GODLEY COMMUNITY PRIMARY ACADEMY

Information Pack



NURSERY

The Nook - 2-3 year olds

The Nest - 3-4 year olds

Welcome

A warm welcome to you and your family to our happy, nurturing Nursery at Godley Community Primary Academy.

We create a safe, stimulating, and welcoming environment where every child is encouraged to play, discover, and grow. Our dedicated staff are committed to providing high-quality care and education, ensuring that each child receives the attention and support they need to thrive.

At Godley Community Primary Academy Nursery, we believe in the importance of early years education and the foundational role it plays in a child's development. Through play-based learning, interactive activities, and thoughtful guidance, we aim to foster curiosity, creativity, and a love of learning in every child.

As your child embarks on this exciting journey, we invite you to be a part of our community. Your involvement and support are invaluable to us, and we look forward to working together to ensure your child's success and happiness.

We hope this information pack provides valuable information, but please don't hesitate to contact us if you have further questions.

We value our families' contributions and believe that when home and nursery work in partnership, it provides the best possible experience for the children.



Principal

Mrs S Clawley-Welton

Play – Discover - Grow

Sessions and Fees

Packages	Session	Length of session	Daily Cost
Package A	Early Bird 7.45am - 8.30am	45 minutes	£6
	AM session 8.30am - 1.30pm	5 hours	£30
Package B	PM session 12.30pm - 5.30pm	5 hours	£30
	Late 5.30pm - 6.00pm	30 minutes	£6
Package C	Full Day 7.45am-5.45pm	10 hours	£60
Package D	Full Day 8.00am – 6.00pm	10 hours	£60
Package E	Early Bird School Day 7.45am-9.00am	1hr 15mins	£9
	Godley School Day 9.00am – 3.30pm Mon-Fri - Inclusive Partially funded with 30 hours additional cost due to school day being 6.5 hours £15 per week or partially funded with 15 hours additional cost £30 per week.	6.5 hours	£195 per week (£39 per day)

Sessions are booked in advance and a term's notice must be given to reduce or terminate the booked sessions.

Sessions are booked with the office staff on enrolment.

Those eligible for 15 or 30 hours can use their entitlement to fund sessions.

You can also pay for top up sessions. Tax free childcare allowances and/or childcare vouchers can also be used to pay for sessions.

Please speak to our Business Manager – Mrs Darnbrough for advice and support with your funding options.

Invoices will be issued monthly in advance.

Play – Discover - Grow

Breakfast, lunch, snacks, and light tea.

We prepare breakfast, lunch, light tea, and snacks.

Breakfast is provided between 7.45am – 8.30am.

We have a morning snack around 10.30am.

Lunch is between 12.30pm and 1.30pm. The children can have a school dinner during term time at a cost of £2.25 or a packed lunch brought from home. During the school holidays a packed-up lunch will need to be provided as the school kitchen is closed.

Light Tea provided around 4.00pm

All our meals and snacks are nutritious and follow guidelines.

Please tell us in our admission pack of any dietary requirements, allergies, or intolerances.

An example of our lunch menu can be found on the school website.

Settling in sessions

The Nook and The Nest

When children are due to start at Godley Primary Nursery, we offer a settling in session(s) before your child starts.

The session, which is usually for 1 hour, provides the opportunity to chat to your child's key person and share information about individual needs. This is not a one size fits all and the settling in session(s) can be tailored to the needs of you and your child.

We also understand the anxiety that you may have over leaving your child in our safe care, and we are absolutely dedicated to supporting you through this process, ensuring that you feel happy and comfortable with your child's start at Nursery.

My First Day

When the time comes for your child's first day, we ask that you bring with you a change of clothes and their comforter in a named bag, along with, nappies and wipes to go in their individual basket. Sometimes leaving your child can be upsetting for you and your child, but please rest assured your child will be well cared for and we will contact you if needed.

Your child is about to start on their next journey in life!

What to Bring to Nursery

To ensure your child has everything they need at nursery, we ask parents to supply the following:

Water Bottle: Please provide a named water bottle each session for your child to always have access to.

Weather appropriate clothing:

- A waterproof coat
- Wellington boots (These can stay at nursery or brought to each session)
- Warm hat in winter and summer hat in Summer
- All in one waterproof for winter

  (This allows children to enjoy outdoor play whatever the weather!)

Dress for Mess! Our children have lots of sensory play activities and creative activities to join in with – please dress your child for mess so that they can enjoy these activities to the fullest. We do provide aprons, but children can be in the sensory/messy areas without an apron and are likely to get splashes and dabs on their clothes. Dressing for mess allows children to fully explore. As they get older, we do encourage self-care and independence.

Spare clothes: At least 2 tops and 3 pairs of underwear, socks, and bottoms if your child is toilet training. It is useful for all children to bring a spare set of clothes in case of getting wet/muddy etc. and needing to be changed.

Any comforters: A dummy can be stored for your child to help your child settle and soothe them.

Nappies/Pull-ups and Cream: A supply of nappies/pull ups is essential; we ask for parents send them in their child's bag daily. We ask you to send your own wipes, so your child has your preferred brand. If you wish for nappy cream to be applied, please provide a named pot/tube.

Sun cream: In the summer we ask for all children to arrive to nursery with sun cream already applied and if they are staying for a full day session, we ask for a bottle is put in your child's bag to be reapplied in the afternoon.

Nappies and Potty Training

It is very important not to rush your child into using the potty or toilet. As a parent, we can often feel pressured into presuming they are ready as they approach two years old, however they show signs they are ready, and we will support families at this time.

