



What should I already know?

- In year 1, we focused on the Palm Sunday part of the Easter story, and how Jesus was/wasn't welcomed as he arrived in Jerusalem
- In Year R, we learned that on Good Friday, Jesus died on the cross and came back to life on Easter Sunday

Step 1—Inquire

I can understand the feelings of happy and sad



People can show on their face or through body language whether they are feeling happy or sad.

Step 4—Communicate

I can express happiness or sadness in creative ways



We can express our emotions of happiness or sadness creatively using different art techniques and materials.

Vocabulary

Jesus	A special person that Christians believe was the son of God
Resurrection	Coming back to life after death
tomb	A chamber where a dead person's body is put
Crucified	A severe punishment which involves nailing someone to a cross where they hang until they die
Pontius Pilate	A Roman governor who was in charge of the trial of Jesus
quaked	shook violently

Step 2 - Contextualise

I can recall key events of the Easter story



On Good Friday Jesus was crucified and the earth went dark. He was put in a tomb. Three days later, on Easter Sunday, he rose from the dead. Some women found the empty tomb.

Step 5—Apply

I can talk about things that make myself or others happy or sad



Different things make people happy or sad.

Step 3—Evaluate

I can explain why the Easter story is both happy and sad for Christians



On Good Friday Jesus was crucified and the earth went dark. He was put in a tomb. The people felt sad. Three days later, on Easter Sunday, he rose from the dead. Some women found the empty tomb. They felt happy.

