

# Glenfield Infant School Knowledge Organiser



## Year 2— Autumn 2

## Science

## Microhabitats

### What should I already know?

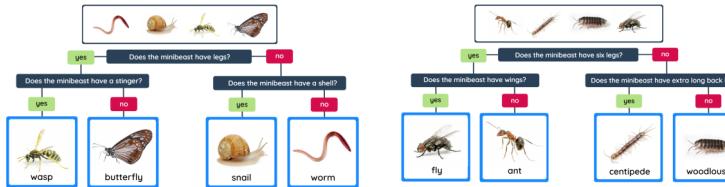
I know that a habitat is the environment where an animal or plant lives/grows because it provides what living things depend upon each other (e.g. for food, shelter).

I know that there are a variety of plants and animals, and I describe some differences between them.

I know there are a variety of habitats, including woodland, ocean, rainforest and coastal.

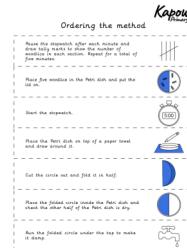
I know that a food chain can be used to show how animals obtain food from eating either plants and/or other animals.

### 1. How can we classify a range of minibeasts?



**Sticky Knowledge**  
There are a variety of minibeasts with different characteristics. We can observe them and identify what is the same and different between them. We can use this information to classify the minibeasts. We can ask questions to create a simple classification key.

### 4. How can we plan an experiment accurately?



**Sticky Knowledge**  
As scientists, we can ask questions to help us plan out an experiment. We need to think carefully about the steps we take during an experiment and the order in which we do them.

### Vocabulary

#### Food Chain

A way of showing how living things get their food, with each one eaten by the next.

#### Microhabitat

A small area where an organism lives, like a worm or beetle. It can be a specific spot within a larger habitat.

#### Minibeast

A small creature without a backbone. They are also known as invertebrates.

#### Research

Finding out new information by looking things up, asking questions, or doing experiments.

#### Test

When you try something out to see what happens or to find out if your idea works.

#### Results

This is what you find out after doing a test or experiment.

#### Classify

To sort or group things based on how they are the same or different.

#### Characteristics

The special features or qualities that make something what it is.

### 2. What questions could we ask as a scientist and how could we answer them scientifically?



**Sticky Knowledge**  
Scientists ask questions to find out information. They read a variety of sources to find out information. Scientists find the most suitable and scientific way to answer questions.

### 5. How can we carry out our experiment accurately and record the results?

Question	_____
Time passed	How many woodlice are in the dry section?
1 minute	_____
2 minutes	_____
3 minutes	_____
4 minutes	_____
5 minutes	_____

Conclusion  
\_\_\_\_\_

Results		
Time passed	How many woodlice are in the dry section?	How many woodlice are in the damp section?
1 minute	_____	_____
2 minutes	_____	_____
3 minutes	_____	_____
4 minutes	_____	_____
5 minutes	_____	_____

**Sticky Knowledge**  
As scientists, we plan out an experiment and carefully about the steps we take during an experiment. We need to carry out experiments carefully and record the results accurately.

### 3. Which habitat suits living things the best?



**Sticky Knowledge**  
Living things live in habitats which suit them best. Minibeasts live in habitats which suit them best. Observations can be made to gather and record data about different living things and their habitats.

### 6. What is a botanist? How can we identify a variety of plants?

Identification chart

Flowers	Leaves	Name
pink, bell-shaped flowers with tiny spots inside	tiny leaves	foxglove
purple, bell-shaped flowers	large, pointy leaves	deadly nightshade
large, pale pink flowers	dark green, pointy leaves	dog rose
small, white bell-shaped flowers	two large, pointy, shiny leaves	lily of the valley
long, thin, pink and white flowers	two green leaves in the middle of the stem	honeysuckle
tiny, white flowers in clusters	feathery, green leaves	cow parsley
small, yellow flowers	large, oval-shaped leaves	cowslip

**Sticky Knowledge**  
A botanist is a scientist who studies plants. There are a variety of flowering plants which can be identified using a identification chart.