



Welcome to Reception

Autumn Term 1

Welcome to the start of your child's primary school journey!

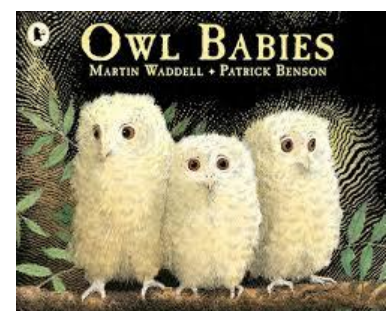
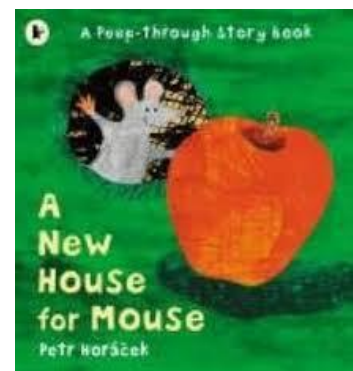
We are really looking forward to getting to know all of your children and helping them to be happy, to thrive and to be the best they can be in their first year at school.

Miss Maxted is the Class Teacher
Miss Atkinson and Mr. Hewitt are Teaching Assistants

Here is some useful information about what your child will be learning this term.

English

- This half term, our English sessions will focus on developing children's **oracy skills**—encouraging them to talk about story events, characters, and join in with stories and rhymes. We will begin with the key text **A New House for Mouse**, using it as a springboard for discussion and imaginative thinking. Later in the term, we will explore **Owl Babies**, continuing to build vocabulary and comprehension through storytelling.
- At Godley, we follow the **Monster Phonics** programme to support children in learning to read and write. This half term, we will be introducing **Phase 2 phonics**, known as the Black Cat sounds. Children will learn the letter names and the sounds they represent, practise identifying sounds in words, and begin blending and segmenting to read and spell simple words.
- To support this, children will be given flashcards to practise at home. They must say the letter name and the sound it makes – they will also learn an action to go with this.
- Later in the term, children will be given a monster phonics book to read at home which they should practise regularly.
- Children will take part in **small group reading sessions**, where they will develop word reading skills and engage in 'book talk'—sharing ideas and thoughts about what they read.



Maths

In Maths, we will be building a strong foundation in **numbers to five**, exploring different ways these numbers can be represented. Our focus will include:

- **Matching and sorting**
- **Comparing quantities** (more than, less than)
- **Subitising** – recognising quantities without counting.

We will also explore **patterns**, and make comparisons in **size, mass, and capacity**. Children will be encouraged to think about which numbers are important to them and why, helping to make learning meaningful and personal.

Theme

In **Geography**, we will be learning about **where we live**, including our school environment and its immediate surroundings. Children will explore maps, landmarks, and features of the local area.

In **Science**, our focus will be on **animals big and small**—both within our school grounds and beyond. Children will observe, compare, and sort animals into groups based on similarities and differences, developing early classification skills and curiosity about the natural world.



Reception Checklist:

- Check purple bag every day for flashcards, reading book and library book.
- Children will visit our reading den every Tuesday so please return library books for then so that your child may choose another.
- Homework will commence in a few weeks and there will be further information about this
- Make sure your child's name is in ALL clothing and shoes.
- Please provide a named water bottle for your child daily.
- Please provide wellies for your child for outdoor play.
- Make sure you log into MCAS (my child at school app) once Mrs. Wright has set you up.
- Check our Instagram page for any photos and updates from all classes.
- Any changes to pick up arrangements – please call the office.
- Make sure you have selected lunches for your child, so they get to eat what they enjoy. If you haven't selected a meal, your child will have a sandwich. Mrs. Wright can support you with this.
- **Communicate** – any problems, worries or questions – please speak to our team on the door or arrange a meeting with the office – we are here to help!

Thank you for being patient and understanding during class dismissal. The safety of our children is paramount, and this sometimes means it takes a little longer to dismiss.

We look forward to working closely with you over the year.

Many thanks, Miss Maxted and the Reception Team