# EYFS Newsletter Autumn 2024

# Welcome to Godley Community Primary Academy!

# Reading in Reception

At Godley we follow the Monster Phonics scheme of learning for introducing letters and sounds.

This half term we will be introducing the children to phase 2 phonics and learning some letter names and sounds.

We will be learning to recognise the letters of the alphabet by sight and sound, and we will be also learning the correct letter formations. This will enable the children to learn to read, write and spell short words containing these sounds. We will also be encouraging the children to recognise familiar words such as their own name.

Children will be engaging in small group guided reading sessions to develop the children's understanding and comprehension of different stories and books.

# Reading in Nursery

This half term children will be listening carefully to sounds in the environment and identifying what these are.

Children will also be creating sounds with musical instruments and body percussion.

Children will be exposed to a wide range of fiction and non- fiction books and will be encouraged to talk about their favourite parts, key characters, and events.



# **English**

#### Reception

This half term our English sessions will be focused on speaking and listening skills and joining in with stories and rhymes. We will be initially focusing on a key high-quality text, 'A New House for Mouse,' as the stimulus for our learning, followed by 'Owl Babies' later in the half term.

#### Nursery

In Nursery children will focus on nursery rhymes using the key text 'My First Mother Goose.' Children will be encouraged to join in with nursery rhymes, fill in missing words and complete actions to the rhyme.

# Sound Cards & Reading Books

#### **Reception**

Your child will receive a plastic reading wallet in their bookbag soon. These reading wallets will be used to safely transport reading and phonics materials for your child to practise at home.

Please keep any resources sent home from school in these wallets for ease of use for you at home and for us to add to or change the resources efficiently.

As we learn new sounds and key words each week, we will be sending home flashcards for each letter and word. We appreciate your support in practising the recognition of these sounds at home.

Later in the half term your child will receive a weekly school reading book to bring home and share with you. Our Monster Phonics reading books have text at the bottom for an adult to read aloud and some shorter words, captions, and sentences for your child to read aloud to you. Please let us know how your child has found their reading book each week using the reading record that will be in your child's reading wallet!

**Reception and Nursery** children will choose a book from the reading den to take home every Tuesday. This is a book that should be shared with an adult – it is not for them to read, simply look through and enjoy with you. These should be returned every Tuesday.

#### **Maths**

Reception: This half term we will be developing our understanding of numbers and what they represent. We will be focusing on the concepts of matching and sorting, more and less and developing our understanding of the numbers 1, 2 and 3. We will be developing our understanding of patterns and making comparisons between size, mass, and capacity. We will also be thinking about which numbers are important to us and why!

**Nursery:** Children will be using numbers in play - matching, sorting, comparing objects according to size and comparing quantities using 'more' and 'fewer.'

Children will be learning about numbers, recognising the symbol, counting objects, making marks, and using numicon and number blocks to support their understanding.



#### Wider Curriculum

We will be using our key texts as a stimulus to explore and share about our own lives and the lives of others, including places we live, foods we like to eat and our favourite animals. Our Geography sessions will focus on where we live, our school environment and the immediate surroundings of our school. Our science sessions will focus on investigating woodland creatures and their habitats, exploring the concept of nocturnal animals, and thinking about seasonal change too!



## Fine Motor Skills & Writing

### Reception and Nursery

This half term we are beginning the writing process by developing our gross and fine motor skills. We will be using a range of resources such as Lego, playdough, beads and thread, jigsaws, and tweezers to develop the strength and dexterity of our hands, in order to prepare the children for early writing.

We will be taking part in Dough Disco sessions and Squiggle sessions each week which help to develop both gross and fine motor skills, whilst moving and dancing to music!

We will be encouraging the children to develop a comfortable and secure 'tripod' grip when holding their pencil and practising different movements and shapes when drawing and writing.

Reception - This half term we will be beginning to model the correct formations of the letters we are learning in Phonics. We will be encouraging the children to mark make and write for purposes that are meaningful to them and develop confidence in writing independently.

# Reminders

- \* If a different person is coming to collect your child, please send a message via Class Dojo or let us know in the morning so we can make sure they are dismissed safely to the correct person. We will not be able to dismiss your child to any person other than parents or guardians unless consent has been given by yourselves.
- \* Your child will be able to choose a library book every week from our reading den to bring home and share. Your child will need to bring their library book every TUESDAY to be returned so they can choose a new one.
- \* Please bring your child's Godley Primary Academy bookbag to school each day. The children do not need to bring an additional school bag.
- \* If you have any questions or queries, please do not hesitate to ask a member of staff!

Thank you for your support in settling the children into school!

Miss Maxted and the EYFS team