

Glenfield Infant School Knowledge Organiser



Year 1—Autumn 1

Music

Exploring Contrasts

What should I already know?

- I have been introduced to the musical elements of: pitch, tempo, dynamics and texture
- I have expressed myself by moving to different musical genres.

Vocabulary

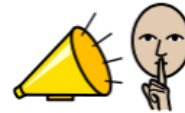
Pitch	How high or low a sound is
Tempo	The speed of the music
Dynamics	The variation in loudness between notes or phrases
Texture	The layers of sound in a musical work
Contrast	The difference between two things.
Pulse	The underlying steady beat of music. This is what we may tap our foot or clap along to
Beat	The basic unit of time within music.

Lesson 1 - Dynamics

- To respond to 'loud' and 'quiet' using appropriate movements
- To identify whether a piece of music is predominantly loud or quiet or has a mixture of both



To know that 'dynamics' means the volume the melody is being played at – loud or quiet



Lesson 3 – Texture

- Respond to 'smooth' and 'bumpy' using appropriate movements
- Identify whether a piece of music is predominantly smooth or bumpy or has a mixture of both



To know that 'texture' can be used to describe whether the melody is smooth or bumpy



Lesson 2 – Pitch

- Respond to 'high' and 'low' using appropriate movements
- Identify whether a piece of music is predominantly high or low or has a mixture of both



To know that 'pitch' is how high or low the melody is



Lesson 4 – Tempo

- Respond to 'fast' and 'slow' using appropriate movements
- Identify whether a piece of music is predominantly fast or slow or has a mixture of both



To know that 'tempo' means the speed the melody is being played at – fast or slow

