

Curriculum Overview 2023-24

Nursery			
Key texts	So Much, by Trish Cook My First Mother Goose, Iona Opie	A Great Big Cuddle – Michael Rosen Emergency by Maragret Mayo	Sharing a shell-Julia Donaldson Anna Hibiscus, Atinuke Dinosaur Roar Henrietta Paul Stickland Let's talk about dinosaurs Britta Teckentrup
Enquiry Question	What are the special events in my life? Where do I Live?	How am I different to my grandparents? What jobs do people do?	What was the world like when dinosaurs existed? What will I find at the seaside?
UW History	Special events in our lives	Grandparents	Dinosaurs
UW Geography	My House, My Classroom	Human geography – the jobs people do in our community	Where we go on holiday – the seaside
UW Science	Our Bodies Animals in the local environment Seasonal Changes	Why things happen and how they work	Plants and Growth
UW Computing	E Safety--Self image and identity Pic collage On-line relationships Music lab	On-line bullying Understand algorithms Health, well being and lifestyle Understand algorithms	Privacy and security Early programming Copywrite and ownership Early programming Tynker
PSE	Aspirations Healthy and Happy Friendships Similarities and differences	Caring and Responsibility Families and Committed Relationships Emergency Services – calling 999	Healthy Body, Healthy Mind Coping with Change
EAD	Rhythm Genre – Nursery Rhymes, counting songs, seasonal songs Explores colour and how colours can be changed – Jackson Pollock Beginning to be interested in and describe the texture of things. Uses various construction materials. Engages in imaginative role-play based on own first-hand experiences.	Tempo Recognise and perform fast and slow Dynamics – Recognise and loud and quiet Genre – Nursery Rhymes, counting songs, seasonal songs Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Explores how colours can be changed – Matisse, Mondrian Joins construction pieces together to build and balance. Uses available resources to create props to support role-play.	Timbre listen to different instruments and describe their sounds Genre – Nursery Rhymes, counting songs, seasonal songs Realises tools can be used for a purpose. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. Van Gough
PD	Moving safely in a variety of ways Beginning to make marks Developing pencil grip	Beginning to making marks with increasing control Developing pencil grip To write some letters of their name correctly To move up and downstairs safely with increasing control Use scissors to snip	Able to hold pencil with low tripod grip To write most letters of their name correctly To throw and catch a ball Use scissors with increasing control

Reception

Key Texts	Owl Babies Handa's Surprise A New House for Mouse by Petr Horacek	There is no Dragon in this Story Monkey Puzzle by Julia Donaldson	Emma Jane's Aeroplane Cave Baby by Julia Donaldson
Enquiry Question	Who are my relations? What are the special events in our lives? Place events in order. What would mouse like and dislike about our school environment?	How have everyday items changed over time? What would you find in the rainforest?	How are our homes different to homes in the stone age How is Antarctica different to where we live?
UW History	Special events in our lives Family History	Grandparents and changes over time Personal history	Stone Age
UW Geography	School environment	Brazil, South America. Key physical and human features of the rainforest – comparison of environments	Antarctica
UW Science	Animals - woodland animals Humans – parts of the body, growth, life cycle, changes Seasonal Changes	Animals - life cycles – duckling/chicken, frog, butterfly Plants - basic plant parts, growing, observe growth, what do plants need.	Materials – floating and sinking Earth and Space – Planets, the sun, the moon
UW Computing	E Safety--Self image and identity Pic collage. Mouse click and drag On-line relationships Typing club	On-line bullying Understand algorithms Health, well being and lifestyle Understand algorithms	Privacy and security Early programming Copywrite and ownership Early programming Tynker
PSE	Aspirations Healthy and Happy Friendships Similarities and differences	Caring and Responsibility Families and Committed Relationships Emergency Services – calling 999	Healthy Body, Healthy Mind Coping with Change Sun safety
EAD	Explores what happens when they mix colours. Constructs with a purpose in mind, using a variety of resources. Kandinsky, Mondrian Rhythm Genre – counting songs, seasonal songs	Experiments to create different textures. Understands that different media can be combined to create new effects Rousseau Manipulates materials to achieve a planned effect. Using simple tools and techniques competently and appropriately. Tempo – Recognise and perform fast and slow Dynamics – Recognise and loud and quiet Genre – counting songs, seasonal songs	Selects simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Art – Cave art paintings Timbre – listen to different instruments and describe their sounds Genre – counting songs, seasonal songs
UW RE	Where do we belong? Which people are special and why? Which times are special? Christmas, Diwali	Which places are special? Which stories are special?	What is special about our world?
PD	Fine motor skills - tripod grip, accurate formation of letters and numbers, control using other tools e.g. scissors, paintbrush and glue stick. Gross Motor Skills - moves in a variety of ways, avoiding collisions and demonstrating control over gross motor movements. Dresses self independently.	Fine motor skills - tripod grip, accurate formation of letters and numbers, control using other tools e.g. scissors, paintbrush and glue stick. Show some awareness of necessary safety measures.	Fine motor skills - tripod grip, accurate formation of letters and numbers, control using other tools e.g. scissors, paintbrush and glue stick. Manages some levels of risk. Transports equipment safely and appropriately. Shows good control when pushing, patting, rolling, throwing and kickina.

