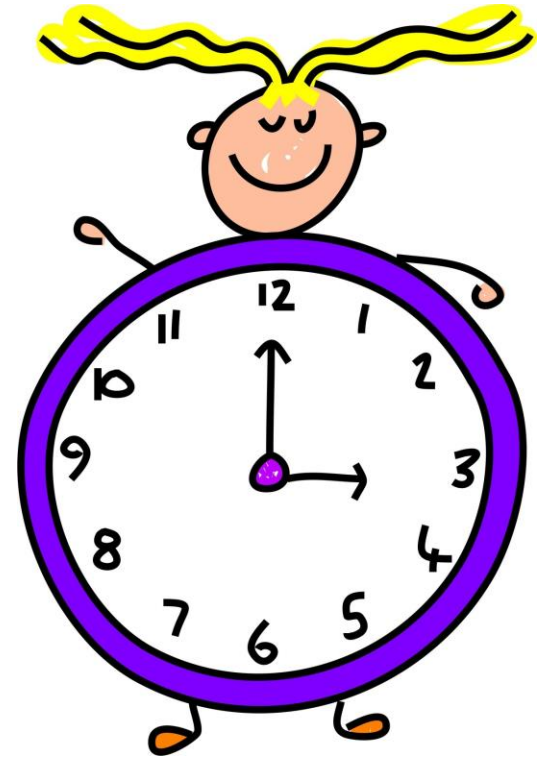


Welcome to Year R!





School routines





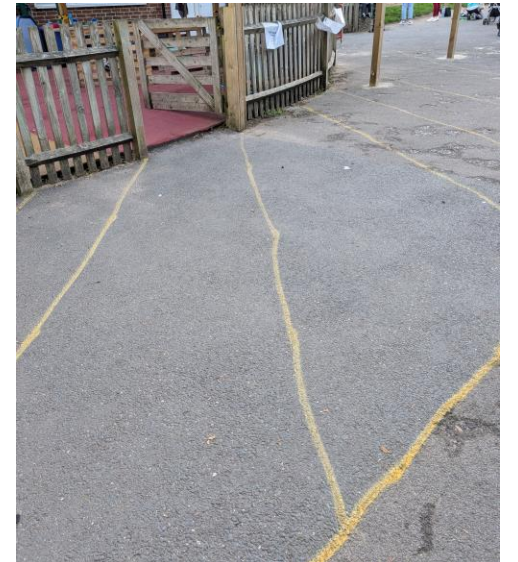
Reminders

- ▶ Wednesday Woods
 - ▶ Wellies to stay in school
 - ▶ Waterproof trousers or puddle suits (can stay in school or be brought in each week) are ideal
 - ▶ Legs and arms need to be covered but still wear school uniform please
- ▶ Thursday PE
 - ▶ PE kits and trainers worn all day
 - ▶ Earrings removed or covered with micropore tape
- ▶ Friday will be book change day




Reminders

- ▶ Children should come to school each day with:
 - ▶ Water bottle
 - ▶ Book bag
 - ▶ Coat
- ▶ **Name everything!**
- ▶ Say goodbye to children on the playground
- ▶ Try to stand in the same place each day at collection time and do not stand on yellow hatched area



The School Day

Glenfield Infant School – Weekly timetable

	Monday	Tuesday PPA PM	Wednesday	Thursday	Friday
8:50-9:10	Coming in fine motor jobs Register	Coming in fine motor jobs Register	Coming in fine motor jobs Register	Coming in fine motor jobs Register	Coming in fine motor jobs Register
9:10 -9:30	Phonics Reception, Autumn 1, Week 2, Day 1, i	Phonics Reception, Autumn 1, Week 2, day 2 n	Phonics Reception, Aut 1, Week 2, Day 3, m	Phonics Reception, Autumn 1, Week 2, Day 4, d	Send ht awards to assembly. Phonics Au1, wk2, D5
9:30 – 10:45	Adventure time – Tidy up – Snack and story	Adventure time – Tidy up – Snack and story	Woods Moles and Rabbits– 10:15 – 11:00	PE Rabbits: 9:30 Moles: 10:00 Adventure time Tidy up – Snack and story	Adventure time – Tidy up – Snack and story
10:45 –11am	Literacy – Starting school 	Phase 1: ELS Foundations Au1 Wk1 Wash hands for lunch	Snack and story Adventure time – Tidy up	Literacy – Starting school	Literacy – Starting school
11:15 – 11:50am	Adventure time Wash hands for lunch			Adventure time Wash hands for lunch	Adventure time Wash hands for lunch
11:50-1:00	Lunch				
1:00-1:05	Register				
1:05-1:15	Phase 1: ELS Foundations Au1 Wk1	PPA	My Happy Mind Meet your Brain Lesson 3	Phase 1: ELS Foundations Au1 Wk1	Phase 1: ELS Foundations Au1 Wk1
1:15 – 2:45	Adventure time	Music/ Adventure time	Phase 1: ELS Foundations Au1 Wk1 Adventure time -	Adventure time –	RE – Belonging Step 1 - Communicate – <u>I can talk about myself</u> Self portraits
2:45 – 3:20	Tidy up & Story Number songs – 1, 2, 3, 4, 5 once I caught a fish alive	Tidy up & Story Number songs – 5 monkeys on the bed	Tidy up & Story Number songs – 5 little men in a flying saucer	Tidy up & Story Number songs – 5 currant buns	Tidy up & Story Number songs – 5 little speckled frogs



