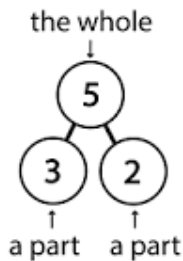


YEAR ONE NEWSLETTER: AUTUMN 2

Welcome back to the start of a new half term in Year 1. We hope you had a lovely break. We are looking forward to a busy and exciting half term ahead. We would like to share some key information with you about what your children will be learning in school.



Maths

In maths we will be continuing work on number and place value. Having had a huge focus on counting to 100 and exploring numbers to 100 last term, we are now going to count, compare and order objects. We will be developing our use of language such as greater than, less than and equal to explain our thinking and tackle reasoning problems.

We will be developing our understanding of a whole and that a whole can be split into parts. We will also be learning that a whole can represent a group of objects.

Towards the end of the term, we will focus on numbers 0-5. First, we will be learning about ordinal numbers e.g. 1st, 2nd, 3rd etc to show the position of objects. Following this, we will be partitioning numbers to 5 systematically.

English

Our English learning this term will be inspired by the key texts: **'The Lighthouse Keeper's Lunch'** by Rhonda Armitage (reading text) and **'Peace at Last'** by Jill Murphy (writing text).

Children will be writing their own stories based on the structure of "Peace at Last". They will be encouraged to use simple sentences with capital letters and full stops, finger spaces between words and accurate letter formation of a suitable size which sit on the line. We will be looking specifically at nouns, verbs and adjectives and using these within our writing. We will be using "The Lighthouse Keeper's Lunch" to develop our prediction and inference skills.

In History we will be exploring how school and our local area have changed over time. We will be using a variety of historical sources to inform our historical investigation and we will be writing a report (non-fiction text) about our discoveries.

Please ensure children bring their reading folders to school every day and comment on how your child is getting on with their reading. Please feel free to post reading videos as often as you wish.

Practise reading as much as you can at home and try to make it enjoyable. Read together, take turns to read, read to a younger sibling or other relative to make it purposeful. Please make sure children have read and re-read their books and answered some questions verbally about the key events, characters, and setting. Repetition and continued rehearsal are important for embedding decoding skills and developing fluency.

Our lovely monster phonics books are a great way to practise spelling with key words at the front of each book. They also have comprehension questions to ask at the front or back too.

Children take part in daily phonics sessions, weekly guided reading and regular whole class reading sessions as well as 1:1 reading time with an adult to improve their reading and spelling.

You can support with this at home by playing free online games: www.phonicsplay.co.uk (focus on phase 2 and 3) and www.monsterphonics.com/games

HANDWRITING

Please continue to practise accurate letter and number formation of lower case and capital letters – this is vital! You can also strengthen your child's fine motor skills through a range of activities - see website for ideas:

<https://www.littlelifelonglearners.com/2020/03/8-activities-to-develop-fine-motor-skills-at-home.html/>

History

This half term we will be learning about how our school and the community has changed over time.

We will be developing a timeline and exploring the purpose of a timeline for our historical investigation. We will be using a variety of historical sources and thinking about how to find out about things that have happened in the past. We will talk about evidence and what might be a reliable way of finding out about past events.

Our key question for this half term is: How has our school and community changed over time?

If you have any access to photographs of school of the local area from the past we would be very grateful if you could share them with us!

DT

This term we will be designing and making a biscuit to sell at our Christmas fair. We will be carrying out some market research for our products, completing designs, practising skills needing to make our biscuits and evaluating how they turn out!



Science

In science we will be learning about materials. We will start by naming and sorting materials – wood, plastic, metal, glass, fabric etc. We will be investigating how different materials are used and where we can find them. We will then move on to explore the properties of these materials asking – Is it absorbent? Is it waterproof? Is it tough?



Homework

Homework books have (finally!) arrived in school and will be sent home this week. Every Friday an English and maths homework task is uploaded to Class Dojo. Your child can complete these online or write the answers in their homework books and upload a picture. Spellings can also be practised in your homework book.

Spellings are also sent out on a Friday to be checked the following Friday. Spelling are linked to either common exception words which we have been practising in class each week or words containing sounds from each week's phonics sessions.

P.E.

P.E will continue to take place on Wednesdays and Fridays. A P.E. kit includes a white t-shirt, black shorts/joggers and trainers. **Please ensure that all your child's P.E clothes are clearly labelled with their full name.** Children are not allowed to wear earrings (studs should be covered) or any other jewellery and must have their hair tied back for PE sessions.

Thank you for your ongoing support at home!

Mrs Gates & Miss Shaw