

YEAR ONE NEWSLETTER

Welcome back to the start of a new school year in Year 1!

We are really looking forward to starting some exciting new topics and supporting children to settle into new routines and start their learning journey with us.

Mrs Gates, Miss Shaw and Miss Bell make up the Year 1 team.

Maths

This term we will be focusing on counting to 100. We will be counting lots of objects to begin with ensuring 1:1 correspondence and accurate counting. Children will also learn to count objects by grouping the objects into tens. Children will become familiar with the hundred square and explore the value of 2-digit numbers. Children will order, compare and partition numbers into 2 parts using the part whole model which will support later work on addition.



English

We will be reading traditional tales to inspire our learning this term. We are focusing on the traditional tale of 'The Three Little Pigs'. Children will sequence events, retell the story, and write the story in their own words.

Children will have a daily phonics session and regular handwriting sessions alongside their English lessons.

In Year 1 children do not have set reading days, so please ensure reading books are in folders and in school every day.

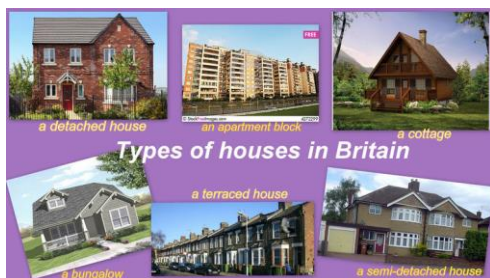
When reading with your child at home, it is helpful if you make a note of how they are getting on in their reading record book, which is kept inside their folders. If your child needs to change their book, please make this clear on the comments sheet – please only request to change it once they have had time to explore, enjoy and fully understand the text. Usually this is about once per week, although your child may need a little longer than a week to become confident and fluent in reading their book.

The development of reading skills are essential learning across the curriculum in Year One. If you need any support in reading at home, please let us know.



Science

Throughout this term in science children will be learning about seasonal changes. They will explore the usual types of weather for each season and typical changes in the environment. Children will use pictograms to explore patterns in the weather and climate and will also learn to record and compare the temperature.



Geography

In Geography, we will be exploring our local area of Godley and Hyde. We will learn about different houses and buildings in Godley through fieldwork and looking at maps. We will also find out where Godley is located within the world.

Additional Information

PE

PE will take place on Wednesday and Friday.

Please ensure your child has a fully labelled PE kit in school, including trainers. PE kit includes a white t-shirt, black shorts, and trainers. As the weather gets colder children can also bring jogging bottoms and a warmer top in black or white. Children are not allowed to wear hoop earrings and studs must be covered for safety reasons. No other jewellery is allowed, and children must have their hair tied back.

Communication

All communication between home and school will continue to take place via class dojo or MCAS. Please let a member of staff know if you have any difficulty in accessing these platforms. Can we also request you ensure your contact details are up to date by informing the school office of any changes.

Homework and Spellings

Homework and spellings will be set every Friday via Class Dojo and will begin this half term. Homework tasks will be an opportunity for children to practise and consolidate learning that has taken place in class that week. Homework must be completed by the following Friday. Your child has a homework book to keep at home. This is for your child to complete any work set that can't be completed directly onto Dojo – a picture can then be taken and uploaded to Dojo.

This half term we will begin spelling checks every Friday. Weekly spellings will be sent home via Class Dojo to practise at home. Children will complete their spelling check in a spelling book each Friday, which will be sent home so that you can see which ones your children may still need support with. This book should be kept in their school bag.