

Welcome back!

Year Four Class

Newsletter

Autumn Term 2021

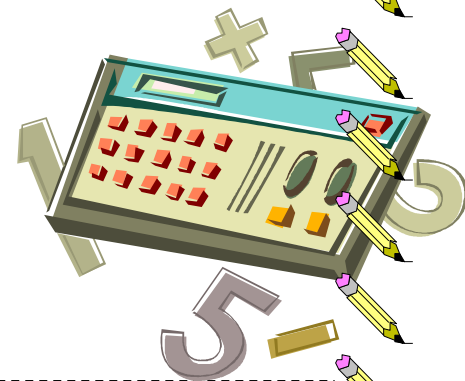


Welcome back, we hope you have all had a fantastic summer and had a relaxing and enjoyable break. I would like to take this time to introduce myself, Mr. Anderson and our classroom assistant Miss Parkhouse. We are all really looking forward to working with your child and making sure that they enjoy their time at school.

Over the next half term we will be focusing on the following:

Maths

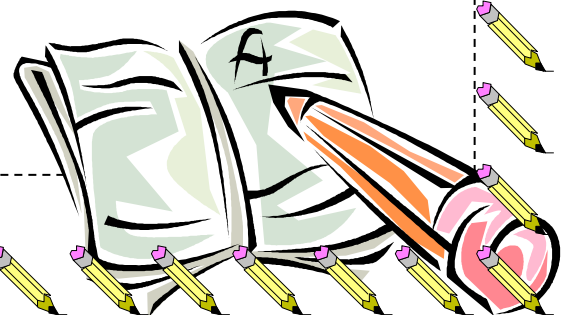
We will start off the term focusing on place value; partitioning numbers, rounding and adding and subtracting up to four digit numbers. We will also focus on times tables and shape.



English

English this term we will focus on the story 'Minpins' and will be writing our own creative version of the text. We will start by looking at the features of the story and enhancing the children's writing through text interrogation.

The children's spelling and grammar skills will also be of key focus this year so support with spellings would be extremely appreciated.





Theme

We begin with our focus on PSHE where the children will be exploring and achieving their aspirations for Year 4 and the future.

Our Geography focus will be comparing and contrasting similarities and differences with inner city life and that of life in a rural environment.

Homework

There will be more information to follow regarding spellings and homework. However, encouraging reading at home would be greatly appreciated and practising times tables with the children will also be extremely beneficial.

Key dates and information for your diary:

PE- PE will be take place on Thursday afternoons. Please ensure your child has their P.E kit in school at all times.

Swimming- Starts on Tuesday the 7th of September.

If you would like any further information about this half term in year four, please do not hesitate to call in before or after school or use the planners as a means of communication. Thank you for your continued support,

Mr Anderson, Miss Parkhouse.