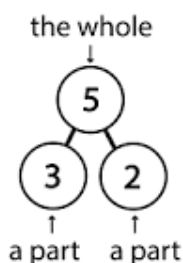


# YEAR ONE NEWSLETTER: AUTUMN 2

Welcome back to the start of a new half term in Year 1. We hope you had a lovely break. We are looking forward to a busy and exciting half term ahead. We would like to share some key information with you about what your children will be learning in school.

Miss Zhu and Miss Akhtar make up the Year 1 team.



## Maths

In maths, we will continue to focus on numbers 0-5. First, we will be learning about ordinal numbers e.g. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc to show the position of objects.

Following this, we will be partitioning numbers to 5 systematically.

We will be moving on to recognising 2D and 3D shapes presented in different orientations.

Later in the half term we will focus on number 0-10 and reasoning about the location of the number to 20. We will partition numbers to 10 into parts, including recognising odd and even numbers.

Following on from this we will read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols and relate expressions and equations to real-life contexts.

## English

Our English learning this term will be inspired by the key texts: 'The Lighthouse Keeper's Lunch' by Rhonda Armitage (reading text) and 'Peace at Last' by Jill Murphy (writing text).

Children will be writing their own stories based on the structure of "Peace at Last". They will be encouraged to use simple sentences with capital letters and full stops, finger spaces between words and accurate letter formation of a suitable size which sit on the line. We will be looking specifically at nouns, verbs and adjectives and using these within our writing. We will be using "The Lighthouse Keeper's Lunch" to develop our prediction and inference skills.

In History we will be exploring how school and our local area have changed over time. We will be using a variety of historical sources to inform our historical investigation, and we will be writing a report (non-fiction text) about our discoveries.

Please ensure children bring their reading folders to school every day and comment on how your child is getting on with their reading. Please feel free to post reading videos as often as you wish.

Practise reading as much as you can at home and try to make it enjoyable. Read together, take turns to read, read to a younger sibling or other relative to make it purposeful. Please make sure children have read and re read their books and answered some questions verbally about the key events, characters, and setting. Repetition and continued rehearsal are important for embedding decoding skills and developing fluency.

Our lovely monster phonics books are a great way to practise spelling with key words at the front of each book. They also have comprehension questions to ask at the front or back too.

Children take part in daily phonics sessions, weekly guided reading and regular whole class reading sessions as well as 1:1 reading time with an adult to improve their reading and spelling.

You can support with this at home by playing free online games: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (focus on phase 2 and 3) and [www.monsterphonics.com/games](http://www.monsterphonics.com/games)

## Handwriting

Please continue to practise accurate letter and number formation of lower case and capital letters – this is vital! You can also strengthen your child's fine motor skills through a range of activities - see website for ideas:

<https://www.littlelifelonglearners.com/2020/03/8-activities-to-develop-fine-motor-skills-at-home.html/>

### History

This half term we will be learning about how our school and the community has changed over time. We will be developing a timeline and exploring the purpose of a timeline for our historical investigation. We will be using a variety of historical sources and thinking about how to find out about things that have happened in the past. We will talk about evidence and what might be a reliable way of finding out about past events. Our key question for this half term is: **How has our school and community changed over time?** If you have any access to photographs of school or the local area from the past, we would be very grateful if you could share them with us!

### DT

This term we will be designing and making a biscuit to sell at our Christmas fair. We will be carrying out some market research for our products, completing designs, practising skills needed to make our biscuits and evaluating how they turn out!



### Science

In science we will be learning about materials. We will start by naming and sorting materials – wood, plastic, metal, glass, fabric etc. We will be investigating how different materials are used and where we can find them. We will then move on to explore the properties of these materials asking – Is it absorbent? Is it waterproof? Is it tough?



### Homework & Spellings

Homework and spellings will be set every Friday. Homework tasks will be an opportunity for children to practise and consolidate learning that has taken place in class that week.

This term we will begin spelling checks every Friday. Weekly spellings will be sent home to practice. Children will complete their spelling check in a spelling book each Friday, which will be sent home so that you can see which ones your children may still need support with. This book should be kept in their school bag.

### P.E.

P.E. will continue to take place on Wednesdays and Fridays. A P.E. kit includes a white t-shirt, black shorts/joggers and trainers. **Please ensure that all your child's P.E clothes are clearly labelled with their full name.** Children are not allowed to wear earrings (studs should be covered) or any other jewellery and must have their hair tied back for PE sessions.

### Pick up Arrangements

If your child will be collected from school by anyone other than yourself as their parent, please let school know as soon as possible, including grandparents, family members, childminders, etc. Please make us aware of any regular collection arrangements as soon as possible so we can ensure they are dismissed safely. **We will not be able to dismiss your child to another adult if we have not been informed of collection arrangements.**

### Key dates

**Monday 10th November:** Anti-Bullying Week 'Choose Respect' - all children invited to wear odd socks to celebrate being unique.

**Friday 14th November:** Children In Need - all children invited to come to school in pyjamas and make a small donation - link will be published on MCAS App.

**Friday 5th December:** Godley Christmas Fair 3:30pm - 5pm.

**Tuesday 9th December:** Years 1, 2 and 3 Christmas Show 9:30am and 2pm

**Friday 12th December:** Christmas Jumper Day and Christmas Dinner which can be booked via MCAS

**Tuesday 16th December:** Year 1/2 Christmas Party - children wear party clothes

**Friday 19th December 3:30pm:** School closes for Christmas Break

**Tuesday 6th January:** Children return to school