How the school day changes over the year

Glenfield Infant School – Weekly timetable w/c 07.07.25

	Monday	Tuesday PPA AM	Wednesday	Thursday	Friday
8:50-9:00	Register – morning jobs, focus readers.	Register – morning jobs, focus readers.	Register – morning jobs, focus readers.	Register – morning jobs, focus readers.	Register
9:00 -9:40	Phonics	Phonics	Singing Practice	Phonics	Headteacher’s Assembly
9:40-10:30	Literacy	Literacy	Phonics	Literacy	Join rest of school for playtime
10:30-10:45	Snack and Wake up Shake Up				
10:45-12:00	Maths Adventure Time	Maths Adventure Time	Literacy Adventure Time	Maths Adventure Time	
12:00 – 1:00	Lunch				
1:00-1:10	Register				
1:10 – 1:30	Handwriting – capitals and practise a word with new digraph	PPA Music/Maths Measure/Adventure Time	Handwriting – capitals and practise a word with new digraph	Handwriting – capitals and practise a word with new digraph	Handwriting – capitals and practise a word with new digraph
1:30 – 3:00	Water safety		SCARF – Getting Bigger	RE - Special	PE
	Adv time – target readers and writers		Adv time – target readers and writers	Adv time – target readers and writers	Adv time – target readers and writers
3:00 – 3:20	Tidy up and Story			Tidy up and Story	Tidy up and Story





Adventure Time

Play!

- ▶ Inside and out
- ▶ Lead by children's interests
- ▶ Adults will make suggestions, ask questions, facilitate and join in with play
- ▶ Some activities are adult lead and informed by children's interests, current topic, seasonal events
- ▶ As year progresses adult's doing some "must do" jobs while others in play with children
- ▶ Children are learning all the time



The importance of good attendance





Why attendance matters

Self-esteem

- ▶ Children who rarely miss school and come on time are more likely to feel good about themselves.
- ▶ Children who regularly miss sessions or are generally late, can frequently experience anxiety and upset.
- ▶ Regular attendance, and being on time, helps many young children to separate from their parents or carers at the start of the day and settle more readily into daily life in their setting.



Why attendance matters

Learning and Development

- ▶ Staff carefully plan everyday. Experiences gained in one session are often developed further in the next session.
- ▶ Underachievement is often linked to lower attendance. For some older students this is linked to a steadily deteriorating trend in attendance which is traceable right back to their Early Years setting.



Ensuring your child's success

What can you
do?



ELS Phonics

- ▶ Please consult the videos on the [“phonics” page of our website](#) for more information and help with pronunciation of sounds
- ▶ It is important to say “pure” sounds e.g. mmmmm not muh, p (unvoiced) not puh – the videos can help if you’re unsure
- ▶ Continuing to work on **Phase 1** skills is important for success with communication and language as well as reading
 - ▶ Aspect 1: Environmental sounds
 - ▶ Aspect 2: Instrumental sounds
 - ▶ Aspect 3: Body percussion
 - ▶ Aspect 4: Rhythm and rhyme
 - ▶ Aspect 5: Alliteration
 - ▶ Aspect 6: Voice sounds
 - ▶ Aspect 7: Oral blending and segmenting



Reading

- ▶ Continue to read and share books with your child at bedtime or whatever routine you have as a family
- ▶ Benefits of Reading
- ▶ Join and use your local library if you haven't already



The Reading Folder

- ▶ Will come home this Friday. Should stay in your child's bookbag but **must** be in there on Fridays so books can be changed
- ▶ Completing the reading record
 - ▶ Record reading of "library" books until your child is reading books themselves
 - ▶ Record all reading of banded reading books
 - ▶ Record practising sound recognition, listening and attention games and practise recognising Harder to Read and Spell Words
 - ▶ **Aim for 5-10 minutes of this, at least 4 times per week**



Books



Library books to read
to your child



Banded reading books for your child to read



Tapestry

- ▶ We will use Tapestry to...
 - ▶ Keep you informed about your child's learning
 - ▶ Record WOW moments for your child
- ▶ Please can you use Tapestry to...
 - ▶ Like and comment on the observations of your child
 - ▶ Let us know about the learning your child does at home – after all you are your child's principal educators!
 - ▶ Tell us about your adventures with Barnaby Bear



TAPESTRY
ONLINE LEARNING JOURNAL