Year 1

Key texts	The Three Little Pigs and other Fairy Tales Peace at Last by Jill Murphy	Katie In London by James Mayhew The Lorax by Dr Seuss	The Snail and the Whale Beegu by Alexis Deacon
Enquiry Question	Why did the great fire of London spread so quickly? Whereabouts in Godley would you choose to build a house?	Why is Queen Elizabeth II so well respected? Where in the UK would you plant the truffle trees?	What makes our world wonderful? What was the impact and significance of the 1966 world cup?
Science	Forces – earth and space – seasonal changes Materials – everyday materials	Animals inc humans – sensitive bodies Animals inc humans – comparing animals	Plants - introduction Making connections
History	The Great Fire of London	Royal Family *Queen Elizabeth II	World Cup Victory *Geoff Hurst
Geography	Godley Location – Godley	The UK Location – UK – Countries and capitals	The World Location – the world – continents and Oceans
PSHE	Aspirations Happy and Healthy friendships Similarities and differences	Caring and responsibility Families and committed relationships	Healthy Body, Healthy mind Coping with change Stranger Danger
Art	Printing Artist: Andy Warhol Pop Art – contemporary	Painting Artist: Jackson Pollock Drip painting - contemporary	Textiles Artist: Gunta Stolzl Weaving - contemporary
DT	Area of DT: Food Making a biscuit following a design brief.	Area of DT: Structures Constructing a windmill	Area of DT: Mechanics Making a moving character linking to their story/theme.
Music	Pulse and Pitch Music Monkey – Jumping Up and Down In a Puddle London’s Burning	Tempo, Texture, Dynamics Beatles Octopus's garden Rock - Rock and Roll Elgar (Land of Hope and Glory) Classical – 20 th Century	Timbre Louis Armstrong (Wonderful World) Jazz New Order (World In Motion) Pop- Electronic
Computing	A1- Digital Literacy- e-safety self -image- on-line relationships A2- Computer Science- Algorithms	S1- Digital Literacy- use of a computer. Privacy and security S2- Information Technology- Finding, saving, organising, sending, presenting.	S1- Information Technology- Digital Art book S2- Computer Science- Scratch Junior
RE	Who is a Christian and what do they believe? How and why do we celebrate sacred time? Christmas – The Christmas Story/ Hanukah	What makes some places sacred? What does it mean to belong to a faith community?	How should we care for others and the world? Why does it matter?
PE	A1 & A2 - Gymnastics A1 - Dance A2 – Netball	Sp 1 & Sp2 - Tennis Sp 1 & Sp2 - Cricket	S1 & S2 – Football S1 – Netball S2 – Athletics

