

<b>SEND Information Report 2019-2020</b>
<b>Update on the school's implementation of the SEND system during the Corona virus outbreak</b>
<b>How school has targeted support with SEND (approaches to the school offer)</b>
School has provided additional and different resources to support children with SEN. School has provided additional support to parents for children with SEND. School has provided additional support to pupils with SEND.
<b>How school is implementing the Graduated Approach cycles 1-3 (Assess Plan Do Review)</b>
School has provided support for parents and given additional advice and resources when requested, in line with targets and needs on their Graduated Approach
<b>Information about how statutory assessments for EHCP and Annual Reviews are being carried out and submitted to the Local Authority</b>
The school has contact with the Local authority via phone and email. School has responded to queries with ongoing and new EHCP applications via EGRESS. School will complete EHCP review paperwork with parents on the phone after the SENCO has liaised with other professionals. Any communication regarding this will be carried out securely via EGRESS.
<b>How risk assessments are carried out for a setting whether pupils with EHCPs are safer at home or at school</b>
The SENCO will phone the parents regularly if the child has an EHCP. The SENCO will discuss with the parents if the child is safer at school or home. The class teacher will provide suitably differentiated work for a child with an EHCP. The SENCO will provide more specialist resources and equipment to support the EHCP, such as those that would have been used in school, e.g. Lego or a ball.
<b>Arrangements for communicating with parents/carers</b>
The SENCO has emailed parents with resources to support them and their children at home. The SENCO has sent messages on class dojo to share support available locally. Teachers have sent personal messages to children with additional needs who require extra support. Teachers have phoned all families. Staff phone children and families with additional needs weekly.
<b>Arrangements for communicating with pupils</b>
School is available for parents to contact through phone calls, class dojo, email and Twitter.
<b>How school is involving other bodies including Health and Social Care</b>
The DSL has communication with Health and Social care when required.
<b>Arrangements are in place for handling complaints from parents for children with SEN</b>
If there is a complaint by parents with SEN parents, they can contact through phone calls, class dojo, email and Twitter.
<b>Where there is a shared approach to meet the needs of pupils with SEND between schools please set out the arrangements</b>
If we were to send a child with SEN to another school, we would have a member of our staff with them who would be aware of their needs.