

Morning  
drop off 8.50



Welcome to Year 1!

Afternoon  
pick up 3.20



Badgers



Miss Davies



Foxes



Miss Williams & Miss Martin

Mrs Sabeur

### Bring to school every day

- \*Book bag for reading books and water bottles.
  - \*Coat - we go out in all weathers, so a raincoat is always needed.
  - \*Water bottle - these can be refilled in class during the day 😊
- Please name all belongings, as this helps us to give items back to the right person if they go missing or get mixed up.



### PE & Forest School

PE days: Monday and Thursday.

\*Please come to school in your PE kit.

\*No earrings and long hair tied up.

Forest School: Forest Tuesday (every other week - starting 7/9/26)

\*Wellies or other suitable outside shoes - these stay in school in each class's welly boxes.

\*Please dress for the weather - unless there is a weather warning or forecast for strong winds, we will head into the woods in all weathers.



### Home Reading

\*Daily reading - a **matched phonic book** (for your child to read and reread for fluency) and a **book of interest** from the book corner (this could be a book which needs to be read to your child as they may not be able to read it independently).

Please bring **books back to school on Thursday** and **new books will be sent home on Friday.**

### Online games and activities to support learning

\*Number fluency up to 100

[1-minute maths app | White Rose Maths \(whiteroseeducation.com\)](https://www.whiteroseeducation.com/)



\*Phonics sounds, word and sentence reading

<https://www.teachyourmonster.org/numberskills>

\*Number bonds to 10 and 20

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/)



\*Read and spell the Year 1 CEW

(common exception words)



[Spooky Spellings || Practise spelling Common Exception Words \(ictgames.com\)](https://www.ictgames.com/)

## Year 1 National Curriculum: reading, writing and maths

The skills and knowledge we focus on being able to use independently and consistently by the end of Year 1.

### Reading

- Read the correct sounds for all the 40+ graphemes (groups of letters that make a sound) that have been taught – for example, ea, igh, ur, and so on; read words containing these graphemes quickly without the need to sound out (for example, 'shout', 'hand', 'stop', 'dream', etc.)
- Read unfamiliar words that contain the graphemes (groups of letters that make a sound) that have been taught by sounding these out speedily
- Read accurately by blending sounds in words
- Read common exception words – those that don't follow the usual phonic rules, such as 'you', 'could', 'many', 'people', etc.
- Read words that have simple suffixes (word endings), such as words ending -ed, -ing, etc.
- Read aloud accurately from books which match their phonic and word reading knowledge
- Check that reading makes sense, and, as they read, correct inaccurate reading
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Become very familiar with key stories, fairy stories and traditional tales
- Retell familiar stories, or those stories which they have acted out
- Predict what might happen next in a story, based on what they have read so far
- Listen to the opinions of others when discussing texts that have been read
- Give own opinion about stories and non-fiction (information) books that they have read themselves, or which have been read to them

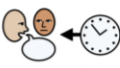
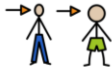
### Writing

- Use phonic knowledge to spell words
- Spell common exception words and the days of the week
- Name the letters of the alphabet in order
- Say sentences out loud before writing them
- Leave spaces between words
- Punctuate sentences correctly with capital letters and full stops; begin to use question marks and exclamation marks
- Begin to use a capital letter for names of people, places and the days of the week
- Write simple sentences that are dictated correctly, that use graphemes and sounds taught so far, and include some common exception words
- Write sentences in order to tell a story (narrative), using a logical sequence
- Re-read own writing to check that it makes sense, and make corrections
- Form lower case letters and digits 0-9 in the correct direction, starting and finishing in the correct place; begin to form capital letters correctly

### Maths

- Count up to and beyond 100, forwards and backwards, starting from any number
- Count, read and write numbers to 100 in numerals
- Count forwards and backwards in multiples (steps) of 2, 5 and 10
- Say the number that is one more or one less than any 2-digit number
- Add and subtract numbers up to 20.
- Recognise, find and name  $\frac{1}{2}$  as one of two equal parts of an object or shape
- Recognise, find and name  $\frac{1}{2}$  of a quantity
- Compare, describe and solve practical problems involving length and height
- Compare, describe and solve practical problems involving mass/weight
- Compare, describe and solve practical problems involving volume and capacity
- Compare, describe and solve practical problems involving time
- Tell the time to the hour (o'clock) and half past
- Draw the hands on a clock face to show times on the hour (o'clock) and half past
- Recognise and name common 2D shapes, including rectangles, squares, circles and triangles
- Recognise and name common 3D shapes, including cuboids, cubes, pyramids and spheres

Year 1 CEW (common exception words), these are words to read and spell.

|                                                                                           |                                                                                             |                                                                                             |                                                                                          |                                                                                           |                                                                                           |                                                                                              |                                                                                              |                                                                                              |
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| <br>said  | <br>says   | <br>are    | <br>be  | <br>he   | <br>me   | <br>there | <br>love  | <br>come  |
| <br>were | <br>was    | <br>is     | <br>she | <br>we   | <br>no   | <br>some  | <br>one   | <br>once  |
| <br>ask  | <br>friend | <br>school | <br>put | <br>push | <br>pull | <br>full   | <br>house | <br>our   |