Year 2

Key Texts	Hodgeheg The Story Machine	Explorers non fiction – Everest Namaste – Diana Cohn	Lila and the Secret of the Rain Man on the Moon
Enquiry Question	What is the best location - City of Salford or Hyde? Who was Alan Turing and why is he significant today?	What attracts tourists to Kathmandu and Manchester? What challenges did Edmund Hillary face conquering Everest?	What are extreme weathers? Why do we still remember the early moon landings?
Science	Living things and their habitats - Habitats Living things and their habitats - Micro habitats	Materials – uses of everyday materials Animals inc Humans – life cycles and health	Plants – plant growth Making connections -
History	The invention of the Computer *Alan Turing.	Conquering Everest *Edmund Hillary	Moon Landings *Neil Armstrong *Tim Peake
Geography	Greater Manchester Salford City VS Hyde Location – Greater Manchester – 10 boroughs	Comparison Study - Kathmandu and Manchester. Location – Kathmandu, Nepal	The World - Extreme weather. Location – the world, continents, climate zones – hot and cold places.
PSHE	Aspirations Healthy and Happy Friendships Similarities and differences	Caring and Responsibility Families and Committed Relationships	Healthy Body, Healthy Mind Coping with Change Sun safety Childline/999
Art	Drawing Artist: Paul Klee Pointillism - modern	Collage Artist: Mark Hearld contemporary	Sculpture Artist: Joan Miro Abstract – modern
DT	Area of DT: Textiles Felt bauble decorations (2D)	Area of DT: Construction To build a free standing structure/shelter Link to Everest topic	Area of DT: Electricals and Electronics Battery operated lights
Music	Pulse - Pitch Elton John (Candle In the Wind) Rock - Soft Beethoven (Ode to Joy) Classical – classical	Tempo – Texture - Dynamics Bob Marley – 3 Little Birds - Musical traditions/world music - Reggae Dukas (Fantasia) Classical - Romantic	Timbre Beatles (Here Comes The Sun) Rock - rock and roll Frank Sinatra (Fly Me to The Moon) Swing
Computing	A1-E-safety – self image and identity. On-line relationships. A2- Computer Science- Scratch Junior	S1- Digital Literacy- Using a computer S2- Information Technology- word processing, presentations.	S1- Information Technology- Taking photos and editing S2- Computer Science- Coding- Scratch Junior
RE	Who is a Muslim and what do they believe? How and why do we celebrate sacred time? Christmas – Christmas Traditions Eid	Who is Jewish and what do they believe? What can we learn from sacred books?	How should we care for others and the world? Why does it matter?
PE	A1 & A2 - Gymnastics A1 & A2 - Netball	Sp1 - Dance Sp1&2 – Cricket Sp2 - Tennis	S1 & 2 - Athletics S1 & 2 - Football

Year 3

Key Texts	Oliver Twist – Retold by Gill Tavenor A Walk in London by Salvatore Rubbino	The Train Mouse by Uwe Timm Leon and the Place Between by Angella McAllister and Graham Bakee Smith	Stone Age Boy Fantastic Mr Fox – Roald Dahl
Enquiry Question	What was it like for a child to work at Quarry Bank Mill? What are the great geographical features of Great Britain?	How important was the Nile to the Ancient Egyptians? Can you plan a trip around the UK?	How did tools and weapons change from stone age to iron age? What makes a good place to settle?
Science	Animals inc humans – movement and nutrition Forces – earth and space – forces and magnes	Materials – rocks and soils Energy - light and shadows	Plants – plant reproduction Making connections
History	British History - Victorian England	Early Civilisation achievements - Ancient Egypt	Changes in Britain from Stone age to Iron Age
Geography	The UK Location – UK, Regions and Counties, Major Cities London	Mapping skills Location – UK – regions, counties, cities	Settlements and Land Use Location – UK – early settlements – Amesbury and Stonehenge, regions and counties.
PSHE	Aspirations Healthy and Happy Friendships Similarities and differences	Caring and Responsibility Families and Committed Relationships	Healthy Body, Healthy Mind Coping with Change Road safety
Art	Printing Artist: Orla Kiely Retro-graphic prints - contemporary	Painting Artist: Monet (Compare with Clementine Hunter) Impressionism – traditional	Textiles Artist: Nicola Jarvis Embroidery - contemporary
DT	Area of DT: Mechanics Making a slingshot car	Area of DT: Structures Building a strong pyramid	Area of DT: Food Making a cupcake Adapting a recipe
Music	Pulse - Pitch George Formby (Leaning On The Lampost, When I'm Cleaning Windows) - Musical Traditions/World Music Handel (Firework) - Classical – Baroque	Tempo – Texture - Dynamics Elvis (Hound Dog, Blue Suede Shoes) - Rock – Rock and Roll Lady Gaga (Paparazzi) Pop	Timbre Dolly Parton (9 till 5) Folk/Country Tchaikovsky (Swan Lake) Classical – romantic
Computing	A1-E-safety – self image and identity. On-line relationships A2-Information Technology- Searching the internet	S1- E-safety – Health well being and lifestyle. Computer Science- Intro to Lightbot hour S2-Computer Science Tynker	S1-Computer Science- Coding S2- Computer Science- Coding-Scratch
RE	What do different people believe about God? Why is the Bible important for Christians today? Christmas – Christmas through time (Victorians)	Bible Stories Why are festivals important to religious communities? Pentecost, Easter,- Christianity Pesach - Judaism	What does it mean to be a Christian today?
PE	A1 & A2 – Gymnastics A1 & A2 – Netball	Sp1 - Dance Sp1 – Hockey Sp2 – Tennis Sp2 - OAA	S1&2 – Athletics S1 & 2 – Tag Rugby

