

# Glenfield Infant School Knowledge Organiser



Year 1 — Spring 2

RSHE

Rights and Respect

## What should I already know?

I can name a few different ideas of what I can do if I find something difficult.

I can say why certain foods are healthy and why its important to eat at least five portions of vegetables/fruit a day.

## Vocabulary

Clean	Free from dirt, germs, or unwanted substances.
Environment	The surroundings and conditions in which people, animals, and plants live.
Routine	A regular way of doing things in the same order.
First-aid	Immediate care given to someone who is injured or suddenly ill before professional help arrives.
Spending	Using money to buy goods or services.
Litter	Rubbish that is carelessly left in public places.
Risk	The chance that something harmful or dangerous may happen.
Danger	A situation or thing that can cause harm or injury.
Safe	Free from danger or risk of harm.

1. *Harold has a bad day*



Story sheet  
Harold Has a Bad Day



**Does our behaviour only affect us? Who else does it affect?**

We read the story of Harold the Giraffe's bad day and paused at the relevant points where we decided how he has behaved and who this may have affected.



Prepare slips for our special people that show a change of behaviour we want to try out: 'I promise that I will try to .... tidy the house'.

2. **Around and about the school**

Looking at the 'environment',  
 What things did you like most in the school environment?  
 Which was your favourite environment?  
 Did different people have different favourite areas?  
 Was there a part of the environment that everyone liked?



*When we talk about our environment we mean everything in the world around us which can affect our lives.'*

3. **Taking care of something**

*What needs do we all share?  
 Who helps to meet our needs? (others but also ourselves - we can do things to help ourselves?)  
 What kind of things can we do to show that we can help ourselves?  
 Does everyone in our class/on our table have the same needs  
 Would rules help us to meet other people's needs?  
 Do we help with anyone's needs at home?*

A **monitor** will check every day that roles have been carried out to look after the classroom. Each half term 'awards' will thank children who have carried out their jobs!



We share duties for being looked after and looking after things in and around the classroom.

4. **Harold's money**

*What is money?  
 Where does money come from?  
 How do we use money?  
 How does money benefit us?  
 What would the world be like if people didn't have money?*



**Harold's Money:**  
 What do these people need or spend money on What we would buy if two each had five pounds to spend.



Money can come from a range of sources and is an important part of peoples life, it is important that it is looked after and used responsibly.

5. **How should we look after our money?**

*What is money?  
 Where does it come from?  
 How do we use it?  
 How does money benefit us?  
 What would the world be like if people didn't have money?  
 How should we look after our money?  
 What do some people use to pay for items instead of coins and notes?*



**Banker: someone who will keep their money safe.**  
**Each coin represents a different value and appearance.**



6. **Basic First Aid**

*Why is first aid important?  
 Giving first aid?*

- asthma attack
- bleeding
- broken bone
- burns
- choking
- head injury
- unresponsive and breathing
- not breathing



*Simple actions can make a difference. Anyone can learn to give first aid in different situations. children to feel confident that they can help. If children are confident, they will be inspired to help.*