



Godley Community Primary Academy

Sports Premium Report 2024-2025

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
High quality PE to be delivered to all pupils in school covering 2 hours curriculum time per week.	Children were coached by specialist coaches from Stockport County in Year1,2,4,5 and 6. Children's skills improved and confidence in PE sessions. Specialist Cricket coach worked with children in Y1 and 2 improving the children's skills and allowing them to experience the sport.	
Structured physical activity at lunchtime to increase participation rates and enjoyment.	Stockport County coach delivered structured physical activity after school sessions to KS2. A range of activities provided broadened experiences.	
Children who have achieved the NC expected standard in swimming will achieve above the expectation.	Children in Year 4 were transported to and from swimming lessons each week. Allowing more learning time at the pool. Qualified swim teachers ensured children had lessons catering for a range of abilities.	Children swim in newly built 25m pool.
High quality, suitable and safe resources used in PE sessions to maximize learning.	Children are using high quality equipment which is age appropriate, safe and engaging in all PE lessons.	Resources to be replenished when needed.

<p>To promote healthy week and general health and fitness.</p>	<p>Freddy Fit led physical activity sessions to all children and staff in school promoting health and fitness and enhancing healthy week. Children learnt about different food groups in class work shops and the whole school community including parents joined in a morning work out before school.</p>	
<p>Sport, PE, physical activity and healthy lifestyles will be promoted in 'Healthy Week'</p>	<p>Staff planned suitable activities to promote healthy lifestyles which involved the purchase of outside agencies e.g. Yoga instructor. Healthy ingredients were bought so children had the experience of cooking healthy food.</p>	
<p>Develop staff expertise in teaching dance.</p>	<p>A dance teacher was employed to deliver dance sessions to all year groups throughout the year. Teachers observed them and taught to develop dance skills.</p>	
<p>Year 6 children to take part in post SATS treat (sport/health related)</p>	<p>Children experienced treat which helped with mental well-being after SATS.</p>	
<p>Children have opportunities to participate in competitions and other sporting opportunities.</p>	<p>County Community Trust</p> <p>Pre-booked sporting competitions through the tameside SSP website. Allowed children to attend events and experience competitive sport.</p> <p>Transport was provided for the children travelling to different competitions and events. Allowing children to get to events</p>	

	who had previously struggled.	
All children take part in a competitive sports day.	PE coordinator organised sports day events. Medals purchased so children had a memorable experience and were able to celebrate their achievements.	Friends and families were invited to attend.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Continued provision for pupil play leaders</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p>	<p>£2000 costs for play leader equipment and supervision at lunch time from teaching staff</p>
<p>Children experience a wide range of sport and physical activity to promote healthy lifestyles.</p>	<p>PE lead as they will provide high quality learning sessions across a wide range of sports. As well as exposure to different sports/health activities in sports week.</p> <p>PE coach to teach PE sessions across school.</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p>	<p>PE lead to cover PE lessons throughout school and after school club x 2 weekly. £7987</p>
<p>Children in Year 4 to attend weekly swimming lessons for 2 terms.</p>	<p>Year 4 teacher and Ta to supervise children whilst at swimming.</p> <p>Pupils- as they will take part</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4- Broader experience of a range of sports</p>	<p>Children who have achieved the NC expected standard in swimming will achieve above the expectation. More pupils meeting their</p>	<p>£2990 – cost for swimming instruction</p> <p>£2210- transport from school to the swimming pool.</p>

		<i>and activities offered to all pupils</i>	<i>daily physical activity goal.</i>	
<i>Purchase high quality, suitable and safe resources used in PE sessions to maximize learning.</i>	<i>Pupils- as they will take part</i>	<i>Key indicator 2- Engagement of all pupils in regular physical activity.</i> <i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils encouraged to take part in PE and Sport activities.</i>	<i>£800</i>
<i>Sport, PE, physical activity and healthy lifestyles will be promoted in 'Healthy Week'</i>	<i>Pupils- as they will take part PE Lead to book events- Freddy Fit- outside agency. Staff who will plan healthy week activities throughout school.</i>	<i>Key indicator 3- The profile of PE and sport is raised across the whole school as a tool for whole school improvement</i>	<i>Children will learn about healthy life styles and food choices and make some good food choices in school.</i>	<i>Freddy Fit- outside provider £399</i>
<i>To introduce children to different types of sport, physical activity and aspirational role models.</i>	<i>Pupils- as they will take part PE Lead to book events-</i>	<i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils encouraged to take part in PE and Sport activities.</i>	<i>Cost of athlete to present in school £200</i>

<p><i>Children have opportunities to participate in competitions and other sporting opportunities.</i></p>	<p><i>Pupils- as they will take part PE Lead to book events- Staff to transport children to events. Staff who attend events with children. PE lead to organise and plan sports day creating a memorable event for the children. PE lead to invite school community to watch the event.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport. Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils experience competitive sports. More pupils to gain wider sporting opportunities. Children able to celebrate sporting achievements.</i></p>	<p><i>Pre-book sporting competitions through the Tameside SSP website £750 Participation for medals for sports day £200</i></p>
<p><i>Year 6 children to take part in post SATS treat (sport/health related)</i></p>	<p><i>Pupils in year 6 who will take part in the activity. Staff to take children to the activity. Transport to take the children to the activity.</i></p>	<p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils to gain wider sporting opportunities.</i></p>	<p><i>£250- Transport cost for 32 children and activity for 32 children</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>Children participate in swimming for two terms during Year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Data is not below average</i></p>

Signed off by:

Head Teacher:	<i>Suzanne Clawley Welton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vici Smith</i>
Governor:	
Date:	September 2024