our classmates.



Not everybody has the same needs, which allows us all to have equal opportunities and makes

5. Who are our special people?

Special people: people who are important in your life (at home, school, clubs, church, mosque, etc).

I wonder...

Do we always get on with our special people? How can you help your special people and take care of them too?

What are the ways our special people help us?



Consider why it is good to have special people and what it is that makes them so special in our lives.

6. Our special people balloons

'The Great Big Book of Families' (by Mary Hoffman) helps us to learn how families come in many different forms and are made up of people who are special to us.



Consider...

Who are our special people? What do they do? Are they always part of our family? What groups do we belong to?



Special people can be those in our immediate or extended family and other people who you have helped and supported you throughout your life.