Hawks' Newsletter

Hello & welcome to Hawks' class!

Please read the information below to find out what your child will be learning in Hawks' class throughout Summer Term 2026

Miss F. Summers

Class Teacher

Miss T. Carmon

Teaching Assistant

Seesaw App

We use the Seesaw App as a digital journal and communication tool to facilitate interactions between teachers, children, and families. This platform enables children to document their learning experiences through photos, videos, and drawings. You are invited to view your child's activities and receive important announcements from the teachers. To keep you informed, we will send daily messages home regarding your child's day. We kindly ask that you download the app and let us know of any issues. Please note that teachers will try to respond to any Seesaw messages during the hours of 9am to 4.30pm.

Maths

At Golden Hill we use Red Rose Maths Mastery to support your child's learning. We use a whole-school teaching and learning approach that aims to develop a deep, secure, and adaptable understanding of mathematics for all our children, ensuring they master concepts before moving on. In Spring Term your child will aim to cover the following units of work:

Summer 1	Summer 2
SATs Practice	Addition & Subtraction
	Multiplication
	Division
	Applied Maths

English

Throughout the Spring Term we will be enjoying a range of stories, poetry and non-fiction texts:

Summer 1	Summer 2
SATs Practice	World Cup 2026
	Clever Trevor by Benjamin Zephania
	Stand – Alone English Units

The children will engage with a daily class novel to enrich their English skills and cultivate a passion for diverse narratives.

Science - Forces

The Forces unit builds on previous knowledge of pushes and pulls to explore how invisible forces affect the world around us. Pupils will engage in practical investigations to understand gravity, friction, air resistance, and water resistance, alongside learning how mechanisms make work easier.

Topics

Summer 1	Summer 2	Full Day
History - Vikings	DT - Pies	RE - Islam

Values & PSHCE

Summer 1	Summer 2
Relationships	Trust
Health & Well-being	

Reading & Spelling

A little reminder to keep up regular reading at home. Even 10 minutes a day really helps build fluency and understanding. Children will receive new spellings every two weeks and will also be tested on these.

P.E & Trips

PE in Hawks' class will be every Tuesday afternoon. The children will have the opportunity to engage in a variety of sports, including handball, boccia, cricket, and tri-golf. Please ensure that your child has the appropriate PE kit in school, consisting of a plain white t-shirt, black/navy shorts, and black pumps or black trainers. Designer or large logos are not permitted. White t-shirts are available to purchase from the office for £3.

Additionally, Hawks class will have the exciting opportunity to take part in a range of educational trips this term, including visits to Warton Crag, The Vault and Eureka. These experiences are designed to reward and encourage positive behaviour, good attendance and a positive attitude towards learning. Please note that attendance on these trips is not automatic and places will be allocated based on these expectations being consistently met.

School Uniform

We take pride in our school uniform, as it fosters a sense of community and readiness to learn. Please ensure that your child arrives at school wearing the correct attire. Children on referral placements must wear the uniform provided by their mainstream school, including their PE kit. Those on the permanent roll at Golden Hill should wear black or grey trousers/shorts, a light blue polo top and black trainers or shoes. Please be reminded that colours, sports logos, and trainers with stripes are not permitted. You are welcome to purchase a Golden Hill school jumper from the office. The cost of these is £10.50. If a child arrives in incorrect uniform, they may be asked to change. Please ensure your child has an appropriate hairstyle for school (no tram lines or colours). Thank you for your cooperation.