Signs that indicate children are ready can include:

- Knowing when they have got a wet or soiled nappy.
- Knowing when they are having a wee and may tell you they are doing so.
- Knowing when they need a wee and tell you in advance.
- The gap between wetting a nappy is at least an hour. (If it's less, potty training may fail.)
- Child beginning to dress themselves with little or no adult support.

Our staff will work in partnership with you to create a smooth transition from nappies into pull ups and big girl/boy pants.

Spare clothes: If your child is potty training, we recommend you supply at least 2 tops and 3 pairs of underwear, socks, and bottoms. Trousers need to have an elasticated waist to allow your child to easily pull them down and up, buttons and poppers often result in frustration and accidents.

The Early Years Foundation Stage

The Early Years Foundation Stage Statutory Framework sets standards for the learning, development, and care of children from birth to 5 years old.

All schools and Ofsted-registered early years providers, including childminders, pre-schools, nurseries and school reception classes, must adhere to this framework which can be found on the Government website.

The EYFS seeks to provide:

- Quality and consistency in all early years settings, so that every child makes progress.
- A secure foundation through learning and development opportunities that are planned around the needs and interests of each individual child and are assessed and reviewed regularly.
- Partnership working between practitioners and with parents and/or carers.
- Equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

There are four guiding principles that shape practice in early years settings:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident, and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and/or carers.
- Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

EYFS - Curriculum at Godley

The Early Years Curriculum at Godley is thoughtfully designed to cater to the needs of all children, extending their interests and curiosities. It ensures a broad and balanced approach to learning, implemented largely through play. Our curriculum focuses on fundamental skills and encourages children to build positive learning habits that will prepare them for future educational experiences. By fostering an environment where children can play, discover, and grow, we aim to nurture children's curiosity and enthusiasm for learning, laying a strong foundation for their lifelong educational journey.

There are 7 areas of learning and development that must shape our educational provision, these areas are all important and interconnected.
The first three are called the Prime Areas and are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn. These are followed with four Specific Areas, through which the prime areas are strengthened and applied.
Prime Areas:

- Communication and Language (C&L)
- Personal, Social and Emotional Development (PSED)
- Physical Development (PD)

Specific Areas:

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)

These areas are used to plan your child's learning and activities. Our staff ensure these activities are targeted to your child's individual interests, needs and stage of learning.

The seven areas of learning are achieved through Play! Our staff ensure that our play opportunities are varied and exciting for our children

Play – Discover - Grow

Communication and Sharing Information

Communication between us as the setting and you at home is very important.

We have an online communication App called Famly which is our main form of contact to share information personal to your child, including activities they have enjoyed during their session and any significant information.

Our Management Information System is called Bromcom and comes with an app called My Child at School (MCAS)

You can contact us at any point through Famly, MCAS, telephone, or email.

App: Famly or MCAS

Email: admin@godleyprimary.co.uk

Telephone :0161 368 3162

Transition From The Nook to The Nest

Our aim is to ensure that every child experiences a smooth, positive, and developmentally appropriate transition that supports their emotional wellbeing, learning, and sense of security.

Principles of Transition

- **Child-centred and bespoke:** Every transition is tailored to the individual child. We recognise that children develop at different rates, and their readiness for transition will vary.
- **Flexible and responsive:** Transition arrangements may include gradual visits, short settling sessions, or extended time in the new room depending on the child's needs.
- **Consistent communication:** Parents/carers will be kept fully informed throughout the process, and their insights will be valued.
- **Continuity of learning:** Regardless of room placement, learning opportunities will always be planned to meet the child's developmental stage and individual needs.

Eligibility for Transition

A child may transition to the 3-year-old room when:

- They are approaching or have reached the age of three.
- **There is space available in the 3-year-old room.** Transitions can only take place when staffing ratios and room capacity allow. If the room is full, the child will remain in the 2-year-old room, where learning will continue to be tailored to their needs.

Transition Process

Initial Review

Staff will:

- Review the child's developmental progress.
- Consider emotional readiness, communication skills, independence, and social confidence.
- Discuss the child's needs with parents/carers.

Transition Decision

If the child is ready **and** there is space in the 3-year-old room:

- Parents/carers will be informed of the proposed timeline.

If space is not available:

- The child will remain in the 2-year-old room.
- Staff will continue to provide age-appropriate and developmentally suitable learning experiences.
- Parents/carers will be updated when a space becomes available.

Monitoring and Review

- Staff will closely observe the child during and after the transition.
- Adjustments will be made if the child requires additional support.
- Parents/carers will receive feedback on how the child is settling.
- The transition will be considered complete once the child is confident, secure, and fully engaged in the 3-year-old room environment.

Uniform

- Uniform is worn at Godley in The Nest to develop a sense of pride in being a member of the school community and we expect parents to support this by ensuring all pupils follow the dress code.
- The school colours are purple, white and grey.

Winter Uniform	Summer Uniform	P.E Uniform
Grey skirt, pinafore dress or trousers. White polo shirt or white shirt. School purple sweatshirt/jumper or cardigan with logo Black shoes. White, black or grey socks or grey tights. No trainers.	Purple and white summer dress. Grey short trousers and white polo shirt or white shirt White or grey socks. Black shoes. No trainers.	White T-shirt and black P.E shorts Plain grey or black joggers/tracksuit Trainers

Expression of Interest

Child name: …… Date of Birth: ……..

Start date: ……

Please indicate your preferred package.

Please indicate if you are funding with 15/30-hour entitlement, self-payment and indicate if you require term time or all year-round provision.

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	Godley School Day 9.00am – 3.30pm Mon-Fri Inclusive	6.5 hours	£195 per week (£39 per day)					

15 hours funded	30 hours funded	Self-Payment

Parent/care name: ……

Address ……

Telephone Contact: ……..

E-mail Contact: ……

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