

Reception Newsletter

Welcome back! We hope you have had a wonderful Easter break!

Our key high-quality text this half term



Emma Jane's Aeroplane
By Katie Haworth

English

Our English sessions will focus on developing our own ideas, making predictions and explaining our thoughts. We will be exploring the world and how to travel around it through our key text and making links to non-fiction texts too! Later in the half term we will be focussing on instructions and their purpose. We will be seeing if we can follow instructions, create some for others to follow and writing our own instructions too. Our English sessions will provide opportunities to develop our vocabulary and use story language to retell and create our own stories too!

Reading & Phonics

This half term we will be consolidating our learning within Phase 3 phonics. We will be applying our knowledge of digraphs and trigraphs (sounds with 2 or 3 letters) to read a range of different words, captions and sentences. We will also be expanding our blending skills to read words with 4 or more sounds, including words with two syllables that may need "chopping up". We are currently sharing a daily phonics session as a class and working in smaller, focussed groups to support the children in their varying needs and stages of development within phonics.

We will continue to have a weekly group/1:1 reading sessions. The books and activities shared in these sessions will come home for the week for you to practise at home. This reading time at home is really valuable for helping the children to gain familiarity and confidence with their reading books, so please do continue to practise at home!

Writing

Our writing this half term is based around encouraging the children to write for purpose and develop independence in sounding out, recalling digraphs and common words, and writing in contexts meaningful to them. We will be planning and writing our own simple adventure stories. Our voice continues to be important when writing so we shall be constructing sentences orally and rehearsing them before we write and using our voices to help us sound out and spell each word.



Key Dates

Polling Day INSET – Thursday 2nd May

Bank Holiday – Monday 6th May

Golden Assembly – Friday 24th May

Maths

This half term we will be exploring the composition of numbers to 10. We will be consolidating number bonds within 10, comparing numbers and using our knowledge about these numbers to solve problems. We will be considering the place value of these numbers and how we can represent them. We will be exploring the composition of lots of different numbers and consolidating number facts within 10 to ensure we have a secure foundation of number knowledge.

Later in the half term, we will also be developing our understanding of 2d shape and spatial reasoning skills. We will be working on puzzles and patterns such as tangrams, and using shapes to create our own pictures.

Personal, Social & Emotional Development

This half term we are keen to promote confidence, self-esteem and independence! We will be building daily celebration sessions in to share children's successes both at school and at home and encouraging the children to actively think about and discuss what they are proud of.

Thank you for your continuing support and hard work at home!

Mrs Gates, Miss Shaw, Miss Parveen & Mrs McDonald

Art

In our Art sessions this half term we will be focusing on constructing and attaching, using a range of different tools and resources. We will be designing, planning, constructing and evaluating. We are continuing to develop our imaginative ideas and attention to detail in Drawing Club each week too.

Wider Curriculum

This half term in Geography we will be focusing on the continent of Antarctica, finding out where it is, what the main physical features are and who lives there. We will be making some comparisons between different places around the world.

In Science we will be beginning the half term by exploring the season of spring, making links between the different seasons we have experienced so far and considering when spring takes place. We will also be considering changes in states of matter and investigating freezing and melting.

We will also be developing our use of technology this half term, beginning to use specific apps on iPads to demonstrate and record our learning. We will be linking our English work on instructions with computing too and developing our skills in programming.