## Year 1 Curriculum overview

| Year 1   | Science                | History                                    | Geography                          | Art                                  | DT                    | Computing                                       | RE                                 | RSHE                    | Music                                          | PE                    |
|----------|------------------------|--------------------------------------------|------------------------------------|--------------------------------------|-----------------------|-------------------------------------------------|------------------------------------|-------------------------|------------------------------------------------|-----------------------|
| Autumn 1 | Seasonal Changes       | Queens Elizabeth I, Victoria, Elizabeth II |                                    | Drawing & Exploring - line and shape |                       | Creating Media: Digital painting                | People Jesus Met: Change           | Me and My relationships | Exploring contrasts- intro to musical elements | Gymnastics            |
| Autumn 2 | Everyday materials     |                                            | Our local area                     |                                      | Structures- Windmills | Technology Around Us Online Safety              | Nativity - Journey's End: Journeys | Valuing difference      | Rhythm and Pulse                               | Dance                 |
| Spring 1 | Sensitive bodies       | Toys                                       |                                    | Sculpture- Paper Play                |                       | Programming: moving a robot                     | Creation Stories: Creation         | Keeping Safe            | Instrumental Activities                        | Attack, defend, shoot |
| Spring 2 | Comparing Animals      |                                            | People and their communities       |                                      | Textiles- Puppets     | Data & Information: Grouping Data Online Safety | Palm Sunday: Welcoming             | Rights and Respect      | Rhythm building                                | Hit, Catch Run        |
| Summer 1 | Introduction to plants | Local study Seaside                        |                                    | Painting- Colour Splash              |                       | Creating Media: Digital Writing Online Safety   | Belonging in Judaism: Belonging    | Being My Best           | Singing Games                                  | Send and return       |
| Summer 2 | Investigating Science  |                                            | Comparing Southampton to Edinburgh |                                      | Food tech- Smoothies  | Programming: Introduction to Animation          | Special Places: Special            | Growing and changing    | Pitch                                          | Run, jump, throw      |

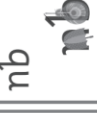
ELS phonics: *The sounds we will be reviewing and adding to over the first term.*

PHASE 2

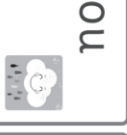
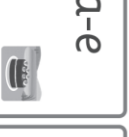
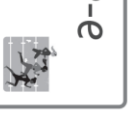
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ox

PHASE 3

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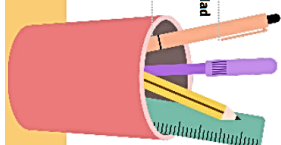
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| <br>i-e | <br>o-e | <br>u-e | <br>c   |

Recommended reads for Year 1 Whether your child is a confident readers or just starting out on their reading journey, this selection of books is designed to encourage a love of reading and to share together.



Or visit [www.booksfortopics.com/year-1](http://www.booksfortopics.com/year-1)

For more primary school booklists, visit [booksfortopics.com](http://booksfortopics.com)



Books  
for Topics

50 Recommended Reads for...

Year 1 (ages 5-6)

Which ones have you read?

A Whale of a Time

Lou Pearce & Matt Hunt

Adventure!: Other Chaos

Philip Reeve & Sarah McIntyre

Ato the Lion Who Couldn't Sleep

Catherine Rayner

Astid and the Space Cadets: Attack of the Snailtens!

Alex T. Smith

Clive Penguin

Huw Lewis Jones & Ben Sanders

Coming to England

Baroness Floella Benjamin & Diane Ewen

Dadaji's Paintbrush

Rashmi Srideshpande & Ruchi Mhasane

Dolphin Boy

Michael Morpurgo & Michael Foreman

Ernest the Elephant

Anthony Browne

Fantastic Mr Fox

Roald Dahl & Quentin Blake

Funnies

Janet & Allan Ahlberg

Gina Kaminski Saves the Wolf

Craig Barr-Green & Francis Martin

Gorilla

Anthony Browne

Granada's Secret Giant

David Lithfield

Harry the Poisonous Centipede

Lyne Reid Banks & Tony Ross

Henri and the Machine

Isabelle Marrow & Olga Shkoda

Hotel Flamingo

Alex Milway

How Many Legs?

Kes Gray & Jim Field

I Can Only Draw Worms

Will Mabbitt

Isadora Moon Goes to School

Harriet Muncaster

Kitty and the Twilight Trouble

Paula Harrison & Jenny Lawrie

Little, Brown Nut

Mary Auld & Dawn Cooper

Look Up!

Nathan Bryon & Dapo Adeola

Lost

Marjalei Justrup

Narwhal: Unicorn of the Sea

Ben Clanton

Paddington

Michael Bond & R. W. Alley

Peanut Butter & Crackers: River Rescue

Paige Braddock

Pele

Maria Isabel Sanchez Vegara & Camila Rosa

Please!

Simon Phillips & Nathan Reed

Rabbit's Bad Habits

Julian Gough & Jim Field

Sammy Striker and the Football Cup

Catherine Emmett & Joe Berger

Smile Out Loud

Joseph Coelho & Daniel Gray-Barnett

Splash Day!

Nick Sharratt

Spyder

Matt Carr

Stop! That's Not My Story!

Smith Hails & Erica Meza

Sunshine at Bedtime

Clare Helen Walsh & Sally Snowell Han

That Rabbit Belongs to Emily Brown

Cressida Cowell & Neal Layton

That's Mathematics

Tom Lehrer, Chris Smith & Elina Brasliņa

The Best Eid Ever

Surjya Ahmed & Hazem Asif

The Bumblebear

Nadia Shireen

The Ghost Cat Who Saved My Life

Pamela Butchart & Monika Filipina

The Lighthouse Keeper's Lunch

Ronda & David Armitage

The Owl Who Was Afraid of the Dark

Julia Donaldson & Paul Howard

The Search for the Giant Arctic Jellyfish

Chloe Savage

The Singing Mermaid

Julia Donaldson & Lydia Monks

The Smart Cookie

Joy John & Pete Oswald

Tiny, the Secret Adventurer

Ashia Bushby & Kibera Teber

What Do You See When You Look at a Tree?

Emma Carlsie

When Ice Cream Had a Meltdown

Melanie Robinson & Tom Knight

Who Rules the Rockpool?

Matty Long