

### What should I already know?

- In Year 1, we looked at stories about how Jesus changed people's lives
- In Year R, we thought about books that were special to us

### Step 1—Communicate

I can describe in simple terms their response to the concept of specialness in relation to books



**Different books are special to different people for different reasons.**

### Step 4—Contextualise

I can simply describe ways in which the Bible is *special* to Christians



**The Bible is special to Christians because they believe it to be the word of God containing many different stories**

### Vocabulary

<b>special</b>	something is unique, different from the ordinary, and better or more important than usual
<b>Bible</b>	The special book for Christians
<b>New Testament</b>	The second part of the Bible which contains the stories about Jesus' life and the lives of his first followers after his death and resurrection
<b>Old Testament</b>	The first part of the Bible, telling the story of God creating the world, humanity's disobedience, and God's promise to rescue people through a special family, the Israelites

### Step 2 - Apply

I can identify simple examples of how and why books can be special to themselves and others



**I can name my special book and explain to someone else why it is special.**

### Step 5—Evaluate

I can evaluate the concept by describing in simple terms the value of the Bible to Christians



**The stories in the Bible teach Christians how to live a life that pleases God. It helps them learn more about God and Jesus (New Testament).**

### Step 3— Enquire

I can describe in simple terms the meaning of *specialness*



**Specialness is the quality of being unique, rare, or different from the ordinary**