Year 4

Key Texts	The Minpins – Roald Dahl Plague – A cross on the door – Ann Turnbull	Greek Myths- The Trojan Horse The Tunnel – Anthony Browne	Bear Grylls – How to Stay Alive Journey, by Aaron Becker
Enquiry Question	How do we know what it was like to live during the plague? How is Castleton different to Hyde?	What would it be like to go into battle as an Ancient Greek soldier? How are rivers important to humans?	What impact did the Romans have on Britain? How do people survive natural disasters?
Science	Animals inc humans – digestion and food Energy - electricity and circuits	Materials – states of matter Energy – sound and vibrations	Living things and their habitats – classification and changing habitats Making connections
History	British History The Stuarts – the Plague Focus on historical sources - Samuel Pepys.	Early Civilisation achievements Ancient Greece	Roman Empire and impact on Britain
Geography	Comparison Study – Castleton and Hyde Location – Castleton, Peak District, Hyde, Cheshire	Rivers Location – Rivers of the UK, Main rivers of Europe Yellow Stone Park, North America	The world – Ring of Fire Volcanoes and earthquakes Location – Pacific Ocean, North and South America, Australia and Asia
PSHE	Aspirations Healthy and Happy Friendships Similarities and differences	Caring and Responsibility Families and Committed Relationships	Healthy Body, Healthy Mind Coping with Change Water safety Childline/999
Art	Drawing Artist: David Hockney Pop art - Modern	Collage Artist: Peter Clark contemporary	Sculpture Artist: Tony Cragg contemporary
DT	Area of DT: Construction Pavilions – linking to Romans	Area of DT: Electricals and Electronics Electronic board game	Area of DT: Textiles Pouches
Music	Pulse - Pitch Elton John (Crocodile Rock) Rock – Rock and roll The Smiths (This Charming man) Pop – indie	Tempo – Texture - Dynamics Handel (Water Music) Classical – Baroque Take That (Shine) Pop	Timbre Calypso and Samba - Musical traditions/world music Miles Davies (Kind of Blue) Jazz
Computing	A1- E-safety – self image and identity, on-line relationships and copywrite A2- Computer Science-Networks. Information Technology- E.mail	S1- Information Technology, document and presentation creation. Transitions and design. S2- Computer Science- Tynker	S1- Information Technology- photography, movie creation and green screen. S2- Computer Science- Coding Scratch
RE	Why do people pray? Why do some people think that life is a journey?	Why is Jesus inspiring to some people? What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is a journey? What significant experiences mark this? Why do people pray?
PE	A1 & A2 – Swimming A1- Tag Rugby A2 - OAA	Sp 1 & 2 – Swimming Sp 1 & 2 – Cricket	S1&2 – Athletics S1& 2 – Tag Rugby

Year 5

Key Texts	Sky Song by Abi Elphinstone Holes by Louis Sachar	Maze Runner by James Dashner The Great Kapok Tree by Lynne Cherry	Running on the roof of the World, Jess Butterworth Viking Boy by Tony Bradman
Enquiry Question	How did trade shape and develop Georgian society? What are the differences between Antarctica and the Arctic?	What did the Mayan civilisation achieve? How do you survive in the Amazon Rainforest?	Why was Alfred the Great so significant? How can we combat food waste in Godley and Nepal?
Science	Materials – mixtures and separation Materials – properties and changes	Forces – earth and space - Living things and their habits – life cycles and reproduction	Forces – earth and space Animals inc humans - human timeline
History	British History Georgians	Non-European Society Mayans	Vikings and Anglo struggles for the kingdom of England
Geography	Earth's imaginary lines Location – Antarctica and the Arctic	The Americas Location – South America - Brazil – the Rainforest.	Sustainability Project – Location – Asia, Nepal, Tansen, Kathmandu
PSHE	Aspirations Healthy and Happy Friendships Similarities and differences	Caring and Responsibility Families and Committed Relationships	Healthy Body, Healthy Mind Coping with Change Railway/tram safety
Art	Printing Artist: William Morris Romanticism – traditional	Painting Artist: Michelangelo Post impressionism – traditional	Textiles Artist: Susan Stockwell contemporary
DT	Area of DT: Food Making Jam	Area of DT: Structures Bridges	Area of DT: Mechanics Making a pop-up book
Music	Pulse - Pitch Holst (The Planets – Mars) Classical – 20 th century David Bowie (Space Oddity) Rock - Glam	Tempo – Texture - Dynamics Carole King (You Got A Friend) Folk/Country Beatles (Hey Jude) Rock – Rock and roll	Timbre Oasis (Wonderwall) Pop- Indie Madness (Our House) Musical traditions/world music - SKA
Computing	A1- Digital Literacy- self image and on-line relationships. Planning an event A2- Computer Science- Excel and Networks	S1- Digital Literacy- Google Interlard. Computer Science. Lightbot and Tynker S2- Computer Science- Scratch	S1- Information Technology- Animation, research, web design S2- Computer Science- Coding- Kodu
RE	Why do some people believe that God exists? What can be done to reduce racism? Can religion help?	What does it mean to be a Muslim in Britain today? If God is everywhere, why go to a place of worship?	What would Jesus do? Can we live by the values of Jesus in the 21st century?
PE	A1 & A2 – Gymnastics A1- Dance A2 - OAA	Sp 1&2- Netball Sp1- Hockey Sp2 - Tennis	S1&2 – Athletics S1 & 2 – Tag Rugby
MFL	Cultural Immersion Experience Speaking, reading and writing Different greetings My name is, my age is, My family, Where I live	Speaking, reading and writing Learning numbers Colours subjects	Speaking, reading and writing Weather Foods French snack shop

