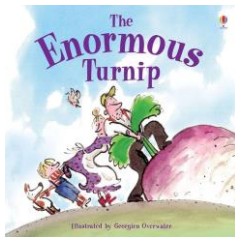
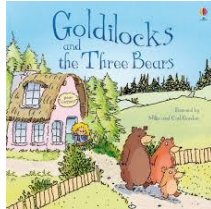


EYFS Newsletter Spring Term 2025

Welcome back! We hope you had a lovely half term break.

Reception key texts:



...and other traditional tales

English – Reception

This half term our English sessions will be focused on traditional tales. Throughout the half term we will be exploring two traditional tales in greater detail and developing narrative skills linked to storytelling, sequencing, role play and bookmaking.

We will be asking the questions of “Who? What? Where?” for each story that we focus on. We will be developing our comprehension and understanding skills to uncover the messages and moral problems within certain stories.

We will be exploring the features of a letter and writing our own letters in the role of a character.

We will also be exploring lots of non-fiction texts about springtime and animal life cycles.

Reading & Phonics Reception

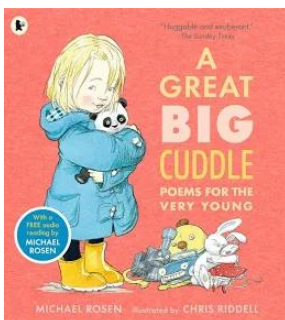
This half term we are continuing with our learning of Phase 3 digraphs and trigraphs (sounds with 2 or 3 letters). We will be practising reading these sounds in words within different contexts and for different purposes, whilst learning to recognise them in plain text - without the monster colours to help us spot them! We are beginning to encourage the children to apply their reading skills independently.

Group reading and individual reading sessions will continue to take place regularly. We are really proud of the hard work and great progress that children have shown in reading and phonics, and we are grateful for your support at home with this.

English – Nursery

In Nursery we are reading the book *A Great Big Cuddle*, which is a lovely anthology of poems. Children will be encouraged to listen to the poems and talk about what they think they are about and their likes and dislikes. Children will be learning about rhyme and trying to identify the rhyming words in the poems as well as producing their own rhyming words.

Children will be encouraged to make a wider range of marks, symbols, and letters, writing some letters that are familiar to them and making marks from left to right. They will begin to learn the accurate letter formation for some letters.



Reading & Phonics Nursery

In phonics children will continue to develop their listening skills – listening to sounds in the environment, instruments, sounds they can make with their voices and using their bodies and sounds in words. They will be focussing on simple rhyming words and having some fun rhyming words with their names.

Maths in Reception

This half term in maths we will be focusing on securing our knowledge of the representation and composition of numbers up to 10. We are rehearsing number facts so that we can use this knowledge to solve problems and reason. We are exploring how numbers to ten can be represented in different ways, such as on ten frames, Numicon, dominoes, dice, and pictures with irregular arrangements of numbers. We will also be introducing the “part-whole” model to aid our understanding and calculation of different numbers. Later in the half term, we will be working on 2D and 3D shapes and patterns.



Maths in Nursery

Children will recognise and understand the number 5. We will explore the composition of 5, we will link numerals to quantities up to 5, count one object at a time up to 5, record our counting up to 5 using marks or numerals and know the relationship and order of numbers between 1-5.

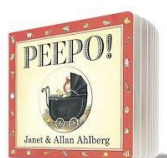
We will compare objects of different lengths and find objects that are shorter and longer. Children will also sort objects according to their size.

Children will continue to talk about the names of the days, the order of the days and discuss the things they do on particular days.

Wider Curriculum – Reception

This half term our history sessions will be linked to the text “Peepo!” by Janet and Allan Ahlberg. We will be considering timelines of events in our own lives and doing some research into what life was like before we were born. We will be focus on certain items and looking at how these have changed over time, e.g. the telephone. We will be exploring the history of our own families and discussing how people grow and change over time.

Our science sessions will continue with the work we have done on animals and later it will be focussed on plants and what they need to grow and thrive. We will be planting seeds and taking care of our own seeds and (hopefully!) watching them grow!



Wider Curriculum – Nursery

When reading the poems from “A great big cuddle” by Michael Rosen, we will be learning about the characters feelings as well as our own. We will continue to learn about different emotions and how we can manage these.

Children will be learning about their families and how people change as they get older.

We will be planting seeds, taking care of them, and watching them grow.

We will also be learning about Spring, Mothers’ Day, and The Easter Story.

Thank you for your continuing support.

Please look out for updates on Class Dojo and the MCAS app.