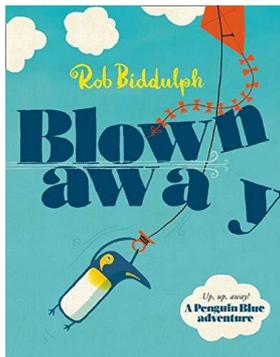


# Reception Newsletter

Welcome back! We hope you have had a wonderful Easter break!

Our key high-quality text this half term



Blown Away  
By Rob Biddulph

## English

Our English sessions will focus on developing our own ideas, making predictions and explaining our thoughts. We will be exploring the world and how to travel around it through our key text and making links to non-fiction texts too! Later in the half term we will be focussing on instructions and their purpose. We will be seeing if we can follow instructions, create some for others to follow and writing our own instructions too. Our English sessions will provide an opportunity to develop our vocabulary and use story language to retell and create our own stories

## Reading & Phonics

This half term we will be consolidating our learning within Phase 3 phonics. We will be applying our knowledge of digraphs and trigraphs (sounds with 2 or 3 letters) to read a range of different words, captions and sentences. We will also be expanding our blending skills to read words with 4 or more sounds, including words with two syllables that may need "chopping up". We are currently sharing a daily phonics session as a class and working in smaller, focussed groups to support the children in their varying needs and stages of development within phonics.

We will continue to have a weekly group reading session. The books shared in these sessions will come home for the week for you to practise at home. This reading time at home is really valuable for helping the children to gain familiarity and confidence with their reading books, so please do continue to practise at home!

## Writing

Our writing this half term is based around encouraging the children to write for purpose and develop independence in sounding out, recalling digraphs and common words, and writing in contexts meaningful to them. We will be exploring the purpose of instructions and creating our own. Our voice continues to be important when writing so we shall be constructing sentences orally and rehearsing them before we write, and using our voices to help us sound out and spell each word.



### Key Dates

Bank Holidays – Monday 2<sup>nd</sup> May

Polling Day INSET – Thursday 5<sup>th</sup> May

### Numeracy

This half term will begin by explore numbers beyond 10. We will be developing our understanding of how these numbers are composed, comparing numbers and using our knowledge about these numbers to solve problems. We will be considering the place value of these numbers and how we can represent them.

We will also be developing our understanding of 2d shape and spatial reasoning skills. We will be working on puzzles and patterns such as tangrams, and using shapes to create our own pictures. Later in the half term we will be moving on to develop our addition skills using a range of different equipment and representations, including tens frames, numicon, multilink cubes and dice. We will be exploring the composition of lots of different numbers and consolidating number facts within 10 to ensure we have a secure foundation of number knowledge.

### Personal, Social & Emotional Development

This half term we are keen to promote confidence, self-esteem and independence! We will be building daily celebration sessions in to share children's successes both at school and at home and encouraging the children to actively think about and discuss what they are proud of.

Thank you for your continuing support and hard work at home!

Miss Williams. Miss Daniels & Mr Wines

### Art

In our Art sessions this half term we will be focusing on mixing colour for purpose, including shades of colour and secondary colours. We will also be developing our use of different tools to create desired effects.

### Wider Curriculum

Our topic this half term is "Our World" and is all about different countries around the Earth, travel and transport, and the universe beyond. We will be focusing on our world map and considering different kinds of land (eg. desert, Antarctica, towns and cities), sharing places we have travelled to and considering how best to get from one place to another! We will be considering the different methods of travelling and which different vehicles are used in different environments. We will be taking a closer look at the continent of Antarctica in our Geography sessions too! We will be considering the concepts of freezing and melting in Science asking questions about what is beyond the sky, learning about the sun, moon and the planets!