

Glenfield Infant School Knowledge Organiser

Year 1 - Summer 2

DT

Smoothies



What should I already know?

In EYFS children may have learnt:
- Some parts of plants and the life cycle of a plant - eg. Beans and potatoes.

Vocabulary

fruit	The part of a plant that contains the seeds.
plant	A living thing that grows in soil or water
seed	New plants grow from it.
stem	The long, thin part of a plant that holds it up.
vegetable	Any part of a plant that you can eat.
vine	A plant with a long stem that grows on walls or along the ground.
chopping board	A flat piece of wood or plastic for cutting things on.
juicer	Something used to get juice from a fruit.
flavour	The taste of a food or drink.
select	To choose something
blender	A machine for turning soft foods into liquid.
ingredients	The foods needed to make a recipe.
recipe	A list of foods and instructions telling you how to prepare something.

1. How can you sort fruit and vegetables?



Fruits contain seeds and new plants come from seeds..



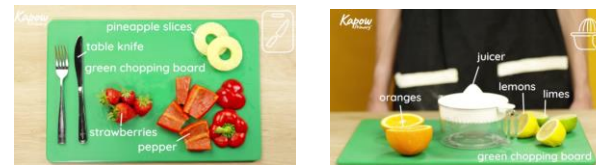
2. Where do fruits and vegetables grow?



Fruits grow aboveground on trees, bushes and vines (plants with long stems) vegetables can grow above or underground.



3. How do we prepare food?



A table knife can cut soft things to eat and to spread. A manual juicer can squeeze fruits to get juice.



4. What fruits taste good together to make a smoothie?



Taste tasting - means putting food into your mouth to find out the flavour and select a good combination of ingredients.



5. How do I prepare a smoothie?



Fruit is a good choice for a smoothie because it is soft and easy to blend. It is sweet, tasty and juicy.



6. How should I package my smoothie? How does my smoothie compare with the design brief?



Comparing allows you to say how something is the same or different.