Year 6

Key Texts	Treason by Berlie Doherty Roof Toppers by Katherine Rundell	Stormbreaker by Anthony Horowitz Goodnight Mr Tom by Michelle Magorian	Shackleton's Journey by William Grill Play scripts – year 6 leavers
Enquiry Questions	Why did Henry the VIII marry 6 times? Preferez vous Paris ou Manchester?	Why did Anne Frank have to go into hiding? Which expedition would be the most dangerous- Grimsvotn in Iceland or Vesuvius in Italy?	Which invaders had the most impact on the British Isles today? Palm oil – marvellous or monstrous?
Science	Living things and their habitats – classifying big and small Energy – light and reflection	Living things and their habitats – evolution and inheritance Energy – circuits, batteries and switches	Animals inc Humans - circulation and exercise Making connections
History	British History Tudors	World History WWII	Legacy of Britain Invaders and settlers
Geography	Comparison study – Manchester and Paris Location – Europe – France and England	Europe - Volcanoes Location –Italy - Mount Vesuvius - Gulf of Naples in Campania. Iceland Grímsvötn - located under the Vatnajökull glacier in the south eastern quadrant of Iceland.	Settlements and trade links Location – Asia – Indonesia, Malaysia
PSHE	Healthy and Happy Friendships Similarities and differences Safety Squad	Caring and Responsibility Healthy Body Healthy Mind	Families and Committed Relationships SRE Coping with change
Art	Drawing Artist: Van Gogh Representational - traditional	Collage Artist: Matisse Abstract expressionism	Architecture Artist: Ian Simpson Genre: Modern
DT	Area of DT: Textiles Felt bauble decorations (3D)	Area of DT: Digital World Navigating the world	Area of DT: Electricals and Electronics Steady hand game
Music	Pulse – Rhythm Buddy Holly – Every day (Rock – Rock and Roll) Nina Simone – My baby just cares for me. (Jazz)	Tempo – texture – dynamics Mozart – Eine Kleine Nachtmusik (Classical – classical) Abba – Waterloo (pop)	Timbre Stone Rose – Waterfall (pop – indie) John Cage – (experimental/contemporary)
Computing	A1-Digital Literacy- self image and identity. Online relationships A2-Digital Literacy, Information Technology- Sketch Up. Create CV	S1- Digital Literacy-on-line reputations Information Technology- Video Creation, Computer Science-App design S2- Computer Science- App development	S1- Digital Literacy- Passwords. Computer Science, coding types. Information Technology- Video creation and photo edit S2- Coding- Swift Playgrounds
RE	What do religions say to us when life gets hard. Is it better to express your religion in arts and architecture or in charity and generosity? Christmas – Christmas around the world	What matters most to Christians and Humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah? Hindu
PE	A1&2 – Netball A1&2 – Tag Rugby	Sp1&2 – Cricket Sp1 – Hockey Sp2 - Tennis	S1&2 – Athletics S1- OAA S2 - Dance
MFL	Answer the register in French, reply with age, name, line up according to, your favourite colour, animal, sing songs in assembly Links to Geography Comparisons Paris/London	Answer the register in French, reply with age, name, line up according to, your favourite colour, animal, sing songs in assembly Links to Geography Worlds countries, Focus Europe, Physical/human features, Key landmarks, Topographical maps	Cultural Immersion Experience Speaking, reading and writing How am I feeling? Clothes. Pets, read simple books Make a French PowerPoint/ book