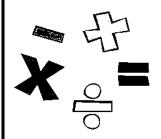
YEAR 1 NEWSLETTER: SUMMER TERM 1



<u>Maths</u>

In Maths we will begin the half term by consolidating addition and subtraction facts within 10, including number bonds to 10 doubling and halving. We will then be moving onto counting in multiples of 10 to 100 and adding and subtracting multiples of 10.

Later in the half term we will be developing our counting skills within 100 and exploring the composition of numbers 10-100. We will be focusing on place value and what the numerals represent and developing partitioning skills.

English

In English our key text is 'The Snail and the Whale' by Julia Donaldson. This is linked to our Geography theme — Our Wonderful World. Children will be writing their own stories about a journey around the world.

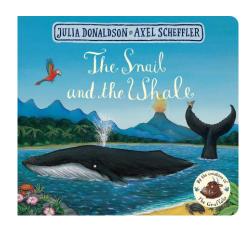
In reading sessions — children will be listening to, discussing and reciting poetry — the key poems we will focus on are — 'On the Ning Nang Nong' by Spike Milligan and 'The Owl and the Pussy Cat' by Edward Lear.

We are currently preparing for the Phonics Screening Check which will take place in the first week back after half term.

Children will work with Mrs Gates to read some words by using their phonics knowledge. There are 40 words in total – some are real and some and nonsense words. You will be informed about how your child gets on with this test at the end of the year.

Homework this half term will be focused on practising skills and knowledge ahead of the Phonics Check, to ensure your child is confident in their phonic knowledge and blending skills. You can support with phonics at home by visiting the websites:

www.phonicsplay.co.uk. www.phonicsbloom.com www.monsterphonics.com



Science — Introduction to Plants

In Science we are continuing to explore the natural world, with a focus on plants. Children will be identifying a variety of plants, naming their parts, and discovering what plants need to grow and live healthily.



Theme

In Geography our key question is - What makes our world wonderful? In this topic children will learn about the world. They will start by recapping that the world is round and is made up of land, sea, and air.

Children will then learn about the 7 continents and the 5 oceans.

They will find out some key facts about each continent, including key human and physical features, and find hot and cold places on the map by finding the equator. Children will use the compass directions — N, E, S, W to describe the location of places and to map a journey around the world.



<u>PE</u>

PE lessons take place on Wednesday and Fridays. Please ensure your child always has their PE kit in school, so they can take an active part in the whole lesson. This term we are focussing on athletics and dance.



Art

In our Art sessions this half term we will be looking at the sculpture "Tree of Life", created by Marco Balich. We will be developing our own sculptures based on this, using a range of different skills and paper resources. We will be following a careful design process of responding to a stimulus, practising skills and techniques, designing our own sculptures, creating and evaluating. See more of the Tree of Life here: https://www.youtube.com/watch?v=KFtB F6aH Y



Homework

Homework set this half term will be focussed on preparation for the Phonics Screening Check next half term. We will be sending home, via Class Dojo, example words used in previous Phonics Screening Checks for your child to practice reading at home. We strongly advise engagement with these materials at home, to help the children feel confident and comfortable reading real and fake words in this context. Please also continue to practice recognising and identifying the sounds in your child's phonics wallet as needed.

Please continue to support your child with their reading — progress in Year One has been fabulous! The children are all doing so well to develop solid phonological knowledge, fluency and comprehension skills. Your comments in your child's reading record continue to be gratefully appreciated!

Thank you for your continued support at home! Kind Regards,

Mrs Gates