



Curriculum Entitlement

At Godley Primary our curriculum is consciously designed to promote a desire, enthusiasm and engagement towards learning.

The teaching of learning behaviours is explicit whilst intertwined across the whole curriculum and from an early age children learn to be independent and develop resilience. This ensures that children are equipped with the relevant skills to learn.

Curriculum content is broad, rich and challenging. It is based around central themes and high quality key texts, exploiting children's interests where possible and adapted to the needs of all learners. An emphasis is placed upon developing transferable knowledge and skills and opportunities are created for application.

Our delivery of the curriculum provides rich experiences for all in stimulating and supportive learning environments which make learning memorable.

Outcomes of our curriculum provision are highly literate, numerate, aspirational and well-rounded learners.







EXCELLENCE – HAPPINESS AND NURTURE – POWERFUL LEARNING



Building Better Learners

Godley learning behaviours lay the foundations for successful citizens.

The key learning behaviours are embedded in all aspects of school life and are modelled consistently. This promotes a growth mind-set and positive attitudes towards themselves and others, having a direct impact on learning.

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| <p>Perseverance</p>  <p>I'm a trier and a believer I'm insistent, I'll always stick at it I'm a mistake maker, an innovator I'm an obstacle breaker, a problem solver</p> | <p>Collaboration</p>  <p>I'm a turn taker I'm a talk partner I'm a team player, a role sharer I'm interdependent</p> |
| <p>Questioning</p>  <p>I'm a detective I'm an explorer I'm a seeker I'm a higher order thinker</p> | <p>Making Links</p>  <p>I'm a Pattern spotter, a sequencer I'm a Jigsaw maker I'm a connector creator I'm a brain web designer.</p> |
| <p>Reasoning</p>  <p>I'm a questioner I'm a trialler I'm a debater I'm a logical thinker</p> | <p>Revising</p>  <p>I'm a planner I'm a reviewer I'm a reflective learner I'm a critique</p> |

Music

Music has a powerful impact on mind-set and academic performance and therefore is a key feature of the ethos and learning environment at Godley.

- ♪ Music stimulates brain development
- ♪ Music is a way to connect with other people
- ♪ Music integrates many subjects
- ♪ Music teaches discipline
- ♪ Music can relieve stress



Curriculum Delivery

Our school curriculum draws on the National Curriculum but is heavily adapted to suit all of our learners.

In each year group, the following subjects are taught each day:

English
Mathematics

These subjects are taught each week:

Science
Computing
Physical Education
Music
PSHE

Where appropriate, skills and knowledge will be applied across other areas of the curriculum.

The rest of the curriculum time is blocked into knowledge-rich enquiry topics based around the following subjects:

History
RE
Geography
Art
Design & Technology
MFL - French

