

Year 1 Newsletter

Spring Term 2

Dear Parents/Carers,

Welcome back to the second half of Spring Term in Year 1! We hope you had a relaxing and enjoyable half term break. We are looking forward to another busy and exciting half term and we would like to share some information about what we will be covering in school.

English

This term our class text will be 'Katie in London' by James Mayhew.

We are continuing to develop independent writing skills – using capital letters, finger spaces, consistent letter size and formation and full stops. We will also continue to build on using adjectives and higher level vocabulary.

In phonics, we are continuing to learn Phase 5 sounds and revise alternative spellings. When your child is writing please encourage them to spell phonetically (sound it out), even if this is not the true spelling of the word. This is an essential stage in learning to spell.

In our reading sessions, we will explore non-fiction texts and practise our phonic skills.



Maths

In maths we will continue to develop our understanding of place value with numbers up to 50. We will be partitioning, counting forwards and backwards and ordering numbers up to 50. You can support your child at home by practising counting.

Later in the term we will be moving on to measuring, length, weight and capacity. These are very practical concepts so encourage your child to experiment with tape measure, scales and measuring jugs at home.



History

This term our enquiry question is 'Why is Queen Elizabeth II so well respected?'

To answer this question we will be learning about the role of a monarch, the royal family and the life of Queen Elizabeth II.



Science

In science, we are going to be learning about seasonal changes. This includes seasonal changes for U.K. farm animals, plants, weather and us!

We are also going to plant sunflower seeds and observe their growth over the rest of this term.

If you have any questions, please contact us on Class Dojo.

Many thanks for your continued support,
Miss Maxted and Mrs Morley