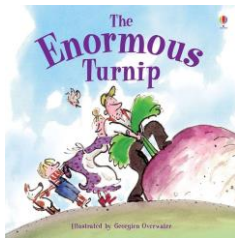
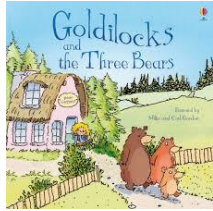


Reception Newsletter Spring Term 2026

Welcome back! We hope you had a lovely half term break.

Reception key texts:



...and other traditional tales

English

This half term our English sessions will be focused on traditional tales. Throughout the half term we will be exploring two traditional tales in greater detail and developing narrative skills linked to storytelling, sequencing, role play and bookmaking.

We will be asking the questions of “Who? What? Where?” for each story that we focus on. We will be developing our comprehension and understanding skills to uncover the messages and moral problems within certain stories.

We will be exploring the features of a letter and writing our own letters in the role of a character.

We will also be exploring lots of non-fiction texts about springtime and animal life cycles.

Reading & Phonics

This half term we are continuing with our learning of Phase 3 digraphs and trigraphs (sounds with 2 or 3 letters). We will be practising reading these sounds in words within different contexts and for different purposes, whilst learning to recognise them in plain text - without the monster colours to help us spot them! We are beginning to encourage the children to apply their reading skills independently.

Group reading and individual reading sessions will continue to take place regularly. We are really proud of the hard work and great progress that children have shown in reading and phonics, and we are grateful for your support at home with this.

Maths

This half term in maths we will be focusing on securing our knowledge of the representation and composition of numbers up to ten. We are rehearsing number facts so that we can use this knowledge to solve problems and reason. We are exploring how numbers to ten can be represented in different ways, such as on ten frames, Numicon, dominoes, dice, and pictures with irregular arrangements of numbers. We will also be using the “part-whole” model to aid our understanding and calculation of different numbers.

This term children will be learning about odd and even numbers and exploring doubles.

Later in the half term, we will be working on 2D and 3D shapes and patterns.

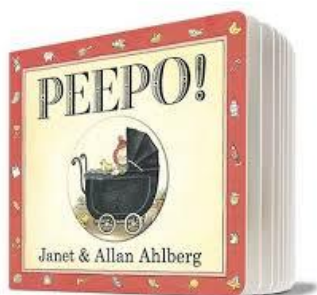


Wider Curriculum

This half term our history sessions will be linked to the text "Peepo!" by Janet and Allan Ahlberg. We will be considering timelines of events in our own lives and doing some research into what life was like before we were born. We will be focus on certain items and looking at how these have changed over time, e.g. the telephone.

Our science sessions will continue with the work we have done on animals and later it will be focussed on plants and what they need to grow and thrive. We will be planting seeds and taking care of our own seeds and (hopefully!) watching them grow!

In the lead up to Easter, children will learn about how and why some people celebrate Easter. They will explore Easter traditions and enjoy a range of Easter themed activities at school.



Key date:

World Book Day – Thursday 5th March

Please come to school in pyjamas or comfortable clothes and bring your decorated 'book on a plate'.



Thank you for your continuing support.

Miss Maxted and Miss Atkinson